

ARTS

The Holmdel Township Board of Education directs the Superintendent to ensure that curriculum in the arts, including both performing and appreciation, are developed appropriately for each grade level in order to provide a sequential program to meet the diverse needs of the students from kindergarten through twelfth grade.

Opportunities should be provided for all students to explore their creativity, to expand an awareness of their own and other cultures, to develop criteria for making knowledgeable judgments and to encourage the application of these skills and abilities for the enjoyment and enrichment of their lives.

As students progress through the art curriculum they will learn who artists are and what they do as members of society. Students will be provided with opportunities to experience the skills and understandings required for a variety of art fields. Such in-depth exploration will help students develop competence in considering an art career and prepares them for advanced study.

Through various experiences students will develop an awareness and appreciation for other cultures as well as their own heritage.

Holmdel's comprehensive art curriculum will be designed to help students to appreciate the uniqueness of the individual and to develop sensitivity to the ideas, expressions and interpretations of others.

Source: Regular Board Meeting

Date: May 28, 1997

Legal References:

<u>N.J.S.A.</u>	18A:33-1	District to furnish suitable facilities; adoption of courses of study
<u>N.J.A.C.</u>	6:8-2.1(a)3	State educational goals
<u>N.J.A.C.</u>	6:8-4.5	Curriculum and instruction

Manual for the Evaluation of Local School Districts
(June 1993)

Possible

Cross References:

*6010	Goals and objectives
*6140	Curriculum adoption
*6142	Subject fields

*Indicates policy is included in the Critical Policy Reference Manual.

