

**ENGLISH AS A SECOND LANGUAGE;**  
**BILINGUAL/BICULTURAL**

The Holmdel Township Board of Education shall provide English as a Second Language (ESL) and/or bilingual/bicultural programs of instruction for pupils who:

- A. Speak little if any English and need instruction toward mastery of the English language;
- B. Speak a language other than English, are more capable of performing school work in that language, and need their basic educational program taught in that language.

The goal of the ESL program is to assist pupils to achieve fluency (including listening, comprehension, speaking, reading, and writing skills) in English. The goal of the bilingual/bicultural program is to permit pupils to learn subject matter in their primary language while developing English language skills.

Communication with parents/guardians of pupils in these programs shall be in their primary language. Reports of pupil progress shall be made to parents/guardians on the same schedule as reports of pupils in the regular program.

The Superintendent shall direct development of an annual plan for ESL and/or bilingual/bicultural education which is in compliance with state guidelines. The Board will review and approve the plan at a public meeting. The Board must adopt the courses of study for ESL and bilingual/bicultural programs in the same manner in which it adopts the curriculum for the regular program. In order to receive the state-endorsed high school diploma, limited English proficient pupils must meet the district's graduation requirements.

The Superintendent shall develop procedures to determine which pupils would benefit from ESL and/or bilingual/bicultural programs and to involve school staff, parents/guardians and community members in reviewing programs to determine which would best meet these pupils' needs.

Pupils enrolled in district bilingual or ESL programs shall be assessed annually for exit from such programs, using indicators described in the administrative code.

**Source:** Regular Board Meeting

**Date:** March 22, 1995

**Revised:** May 28, 1997

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File Code: 6141.3

<b>Legal References:</b>	<u>N.J.S.A.</u>	18A:35-15 <u>et seq.</u>	Bilingual education programs	
	<u>N.J.A.C.</u>	6:8-1.1	Word and terms defined	
	<u>N.J.A.C.</u>	6:8-4.3	Quality assurance	
	<u>N.J.A.C.</u>	6:8-4.6	Pupil performance: skills and competencies	
	<u>N.J.A.C.</u>	6:8-4.10	State and Federally mandated programs and services	
	<u>N.J.A.C.</u>	6:8-6.1(b)	Assessment procedures	
	<u>N.J.A.C.</u>	6:11	Teacher preparation and certification	
		<u>See particularly:</u>		
		<u>N.J.A.C.</u>	6:11-8.4, -8.5	
		<u>N.J.A.C.</u>	6:31	Bilingual education

Manual for the Evaluation of Local School Districts (June 1993)

**Possible**

<b>Cross References:</b>	*5120	Assessment of individual needs
	*5124	Reporting to parents/guardians
	*6146	Graduation requirements
	*6147	Standards of proficiency
	*6147.1	Evaluation of individual student performance
	*6171.2	Gifted and talented
	*6171.3	At-risk and Chapter 1

\*Indicates policy is included in the Critical Policy Reference Manual.

