

POLICY

**STANDARDS OF PROFICIENCY**

The Superintendent, in consultation with teaching staff, shall develop criteria for assessment, indicators of achievement of the criteria, and acceptable standards of achievement for all grade levels, courses and programs offered by the district. The criteria, indicators and standards must be related to district goals and objectives. Parents/guardians shall be informed in a timely manner whenever their child appears in danger of failing to meet required proficiency levels. Parents/guardians shall be strongly encouraged to participate in designing and implementing remedial plans for their children.

These standards of proficiency shall include but not be limited to those core course proficiencies and curriculum content standards identified by New Jersey State Department of Education and approved by the State Board of Education. The specific indicators of achievement and standards of proficiency developed for all courses and programs accepted for credit toward high school graduation shall be given to pupils and parents/guardians, in writing, at the time the pupil registers for the course.

By the date required by law, the Superintendent shall annually report to the Board and the community at a regularly scheduled meeting an evaluation of pupil achievement toward meeting district and school goals and objectives.

Failure to achieve high academic standards shall be regarded by the Board as an indication that revisions are needed in educational programming, general strategy, staff resource use, staff evaluation, and/or other aspects of the learning program.

**Source:** Regular Board Meeting

**Date:** August 20, 1986

**Revised:** March 22, 1995

**Revised:** May 28, 1997

<b>Legal References:</b>	<u>N.J.S.A.</u>	18A:7A-6	State board; establishment of goals and standards and making rules
	<u>N.J.S.A.</u>	18A:7C-2	Boards of education; establishment of standards
	<u>N.J.S.A.</u>	18A:35-4.9	Pupil promotion and remediation; policies and procedures
	<u>N.J.A.C.</u>	6:8-1.1	Words and phrases defined
	<u>N.J.A.C.</u>	6:8-4.3	Quality assurance
	<u>N.J.A.C.</u>	6:8-4.4	School-level planning
	<u>N.J.A.C.</u>	6:8-6.1	Assessment of pupil needs

**STANDARDS OF PROFICIENCY:**

File Code: 6147

**Legal References: (Cont.)**

<u>N.J.A.C.</u>	6:8-6.2	Programs and services for pupils at risk
<u>N.J.A.C.</u>	6:8-7.1	Promotion, remediation and graduation procedures
<u>N.J.A.C.</u>	6:31	Bilingual education
<u>N.J.A.C.</u>	6:39	Evaluation
<u>See particularly:</u>		
<u>N.J.A.C.</u>	6:39-1.2, -1.3	

Manual for the Evaluation of Local School Districts (June 1993)

**Possible**

**Cross References:**

*1120	Board of education meetings
*5113	Absences and excuses
*5120	Assessment of individual needs
*5124	Reporting to parents/guardians
*5125	Pupil records
6000	Concepts and roles in instruction
*6010	Goals and objectives
*6140	Curriculum adoption
*6141	Curriculum design/development
*6146	Graduation requirements
*6171.1	Remedial instruction
*6171.3	At-risk and Chapter 1
*6300	Evaluation of the instructional program

\*Indicates policy is included in the Critical Policy Reference Manual.

