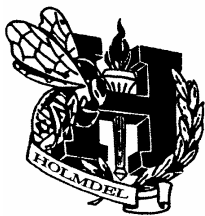


**WILLIAM R. SATZ
SCHOOL
PROGRAM OF STUDIES
2008 - 2009**



"Go Hawks!!"



William R. Satz School

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PROGRAM OF STUDIES

A planning guide to the courses and activities at William R. Satz School

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GRADE 7 ACADEMIC PROGRAMS

English – A thorough review of all essential Language Arts and reading skills. Students are given a full orientation of the study of literature, fiction and nonfiction works, and creative writing. Units on drama and writing and the short story are included in the program.

Honors English – An intensive review of all essential Language Arts and Reading skills. Students are given a full orientation to the study of literature, fiction and non-fiction works, and creative writing. Units on drama and writing and the short story are included in the program. Honors students engage in the same activities designed for the standard seventh grade curriculum at much higher levels of intensity. They will also take part in additional experiences in accord with their abilities.

Please Note: Seventh grade English classes are offered for two periods every other day, alternating with a period of world language on opposite days.

Language Arts Review – As with the BSI course, students are recommended for Language Arts Review based on the scores from the NJASK. This class provides students with an additional period of English daily in place of a Foreign Language. This increased contact time with the English teacher provides students with an intense review of the basic reading and writing skills necessary to successfully score in the proficient range of the New Jersey standardized assessments.

Mathematics – This course provides the students with the necessary skills to solve mathematical and algebraic problems using computation, logic and problem solving strategies. Students study number relationships, rational numbers, algebraic equations, data analysis and statistics, probability, ratio and proportion, fractions, decimals and percents, and topics in geometry.

Honors Mathematics – This course provides the students with the necessary skills to solve mathematical and algebraic problems using computation, logic and problem solving strategies. Students study topics in geometry, integers, algebraic equations, graphing, functions, rational numbers, proportions, percents, data analysis, statistics and probability.

Physical Education – Physical Education centers on the basic applications of team and individual sports, physical fitness and the benefit of physical activities throughout one's life. Emphasis is placed on game rules, fundamental skill areas and safety standards through daily participation. Project Adventure and Aerobics are offered as well.

Health – Health Education in the Holmdel Township Public Schools is intended to provide its student body with a firm foundation of knowledge that promotes desirable health attitudes and practices. Through a multi-faceted program which is an integral component of the entire curriculum, Health Education will provide students intellectual, physiological, emotional and social dimensions relating to the decisions that affect their personal, family and community well-being.

Science – Students explore concepts of life, earth and physical science through the study of the universe, the solar system, oceans, plate tectonics, earthquakes, volcanoes, and microscopy. This course develops an understanding of scientific principles and experimentation.

Social Studies – Enables students to appreciate, understand and demonstrate knowledge of the economic, geographic, political, historical and social forces that shaped the emerging American nation between the period of Reconstruction and the present. Students should be able to relate that appreciation and understanding, and to demonstrate that knowledge as it applies to the American nation in the late 20th and early 21st centuries.

GRADE 7 CYCLE PROGRAMS

General Music – Seventh Grade General Music functions primarily as a two-part course about the music of the 20th Century. Beginning with 20th Century contemporary composers, students will study the lives and music of Debussy, Schoenberg, Stravinsky, Copland, Cage, and Bernstein. The second half of the course focuses on the development of Jazz in America. Through composition, readings, listening examples, video clips, and discussion, students will learn how Jazz developed into the only true American music form, as well as study the lives of jazz performers, including but not limited to Louis Armstrong, Duke Ellington, Count Basie, Dizzy Gillespie, and Dave Brubeck.

Art Education – Art Education in the 7th grade is designed to build the aesthetic awareness of students through the study and utilization of design skills. In addition, the course will provide the students with an opportunity to use problem solving skills in project design. Some of the objectives include teaching students to be able to demonstrate their increased skills in drawing and identify the elements of design to incorporate them into original 2 and 3 dimensional works of art.

