

HOLMDEL TOWNSHIP PUBLIC SCHOOLS

AGENDA REGULAR BUSINESS MEETING HOLMDEL HIGH SCHOOL AUGUST 28, 2024 6:00 PM PUBLIC MEETING APPROXIMATELY 7:00 P.M.

Mission Statement

The mission of the Holmdel Township School District is to provide a well-rounded and inclusive education that empowers all students to reach their full potential and thrive. We believe that excellence comes from building strong relationships, embracing a positive attitude toward growth, overcoming challenges with determination, and celebrating our unique differences. Through teamwork and cooperation, we aim to create an environment where students can succeed academically as life-long learners and responsible global citizens.

A. <u>Call to Order</u>

The Board of Education, Township of Holmdel, met in a Regular Business Meeting on Wednesday, August 28, 2024 at Holmdel High School, 36 Crawfords Corner Road, Holmdel, New Jersey. The meeting was called to order at 7:00 p.m. by Mr. Wall, Board President.

B. Open Public Meetings Act

Statement is hereby made that adequate notice of this meeting was given by:

- Posting written notice prominently on the bulletin board in the Office of the Board of Education, 65 McCampbell Road, Holmdel, New Jersey, the District's website and sent to the four district schools.
- The mailing and/or hand delivery of said notice to the designated newspapers, Asbury Park Press, Star Ledger, the PLG, PSG, PSA, PTSO, SAB presidents and student representatives to the Board.
- Filing with the Clerk of Holmdel Township, Police Headquarters and Public Library.
- C. <u>Roll Call</u>

The following Board members were present: Mesdames: Collur (at 7:03 p.m.), Tuccillo and LoPresti. Messrs: Wall, DiMare, Reddy and Buckley. Absent: Mr. Mann and Mr. Libecci. Dr. J. Scott Cascone, Superintendent of Schools, Mr. Michael R. Petrizzo, Business Administrator/Board Secretary and Mr. Kyle Trent, Board Attorney, were present. Student Representatives to the Board, Mr. Jack Powers and Ms. Isabella Spicer were absent.

D. <u>Resolution for Executive Session</u>

WHEREAS, the Open Public Meetings Act, specifically N.J.S.A. 10:4-12b, permits a public body to go into an Executive (Closed) Session during a public meeting to discuss certain matters specified in the statute; and

WHEREAS, the Board of Education has determined that it is necessary to go into an Executive Closed Session to discuss matters relating to certain items as permitted by N.J.S.A. 10:4-12b;

THEREFORE, BE IT RESOLVED, by the Board of Education of the Township of Holmdel that it shall adjourn into Closed Session at this time to discuss the following subject matter(s) without the presence of the public in accordance with the provisions of N.J.S.A. 10:4-12b and 10:4-13:

- 1. Student matters
- 2. Personnel matters
- 3. Matters falling within the attorney-client privilege

BE IT FURTHER RESOLVED, it is not yet possible to determine when the matters discussed in Closed Session will be made public; the matter(s) discussed will be made known to the public at such time as appropriate action is taken on said matter(s), and when disclosure will not result in unwarranted invasion of individual privacy or prejudice to the best interests of the Board of Education, provided such disclosures will not violate Federal, State, or local statutes or regulations and do not fall within the attorney-client privilege.

- E. <u>Motion to Return to Public Session</u> N/A
- F. Call to Order N/A
- G. Opening Statement

Meetings of the Board are open to the public and all members of the community should feel free to participate:

- There are two opportunities for the public to speak; the first is at the beginning of the meeting for agenda items only and the second is at the end of the meeting for other items.
- Any individual desiring to speak shall give his or her name, address, and the group, if any, that is represented.
- The presentation shall be as brief as possible but no more than three (3) minutes per individual.
- There are certain matters that may be brought before the board that cannot be immediately addressed in public. Such matters may be referred by the president to a board committee and/or to the Superintendent for consideration and/or resolution.
- The board vests in its president, or other presiding officer, authority to terminate the remarks of any individual if he/she deems it in the best interest of those present to do so.

H. Flag Salute

- I. <u>Presentation(s)/Public Hearing(s)</u>
 - ➢ Welcome of New Staff Members − Dr. J. Scott Cascone
- J. <u>Report of the Student Representatives to the Board</u> None
- K. <u>Report of the Superintendent</u>

So here we go! We're in the week before our opening of school. It has been really, already a very eventfilled and activity-filled week. As we have already mentioned, we've had our New Teacher Orientation program ongoing. We're also conducting Open Houses at our elementary schools, our incoming student and new student orientations and we had our freshman orientation today. I was very happy to have had the opportunity to address our freshman as they begin this exciting new chapter.

