

INSTRUCTIONAL PLANNING/SCHEDULING

The Superintendent and staff shall keep abreast of developing technologies and teaching methodologies, investigating those likely to be of benefit to district pupils, and recommending them for Board consideration.

The Holmdel Township Board of Education recognizes that district pupils vary in learning styles and in ability. Therefore, the Superintendent shall ensure that teaching staff adapt their instructional methods and arrangements to meet identified pupil needs and encourage maximum individual progress.

The Superintendent shall ensure that district personnel, time and facilities are used in such a way as to provide the most favorable learning environment for all pupils, thus fostering achievement of district goals, objectives and standards.

Because the Board believes that pupils can learn better and faster when the skills learned in one discipline are integrated into another, programs, projects and units of study shall be encouraged which require the use of reading, writing and mathematics skills in conjunction with other areas of study, such as music, art, science, etc. The Board also encourages programs which call on various skill levels of several grades in one discipline, such as musical presentations, science fairs, and other similar efforts.

Reasonable effort should be made to further district affirmative action goals in developing instructional arrangements.

The Board directs that instruction be planned and scheduled in such a way that there is minimum disruption of the school day, including movement between classes and conflicting activities.

Nonpublic School Pupils

In compliance with law, required instructional services shall be delivered to nonpublic school pupils in appropriate public facilities.

Source: Regular Board Meeting

Date: August 20, 1986

Revised: May 28, 1997

Legal References:

<u>N.J.S.A.</u>	18A:33-1	District to furnish suitable facilities; adoption of courses of study
<u>N.J.S.A.</u>	18A:46-19.5	Consent of parent or guardian; location of provision of services
<u>N.J.A.C.</u>	6:8-6.1	Assessment of pupil needs
<u>N.J.A.C.</u>	6:8-7.1	Promotion, remediation and graduation procedures
<u>N.J.A.C.</u>	6:22-1.1 <u>et seq.</u>	School facility planning service
<u>N.J.A.C.</u>	6:28-1.1 <u>et seq.</u>	Special education
<u>N.J.A.C.</u>	6:31-1.1 <u>et seq.</u>	Bilingual education

Aquilar v. Felton, 105 S. Ct. 3232 (1985)

Manual for the Evaluation of Local School Districts
(June 1993)

Possible

Cross References:

*2224	Nondiscrimination/affirmative action
*4113/4114	Assignment; transfer
5145.4	Equal educational opportunity
*5200	Nonpublic school pupils
*6010	Goals and objectives
6121	Affirmative action
6130	Organizational plan
6141.4	Independent study
*6142.2	English as a second language; bilingual/bicultural
*6151	Class size
6152	Grouping
*6171.2	Gifted and talented
*6171.4	Special education

*Indicates policy is included in the Critical Policy Reference Manual.