Technology Education – (Manufacturing – Mass Production/Kids Teaching Kids) This nine-week program is designed as an introduction to the problem solving world of technology education. This is a cross-curricular, cross-grade level activity. Seventh grade students learn manufacturing processes planning a project, - designing a product, cutting out and building that product. The culminating activity has second graders building airplanes, flying airplanes and learning the science of flight taught by 7th graders under adult supervision.

Life Skills – During this nine-week cycle students will experience a variety of activities. Positive self-esteem, peer pressure, decision making and the role of the family is stressed. Students cover a baby-sitting unit emphasizing safety and the responsibility of caring for younger children. A foods unit will acquaint them with abbreviations and measurements commonly used in recipes, safe use of kitchen appliances, and preparation of several simple snacks.

GRADE 7 WORLD LANGUAGE PROGRAMS

Introduction to Spanish– Introduction to the Spanish language with basic skill development and current vocabulary; grammatical structures, parts of speech, present, near future, and past tenses; conversational practice and cultural topics.

Introduction to Italian – Introduction to Italian is a course designed to develop proficiency in the four basic skills: listening, speaking, reading, and writing. The emphasis is on the use of functional language for proficient communication. The students will also acquire an understanding and appreciation of Italian cultural patterns and a sense of geographic locations where Italian is spoken and an understanding of Italian geography.

Introduction to Chinese

Introduction to Chinese is a beginning language course where students learn to speak, listen, read and write modern standard Mandarin, Pinyin transcription, some basic Chinese characters and Chinese grammar. The emphasis of the course is on the active learning in communicative settings with a variety of language activities including games, dialogues and oral presentations.

Introduction to Latin

Introduction to Latin is a beginning language course designed to briefly introduce students to Roman civilization and its influence on the languages, customs, and aesthetics of the Western World. Students will learn basic proficiency in Latin vocabulary, word order, and case usage.

Introduction to French

This course provides an introductory look at the French language. Students will develop basic skills in oral proficiency, skill development and current vocabulary and grammatical structures.

GRADE 8 ACADEMIC PROGRAMS

English – This is a course that stresses the fundamentals of life long communication skills. Students are given a thorough orientation to the study of literature, fiction and non-fiction works, and creative writing. Units on drama, grammar and writing, vocabulary and the short story are included in the program.

Honors English – Students are given ample opportunity to experience a wide range of literature (fiction and non-fiction, the novel and drama) in format that challenges their abilities. There are ongoing units on vocabulary writing and GEPA preparation. Students are given a full orientation to the study of literature, fiction and non-fiction works, and creative writing. Units on drama and writing and the short story are included in the program. Honors students engage in the same activities designed for the standard seventh grade curriculum at much higher levels of intensity. They will also take part in additional experiences in accord with their abilities.

Language Arts Review – As with the BSI course, students are recommended for Language Arts Review based on the scores from the NJASK. This class provides students with an additional period of English daily in place of a Foreign Language. This increased contact time with the English teacher provides students with an intense review of the basic reading and writing skills necessary to successfully score in the proficient range of the New Jersey standardized assessments.

8TH Grade Mathematics – Students study arithmetic and algebraic topics in preparation for high school algebra. Topics include patterns, algebraic equations, graphing, data analysis,

probability, discrete math, number theory, rational numbers, geometry concepts and related verbal problems.

Algebra 1 – Students study algebraic topics in preparation for a strong high school mathematics program. Topics include expressions, equations, functions, rational numbers, linear equations, graphing, polynomials, factoring, rational expressions, radical equations and related verbal problems.

Please Note: Eighth grade Algebra 1 may serve as a prerequisite for several different courses on the high school level beyond 9th grade. Please communicate with your child's guidance counselor about how this class may affect future course selections.

Honors Algebra 1– Students study algebraic topics in preparations for a high school honors mathematics program leading to Advanced Placement Calculus BC. Topics include expressions, equations, functions, rational numbers, linear equations, graphing, polynomials, factoring, rational expressions, radical equations, quadratic equations and related verbal problems.

Physical Education – Physical Education centers on the basic applications of team and individual sports, physical fitness and the benefit of physical activities throughout one's life. Emphasis is placed on game rules, fundamental skill areas and safety standards through daily participation, Project Adventure and Aerobics are an essential part of this program.