Next week, we'll do something that never ceases to amaze me. After 25 years, 21 of those in leadership, is we go from zero to 60 in one, forget it, in an hour basically. We go from our buildings being really just broken down with furniture everywhere and construction projects ongoing and wire being pulled to our buildings filled with nearly 3,000 students and 500 staff members. I never cease to be amazed with the

smoothness with which that happens but it doesn't happen by happenstance. Our summers are extremely busy. Over the course of my time in the profession, I've seen summers become increasingly busy and, so I just want to issue a few thoughts and words of thanks to a number of different folks. First and foremost, to our amazing buildings and grounds and maintenance staff, the work they accomplish over the summer is incredible. Obviously, you drove into Holmdel High School and I was thinking to myself as I drove in again today and looking at the grounds, not to mention the buildings, what an incredible job they've done. So I just wanted to publicly thank the amazing men and women of our Buildings and Grounds Department and leadership of that department, Mr. Stromsland and Mr. Rogers and, of course the Business Office who oversees that aspect of the operations. Tremendous job! Our buildings are ready to go and we're excited to open them to our students and staff.

I would be remiss if I also did not thank all of our support staff, all of our administrative assistants that work in the buildings, in the central office and the various departments. They are also in here all summer working hand in hand with the administration, getting things organized and so I want to also publicly thank all of our support staff and our administrative assistants, one of which we have here tonight, Mrs. Dasaro so we can thank you personally for a job well done and their partnership in collaboration with leadership to get us ready to go.

As I had previously mentioned, we had two very successful summer programs this summer both the Summer Step-Up program and the Extended School Year program. Both were well attended and I want to again thank our staff. It could be totally understandable as teachers, if you wanted to disconnect over the summer and put your toes in the sand but I've always had a tremendous amount of respect and always will for teachers who sort of re-up and get back in the saddle and get right after it. That is true love for the work and the kids they work with so thank you to all of those staff members who were a part of those programs and, of course, our students for sacrificing a good portion of their summer to come in and get better academically and to the parents who brought them and who acknowledged and who are committed to supporting their students in their ongoing academic growth.

To our Athletic teams and our coaching staff and our players, they also have been extremely hard at work all summer and it's been a brutal summer to be out there with this heat. They've started their camps, they've started scrimmages and, again, I sent a correspondence to our head coaches this week just really thanking them for really what is more than anything a labor of love. I mean the hours that those folks put in and the dedication they show is truly amazing and I'm excited that we're opening our fall season, Mr. Buckley. We got a VIP pass for you - Friday Night lights, home against Long Branch 6:00 PM. Actually, there are VIP passes for all of you, if you want them. On Friday, 6 o'clock, Coach Kavanagh, our new coach and his staff, will be kicking off the season. I had a chance to visit the practice today and talk to the boys and the coaches and they are super charged up to get out there.

Mrs. Tuccillo added that her nephew and the Board's senior student representative (Jack Powers) is one of the captains of the football team this year and she will be at Friday's home opener!

I saw him and I said I think you grew and you've definitely been in the weight room and he's looking fit.

Mr. Buckley shared that tomorrow night, a bunch of alumni are coming back and they're excited to meet the team to impart some words of wisdom to the team as they had a great season last year. Mrs. Tuccillo shared that it's the new coach so you know we're going to support them.

Dr. Cascone mentioned winning one for the gipper and Mr. Buckley said it's already been done, win one for DiMare.

So, and I would be remiss if I did not also mention I put it up on social media last night, really excited for our pep band. We've had a pep band for some time now but we've infused a lot of new resources into that program and we're going to have a much larger complement in our pep band. I want to thank Officer Dave Buckle, who is our pep band director, as well as the parents who have formed the pep band parent organization. They have been incredible and so enthusiastic and supportive of the kids and I think it's really going to enhance the atmosphere at our football games. They will be performing, not only at home games, but they will also be traveling with the team to their away games.