Health – Health Education is intended to provide the students with a firm foundation of knowledge that promotes desirable health attitudes and practices. Through a multi-faceted program which is an integral component of the entire curriculum, Health Education will provide students intellectual, physiological, emotional and social dimensions relating to the decisions that affect their personal, family and community well-being.

Science – Students explore concepts of life, earth and physical science through the study of matter, motion, forces, energy, changes over time, cell structure and genetics. This course develops an understanding of scientific principles and experimentation.

Social Studies/World Civilization 1 – This course consists of a historical and cultural survey of the origins and development of world cultures, beginning with the ancient river valley civilizations. Emphasis is on political, social, economic, and technological developments, as well as the concept of historical change. The relevancy of history will be stressed as students study historical developments and make connections between the world of yesterday and the world of today.

GRADE 8 WORLD LANGUAGE PROGRAMS

Chinese 1 - Introduces the Chinese language with basic skill development and everyday vocabulary. Focus is on pinyin for phonetics, dialogues, basic grammar and introduction of Chinese characters. Cultural topics are included.

French 1- Introduces the French language with basic skill development in listening, reading, writing, and speaking. Grammatical focus: noun/adjective agreement, the concept of gender, verb tenses (present, near future, and past), and pronouns. The course includes vocabulary

development and culture capsules.

Italian I - Introduces the Italian language with basic skill and vocabulary development. Grammatical structures, including parts of speech, present and past verb tenses, and question-and-answer format are covered. Cultural topics, dialogues, and units on geography highlighting major Italian cities are also included.

Latin I - Introduces the Latin language and Roman culture. Vocabulary development through the knowledge of Latin roots, prefixes, and suffixes. The grammatical focus will be Latin word order, case usages, concepts of declension and conjugation; development of basic reading and writing skills in Latin through a continuous storyline which follows the adventures of the well-known Pompeian banker Lucius Caecilius Iucundus. The cultural focus includes many real-life stories based in ancient Pompeii, Roman Britain, and Alexandria.

Spanish I - Introduces the Spanish language with basic skill development and everyday vocabulary. Grammatical structures include parts of speech, present and past verb tense, and question-and-answer format. Cultural topics and dialogues will be covered.

GRADE 8 CYCLE PROGRAMS

Creative Arts – Creative Arts is a program designed to involve students in the search for relationships between the arts and the interrelatedness of the arts. Throughout the program, full-group sessions are planned to prepare students for important activities. Creative Arts is unique in that one of its overriding goals is to make students comfortable, as the year unfolds, to actively participate in setting the agenda of investigation. The individual and collective talents of the participants are actively nurtured and, as often as possible, are used as a springboard to teach students that the world of art is all around us. Through readings, lecture, and discussion, students will learn how to experience various levels of music as a listener and evaluate music and music performances. Tied closely into this, the culminating activity for the program is a scheduled field trip to New York City to view an actual Broadway play.

General Music – Eighth Grade General Music functions primarily as a two-part course about the music of the 20th Century. Beginning with 20th Century contemporary composers, students will study the lives and music of Debussy, Schoenberg, Stravinsky, Copland, Cage, and Bernstein. The second half of the course focuses on the development of Jazz in America. Through composition, readings, listening examples, video clips, and discussion, students will learn how Jazz developed into the only true American music form, as well as study the lives of jazz performers, including but not limited to Louis Armstrong, Duke Ellington, Count Basie, Dizzy Gillespie, and Dave Brubeck.

Art Education – Art Education in the 8th grade is designed to increase the aesthetic awareness of students through the study and utilization of design skills. In addition, the course will provide the students with an opportunity to use problem solving skills in project design. Some of the objectives include teaching students to be able to demonstrate their increased skills in drawing and identify the elements of design to incorporate them into original 2 and 3 dimensional works of art. Building on the skills learned in 7th grade, our 8th grade students continue to expand their understanding of color theory and the uses of color in

art, compare and contrast the uses of the elements of design in 2 and 3-dimensional art, and demonstrate knowledge of the process of critique.

Technology Education – Technology Education provides students with an opportunity to explore activities that will demonstrate technological concepts that are part of our everyday lives. During the nine week cycle program, students will investigate the areas of aerodynamics, automotive design, and the entire design process in general. Each student is challenged to learn about the engineering process used in the design and building of a CO₂ powered race car. Students are encouraged to use their resourcefulness and imagination to not only creatively design their cars, but to also utilize the principles of aerodynamics in order to increase their speed.

Life Skills – Students explore Housing and Design, Foods and Nutrition during a nine-week cycle. The housing unit provides an opportunity to utilize art and design concepts and strengthen them by requiring students to make scale models of their room and attempt different ways of arranging the room to meet their changing needs. The nutrition component of the foods unit emphasizes the latest information to strengthen healthy, lifelong eating habits. In the foods lab, students learn how to prepare a variety of culinary projects. Food preparation terms, accurate measuring skills, safe handling of food equipment and the importance of teamwork are stressed.

SPECIAL SERVICES OFFERINGS

The **In-Class Support Model** of instruction supports students with special needs in the general education classroom. Students receive instruction in a classroom in which a regular education teacher and a special education teacher collaborate to deliver instruction to all students enrolled in the class. Curricula in these classes are in alignment with the rest of the school. Adaptations in instructional delivery reflect the needs identified in the Individualized Educational Plan (IEP).

Academic Intervention Services (AIS) is designed to address a three-fold direction: remedial academic content support, organizational skills and study skills. This course is designed to assist students to become more proficient learners in their content courses and to promote the acquisition of strategies and techniques that will enable students to function more successfully and independently. Organizing materials and thoughts, purposeful listening, note taking, proofreading, and time management skills will be addressed.

The **Self-Contained Model** is designed for students with severe learning disabilities who require modified instruction in a small group, highly structured setting. Techniques to improve social skills are an integral part of the program. Students receive instruction in the core academic subjects in one classroom, and are enrolled and mainstreamed in elective courses as appropriate to meet individual needs. The overall goal of this program is to fully mainstream these students into all academic as well as elective courses as quickly as possible.

Educational Support Services are designed to provide academic support for general education students and those with 504 Accommodation Plans developed through the Intervention and Referral Services Committee. On occasion, general education students and those with 504 Accommodation Plans require specific support to promote their academic success in mathematics, science, social studies and language arts. Educational Support

Services are provided to these students to help them manage their learning in one or more of the major content areas. These support services may include specific skill building exercises as well as learning strategies and processes (e.g., test taking strategies, academic organization, and note taking). The implementation of specific goals identified in a 504 Accommodation Plan is also accomplished through the delivery of Educational Support Services. Participation in the program is evaluated at the end of each marking period for participating students.

ENGLISH AS A SECOND LANGUAGE (ESL)

The English as a Second Language (ESL) program is designed to meet the needs of students whose native language is not English and whose proficiency in English is limited. The ESL Program emphasizes the acquisition of basic interpersonal communications skills (BICS) for successful social interaction and cognitive academic language proficiency (CALP) for success in the mainstream academic program. The ESL Program also seeks to foster a sense of self-confidence in ESL students, and to provide ESL students with an orientation to American culture while maintaining pride in their linguistic and cultural heritages.

To this end, students whose proficiency levels range from “0-5” receive “pull-out” instruction for one period each day of the week. Additionally, “0” proficiency level students are entitled to an additional period of ESL instruction daily. Furthermore, to provide additional support for ESL students, “push-in” support is provided in the content areas on an as needed basis.

The following summarizes the Holmdel Township ESL Program goals:

- To expand and integrate knowledge across the curriculum
- To enhance communication skills
- To develop thinking and reasoning skills
- To cultivate interpersonal skills
- To provide an alternative transitional English program for the study of literature

Once each student has been tested using the Maculaitis II assessment instrument and a proficiency level assigned, students are scheduled to attend classes in a pull-out fashion, for one to two class periods per day. Additionally, students are supported by certified ESL teachers to provide “push-in” content based instruction focusing on language skills to enhance comprehension.