Tonight, on the Board's agenda, just to pivot a bit, to sort of initiatives and key informational items on the agenda for the Board's approval are our draft goals for this year, just, kind of high-level points of emphasis for our goals, are obviously continuing in this year working on Year 2 goals within our Strategic Action Plan. We're going to be continuing our PBSIS work under the leadership of Mr. Howard in training our district staff on the character education curriculum. Obviously, we're going to continue to focus on student achievement in mathematics and English language arts, in decreasing by 10% the students who are scoring in the partially proficient area and fourth is really going to taking a look at how as both leadership and faculty, how are we providing students with timely, constructive and meaningful feedback on the work they do. Whether that's formative, day-to-day in the classroom or whether that's on summative assessments like quizzes and tests. In our data triangle survey which was administered, this is part of our Strategic Plan evaluation process. We administered it at the onset when we were doing the plan, we're administering it on an annual basis and I will say that we've seen a lot of positive growth in those indicators. We've moved a number of items into the strength category. We've moved a number of items from the risk category into the progressing category but one area where we saw, sort of, a status quo, if you will, was in this area of feedback. So, we're going to be drilling down on that a bit more and working with our teachers on that and I should say because, as leadership, we also set goals looking at that data for ourselves, and two things that emerged from that data from the student voice perspective were visibility of leaders in the schools and the classrooms so we're making that a point of emphasis to be more as leadership, being more present, more visible with our students and secondly, is there is a perception amongst our students that a lot of students don't follow the school rules. Now, whether that's perception or reality, if a majority of our students are giving us that feedback through this survey, and obviously, it's only one data set, that's obviously something that we as a leadership team need to take a close look at and move that needle. So those are some highlights of our district goals.

A couple other points of emphasis that I wanted to mention in terms of focal points for this year...cell phones. The premise of cell phone bans has been gaining more traction both locally and nationally. We've seen, in Virginia as an example, Governor Youngkin, imposing an executive order banning cell phones in schools. I think the Board had a really open and candid conversation about that last month and, while the Board and the Administration have stopped short of imposing a total ban, we obviously have, what really amounts to a ban in K-8 but really we're going to focus this year on being as consistent as possible as we can in enforcement. The principals have revised Codes of Conduct to put more stringent consequences in place for cell phone violations and we're taking more of a middle way this year. As opposed to jumping right into a ban, we're taking a bit of a more moderate path. We did, I think, experience some positive progress and gains last year, versus the previous year, in terms of student compliance and that's how we plan to approach it this year as well.

That being said, we as a school and administration staff will do everything we can but it's really important that obviously our students are on board with that with us but also our parents. Our parents have to be partners. We need I should say, I don't want to be presumptuous, we're asking our parents to be partners with us and that's in terms of texting your kids during school and just emphasizing the importance of that and yes, is it a distraction to learning? It is, but more importantly, as we've seen in tragic occurrences, it is very much a case of student mental health and safety. We work very hard in our schools to supervise our students and to ensure they're safe but when they have that phone in their hand and we can't monitor what's going on, it really inhibit our ability to make sure that they're safe while they're in our schools.

Artificial Intelligence has really, sort of, taken our world, it's taken every industry including education, by storm. It seemed like, even though it had been in the works for quite some time, it seemed like all of a sudden ChatGPT was here last year and it was just expanding exponentially and it is. We, the Board and the administration, had the foresight to pass a policy and President Wall, I do believe it was the first of it is kind in New Jersey public schools.

Mr. Wall added that he doesn't know if that's good or bad but it's great that it started here.

Any time, obviously, you put a policy in place mid-year, it's always better to start fresh at the beginning of the year where we can really onboard our staff and onboard our students relative to the expectations. We spent time this summer as an administrative team reviewing our artificial intelligence policy, Dr. Gianakis and Mrs. Killean, who have both engaged in fairly extensive professional learning in artificial intelligence, presented to our administrative team, a terrific slide deck presentation during our administrative retreat which will then, in turn, be turn-keyed. The expectations, I communicated with our staff that, really it's important to review the policy and I think it's really, honestly I think a really good rule of thumb is because the policy requires us to disclose if it's used, I think that becomes a really good litmus test to whether you want to use it. Is this a usage of the technology that you feel comfortable disclosing? If you disclose to people, like oh that's cool, like they used it, it was more efficient that way? Or is it going to be more like whoa, like they wrote it with AI. That, to me, is a really simple litmus test and listen we're all learning, we've all in some ways erred with it and as I said to the staff in my email, it really is about transparency and openness and learning. We're not going to learn and get better at it by being, sort of, closed mouth about it and I think, really important, you know, from a teacher perspective, is grading. That's not to say that AI might not have applications when it comes to grading but certainly if we're talking about completely substituting the human element in the grading process, that's obviously something that I think we all need to be very concerned about just as we would be concerned if a student, you know, presented a paper or a piece of work that was done exclusively with ChatGPT. The standard applies with reciprocally but, in whole, we authorize its usage and we look forward to continuing to learn about it and with it.