ZERO-PERIOD PROGRAMS

Chorus

Seventh and Eighth grade chorus promotes knowledge, interpretation and performance of a high quality repertoire, appropriately chosen for the ability level of this mixed ensemble. Chorus welcomes students who are interested in singing various styles of music, learning vocal techniques and the fundamentals of sight singing. The class is performance orientated with required participation in school concerts and/or community events.

Concert Band

Seventh and Eighth grade Concert Band is an instrumental performing group that emphasizes participation in school concerts, activities and community events. Instrumental instruction is

provided to the students and all participants are expected to perform in various concerts and activities.

Orchestra

Seventh and Eighth grade Orchestra is an instrumental performing group (string ensemble) that emphasizes participation in school concerts, activities and community events.

Instrumental instruction is provided to the students and all participants are expected to perform in various concerts and activities.

Basic Skills Instruction (BSI)

Students are recommended for BSI as a result of their performance on the New Jersey Assessment of Skill and Knowledge (NJASK), specifically if they score either borderline proficient (200 – 210) or partially proficient (below 200) on this assessment. The basic skills program is designed to help students strengthening their skills in mathematics, literacy and reading comprehension. Teachers develop individual plans for their classes through consultation with the administrative and guidance staff and the review and analysis of all students' performance data.

Please Note: All zero-period courses meet on alternating days outside of the Satz regular school day, between 7:30am – 8:13am.

CAREER ACADEMIES

The Career Academies offer four-year, full-time programs. The academies include Academy of Allied Health and Science, the High Technology High School, the Marine Academy of Science and Technology, the School of Communications and the Biotechnology High School. Students will apply to these academies through the Monmouth County Vocational School District during 8th grade. Students interested in these programs should go to the website at www.mcvsd.org.

MARINE ACADEMY OF SCIENCE AND TECHNOLOGY

The Marine Academy of Science and Technology (MAST) is a four-year high school diploma granting program. It is located on Sandy Hook. This program emphasizes excellence in all academic areas and provides specialized marine education. Students apply and are selected on a competitive basis.

All classes are block scheduled since this provides an atmosphere conducive for academic success. All students will be enrolled in college preparatory classes. Graduation requirements include: English, history, mathematics, marine science, naval science, foreign language and choices of marine technology or marine science elective courses.

After the freshman year students will take classes from a variety of courses in the marine science and technology fields.

Naval Junior Reserve Officers Training Corps – All students are required to participate in the NJROTC unit. The program complements the marine curricula and provides leadership training. Twice weekly, students wear uniforms provided by the United States Navy.

Prerequisite: Applications reviewed by MAST.

BIOTECHNOLOGY HIGH SCHOOL

Biotechnology High School will open in the fall of 2005, with a freshman class. It is currently under construction at 1000 Kozloski Road in Freehold, behind the Career Center. It will provide a college preparatory program with an emphasis on research, relevant lab skills, critical thinking, problem solving, communication, and ethics. Thematic areas being considered include biomedical, pharmaceutical, environmental, and ag-science.

In each of their four years students will take a compliment of courses which will be a combination of required and elective courses, and include industry-based experience. The schedule will allow for team teaching and for the integration of current issues and industry trends throughout the curriculum. It is anticipated that the first two years will be made of core courses.

Prerequisite: Applications reviewed by Biotechnology High School.

HIGH TECHNOLOGY HIGH SCHOOL

The High Technology High School is located on the Brookdale Community College campus. This career academy emphasizes excellence in math, science and technology. This is a comprehensive engineering preparatory program.

The students and teachers work in an environment where all prescribed subjects are interconnected and related through technology. High Technology High School expects its students to work to their full potential. The school day is block scheduled where no two days are the same in a week. English, foreign languages, math, physical education, science, social studies and technologies are required every year of attendance for all students. Admittance into the program is through a competitive process, equally distributed through all communities in Monmouth County.

Prerequisite: Applications reviewed by High Tech High School

ACADEMY OF ALLIED HEALTH SCIENCE

The Monmouth County Academy of Allied Health Science (MCAAHS) offers a college preparatory program with an emphasis on medical technology, mathematics and science. The school provides an exemplary learning experience for students in these areas and related fields. Students are selected through a competitive process and enter at the ninth grade level. MCAAHS is located in Neptune in proximity to several medical facilities and organizations. Students will be provided with unique learning experiences facilitated by medical specialists at the school and in medical facilities. Students follow a block schedule for all classes since this provides an atmosphere similar to that found in colleges. The graduation requirements include: English, history, mathematics, foreign language, physical education, computer literacy and health sciences.

Prerequisite: Applications reviewed by Academy of Allied Health Science

COMMUNICATIONS HIGH SCHOOL

The Communications High provides a college preparatory program with an emphasis on

communication in the areas of interactive digital media, publishing, digital printing, commercial art and computer networking. The school serves the community by providing an exemplary learning experience for students in those areas and related fields. Students apply and are selected on a competitive basis.

Prerequisite: Applications reviewed by the Communications High School

SPECIAL PRIVATE OFFERING- ARTS HIGH SCHOOL

The Arts High School program is a private, special release-time program for gifted and talented children. Students interested in joining the program must audition to participate. It is administered by the Arts & Education Center which for 24 years has been operating a similar program for school districts in Middlesex County, NJ. Monmouth County students from selected public school districts will be able to participate in this innovative and celebrated program. The Monmouth County Arts High is housed at the Brookdale Bayshore Campus in Keansburg, NJ.

Interested students would file an application with the Arts High School office before the November deadline. Applications are available in September and October from the Arts High School office. Schedule of classes start in January and are held on Tuesdays from 1-4pm and continue for 14 weeks.

Please note: The parent is solely responsible for the tuition required to enroll in the Arts High School.

EXTRA-CURRICULAR ACTIVITIES

Academic Bowl – 7th and 8th grade students participate in a Jeopardy-style academic competition. Separate teams of 6 (4+2 alternates) compete for each grade level in three rounds. Highest scores compete in a final play-off round.

American Junior High School Mathematics Exam – 8th grade Algebra 1 students compete on a national math exam.

Battle of the Books – A team of 7th and 8th grade students represent Satz School at a competition held in May and sponsored by the N.J. Educational Media Association. Students are responsible for reading 15 pre-selected books. The competition uses a Jeopardy-style format.

Builders Club – The Builders Club is sponsored by Kiwanis International and offers service opportunities to middle school – aged students. The goal of this club is to develop leadership qualities by working together in school and community projects. Builders Club is suited for young people who want to take positive action to build a better world for themselves and others.

Continental Math League – The contest is for 7th and 8th grade honors students. The C.M.L. team will receive 5 certificates and 2 medals. National and Regional awards will be

distributed to recognize individual and team achievements. A team will consist of the top 6 scorers for each test. Contest dates will be announced well in advance.

Drama - Provides opportunity for 7th and 8th grade students to acquaint themselves with theater life. Producing at least one play and one musical a year, our students learn about various aspects of the theater ranging from costuming and props, to acting and singing, to staging and lighting. This is a wonderful way to meet other students and get involved in extra curricular activities. Check us out!

Multicultural Awareness Group (MAG) – The mission of the MAG group is to foster knowledge about and appreciation for the multitude of cultures with which Holmdel is blessed. MAG is open to students in both seventh and eighth grade. Through speaking openly and providing information about varying ethnic cultures and practices, students can be assisted with accepting and respecting differences within our student population and others.

National Geographic Bee – Students in 8th grade take a geography quiz published by National Geographic Magazine guidelines and sample questions prior to this time.

National Jr. Honor's Society – The National Junior Honor Society (NJHS) is one of the nation's premier organizations established to recognize outstanding middle level students. More than just an honor roll, NJHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character and Citizenship. These characteristics have been associated with membership in the organization since their beginnings in 1921 and 1929.

N.J.M.L. - Seventh grade math and Algebra 1. The 7th grade contest will be given on the first Tuesday in February. The Algebra 1 contest will be given on April 15th or later. Tests will be received by mail. A certificate of merit is award scoring student in that school. Awards are given to the two schools with the highest total score in the League, the two students with the highest total score in the League, and the highest scoring school in the county.

Newspaper – is published by the students of William R. Satz School. There are many opportunities for students to become involved. The staff includes reporters, poets, artists, word processors, as well as people who sell and distribute the paper. Each issue is filled with important school and sports news, games, poems, creative writing and, occasionally, the controversial editorial.

P.A.C.E – The P.A.C.E. Program (**P**ositive **A**ttitudes and **C**haracter **E**ducation), formerly known as the Buddy Program, is a service based program committed to promoting the healthy growth and development of all students in Satz School. P.A.C.E. participants take an active role in addressing issues that are prevalent among middle school students, such as: tolerance (respecting differences), peer-pressure, group acceptance and membership, resolving conflicts peacefully, and managing difficult situations (rumors and/or gossip) and help to foster a school environment where positive pro-social behavior, peer acceptance and positive reciprocal friendships exist.

Project Plus – Provides opportunities for 7th and 8th grade students to be involved in activities that enhances the learning that takes place in the classroom. Students do not sign up for the entire program but rather sign up for individual activities appropriate to their interests.

Morning announcements and flyers keep students informed about the most current activities. All practice meetings take place during student lunch periods. In the past, Project Plus activities have been included Science Olympiad, NJ Playwrights, Battle of the Books, Academic Bowl.

Scripts Howard National Spelling Bee – sponsored by the Asbury Park Press - 7th and 8th grades. Preliminary bees on each grade level in Language Arts classes. Grade level winners compete against each other to determine school finalist. Local sponsor holds final spelling bee to determine representative to the National Bee in Washington, D.C.

Science Olympiad –7th and 8th grade students compete in the statewide competition involving 24 different science elements. State Champions go on the National Competition.

Student Ambassadors – is a service-based organization designed to promote engagement between our students and the community. As an organization that is committed to improving the quality and quantity of volunteer experiences available to youth throughout the district, we invite you to join this membership network so the goal of making service the common expectation and common experience of all young people can be realized.

Student Council is an organization run by the students of William R. Satz School. All students in good standing may be members. A 75 percent attendance rate is necessary to remain a member. The Student Council addresses issues and problems involving the school community. It is an open forum where student concerns can be voiced openly. The Council also plans activities to increase school spirit and a sense of belonging among all students. The student leadership consists of an elected president, vice-president, secretary, and treasurer. These are selected from the 8th grade members. Each officer has one or two assistants who are elected from the seventh grade members.

Student Voice – Students compete by responding in writing to monthly topics. Winning essays are published in the Asbury Park Press.

Talent Show – The William R. Satz Talent Show provides any and all students with an opportunity to showcase their individual talents on the stage of the High School auditorium. Previous shows have brought us many varieties of ethnic dances with traditional dress as well as vocal solos, musical instrumentalists and even magic acts. We are looking forward to the new Millennium with enthusiasm. Who knows what new talent will appear. Remember you don't have to be a star to be in our show.

Yearbook – The Satz Yearbook is a pictorial review of activities, teams and highlights of LIFE at the Satz School. The Yearbook staff of approximately 20 students from both 7th and 8th grades is randomly chosen from those who have expressed an interest at the beginning of the school year. The staff works in small committees: Editing Publicity Photography Sales Surveys Art Meetings are held throughout the school year – culminating in the 8th grade Yearbook Signing Party and distribution of books to the 7th grade.

Youth Alliance - The William R. Satz Youth Alliance promotes a no-use message to students regarding drugs and alcohol. The Youth Alliance provides drug/alcohol free activities, to demonstrate through these activities that fun does not need to involve drugs or alcohol, and to relay a “NO USE” message through examples. The club is open to all 7th and 8th grade

students. Students participate in a wide range of activities including school dances and trips to professional sports games. The Alliance has a structured leadership; a President, Vice-President, Secretary, Treasurer, and Class Representatives who help plan and coordinate activities. Meetings are held after school and are flexible to allow for student involvement in other school programs.

Holmdel Township Public Schools
Department of Humanities

Placement Criteria

CRITERIA FOR HONORS ENGLISH GRADES 7& 8

These criteria assure that students’ skills are reviewed both mid-year as well as at the end of the year to guarantee proper placement.

40 pts. - Final Average

24 pts. – Writing Sample

Each writing sample has been scored by 4 district English teachers using the NJDOE Registered Holistic Scoring Rubric. This writing sample adds up to 24 points to the criteria for placement.

36 pts. – NJASK Score

Students’ Literacy scores contribute up to 36 pts. to the criteria for placement.

English Final Grade	NJ State Assessment*	Writing Sample
A+ = 40 pts.	300 – 250 = 36 pts.	0 -24 pts.
A = 36 pts.	249 – 230 = 26 pts.	
B+ = 32 pts.	229 – 210 = 18 pts.	
B = 28 pts.	209 – 0 = 8 pts.	
C+ = 24 pts.		
C = 20 pts.		
D+ = 16 pts.		
D = 12 pts		
F = 0		

Total Score = English Final grade + NJ State Assessment + Writing Sample Score

To be considered for an Honors class, a student must achieve at least **85 of the 100** total points possible. Successful completion of a prerequisite honors course automatically carries a weight of an additional **eight** points onto students’ composite score.

* 250 is the cut-off for Advanced Proficient level on NJ State Assessments.

Holmdel Township Public Schools
Department of Science & Mathematics

Placement Criteria

CRITERIA FOR ENRICHMENT MATH – GRADE 7

Placement in enrichment math is contingent on achieving a total of 85 points within the following criteria:

1. First two marking period grades in math (up to 40 points)
2. Score on the NJ State Assessment (up to 36 points)
3. Score on a problem solving sample (up to 24 points)

Math Grade Marking Period 1 + Marking Period 2	NJ State Assessment
A+ = 20 pts. each	290 - 300 = 36 points
A = 18 pts. each	280 - 289 = 33 points
B+ = 16 pts. each	270 - 279 = 30 points
B = 14 pts. each	260 - 269 = 27 points
C+ = 12 pts. each	250 - 259 = 24 points
C = 10 pts. each	240 - 249 = 21 points
Less than C = 8 pts.	Below 240 = 18 points

Four open-ended problems will be scored by two teachers, using the New Jersey State rubric of 0 – 3 pts. each. Those scores will be totaled for a maximum of 24 pts.

TOTAL SCORE = Math grade in marking period 1 + Math grade in marking period 2
+ NJ State Assessment Score + Problem Solving Score

Any student already in an enrichment math class will remain in the program if the final grade in math is at least a B+. If this requires a change in initial placement, a letter must be sent to the guidance department at W.R. Satz School upon receipt of your child's report card in June.

Holmdel Township Public Schools
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Placement Criteria

CRITERIA FOR ALGEBRA and HONORS ALGEBRA – GRADE 8

Placement in Honors Algebra is contingent on achieving a total of at least 85 points, while placement in regular Algebra requires achieving at least 70 points, but less than 85 points, based on the following criteria:

All others will be placed in regular 8th grade math.

4. First two marking period grades in math (up to 40 points)
5. Score on the NJ state assessment (up to 40 points)
6. Score on Iowa Algebra Readiness Test (up to 20 points)

Math Grade Marking Period 1 + Marking Period 2	NJ State Assessment	Algebra Readiness Raw Score
A+ = 20 pts. each	290 - 300 = 40 pts.	60 -63 = 20 pts.
A = 18 pts. each	280 - 289 = 36 pts.	55 – 59 = 18 pts.
B+ = 16 pts. each	270 - 279 = 32 pts.	50 -54 = 16 pts.
B = 14 pts. each	260 – 269 = 28 pts.	45 -49 = 14 pts.
C+ = 12 pts. each	250 – 259 = 24 pts.	40 -44 = 12 pts.
C = 10 pts. each	240 – 249 = 20 pts.	35 – 39 = 10 pts.
Less than C = 8 pts. each	Below 240 = 16 pts.	Below 35 = 8 pts.

TOTAL SCORE = Math grade in marking period 1 + Math grade in marking period 2
+ NJ State Assessment + Algebra Readiness Score

Any student already in an Honors math class will remain in the program if the final grade in math is at least B+. If this requires a change in initial placement, a letter should be sent to the guidance department at W.R.Satz School upon receipt of your child’s report card in June.