Last, but not least, I'd like to talk a little bit about this year and the fact that it is a historic opening, I would argue, for our schools as we transition to new start times and end times for our schools. Most notably, at the High School, with combined start times for the Middle School and the High School and with the later start time really for the first time in a while, for our High School students. I'm certain that there is a fair degree of trepidation out there, amongst our community members, staff, parents, students. I'm sure they're having nightmares about what that's going to look like on day one, I'm not by the way, Vice President DiMare, because I'm confident in the work that we've done over the summer. We've been working, first of all, I want to compliment Mr. McCauley. Mr. McCauley has been terrific in developing a draft plan and then meeting multiple occasions over the course of the summer with Chief Allocco. I want to thank Chief Allocco, Officer Menosky, a number of members of that department who have partnered with us and thankful

to them and for agreeing and offering to really dedicate their resources to ensuring that goes well, namely to have officers present for the direction of traffic at the entrances to both the middle school and the high school but we're going to need everybody's support. We worked really hard to come up with a plan and we're going to have a lot of human resources on-site early and often to do everything we can to facilitate that but we're going to need our community members to join with us in partnering with us to make sure that this goes as well as possible. Like there always is the beginning of the year, there's going to be bumps in the road, no pun intended, but I think what we've found in previous years, is those work themselves out as we get educated and trained and just as a final plug before I close the report, I think this is a good reason to have kids start riding the bus. I guess we all, sort of, understood when your kids is getting up at quarter to six or 5:30 and getting on a bus at 6:00 when it's dark out, you know we understood that at the end of the day the most important thing is that your child gets to school and gets to school on time. Believe me, I'm father of three daughters, all who went to Middletown South which is still starting at 7:15 or 7:20 so I get it but this is a great opportunity to increase our ridership and by doing that, we can really reduce the amount of traffic that's coming into campus.

We are really excited for next week. We're welcoming our teachers back on September 3rd. We have a really good day planned. Thank you to the HTEA and thank you to our school parent organizations who have funded our welcome back breakfast for our staff. Looking forward to joining for some food and fellowship with our staff and having a terrific opening. We are prepared and we are super excited so we hope the same for our community and we look forward to an amazing year and that, Mr. Wall, is my report.

Resolved: That the Superintendent's Report is hereby accepted.

MOTION: Show of Hands to Accept – All Approved

Board President Wall, Vice President DiMare, Dr. Collur, Mrs. Tuccillo and Mr. Reddy all made follow up comments regarding the change in start time and a variety of other matters, including the cell phones, Summer Step-Up, AI, the revised lunch period at Satz/Holmdel High School and the pep band and Dr. Cascone responded accordingly.

- L. <u>Harassment, Intimidation and Bullying (H.I.B.) Report</u> None
- M. Questions or Comments from the Public on Action Items Only None
- N. <u>Action Items</u>

• <u>Approval of Minutes</u>

- 1. <u>Approval of Minutes Closed Executive Session July 24, 2024</u>
 - Resolved: That the Board approve the minutes of the following meeting: Closed Executive Session July 24, 2024.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>6-0-1</u> Absent: Mr. Mann and Mr. Libecci Abstain: Mr. Reddy
- 2. <u>Approval of Minutes Committee of the Whole Meeting July 24, 2024</u>

Resolved: That the Board approve the minutes of the following meeting: Committee of the Whole

Meeting – July 24, 2024.

MOTION:	Mrs. Tuccillo	SECOND:	Mr. Reddy	VOTE:	<u>6-0-1</u>
	Absent: Mr. Ma	nn and Mr. Libec	ci		
	Abstain: Mr. Re	ddy			

3. <u>Approval of Minutes – Regular Business Meeting – July 31, 2024</u>

Resolved: That the Board approve the minutes of the following meeting: Regular Business Meeting – July 31, 2024.

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>6-0-1</u> Absent: Mr. Mann and Mr. Libecci Abstain: Mr. Reddy

• <u>Policy</u>

<u>Superintendent's Recommendations</u>

- > Personnel
- 4. Acceptance of Resignation, Lunchroom/Playground Aide, Village School
 - Resolved: That the Board accept the resignation of Linda Dayback, Lunchroom/Playground Aide, Village School, effective August 5, 2024.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 5. Acceptance of Resignation, Part-time Music Teacher, Village School
 - Resolved: That the Board accept the resignation of MaryAnn Castelli, Part-time Music Teacher, Village School, effective on or before October 4, 2024.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 6. Acceptance of Resignation, Temporary Leave Replacement, Math Teacher, Indian Hill School
 - Resolved: That the Board accept the resignation of Julianna Long, Temporary Leave Replacement, Math Teacher, Indian Hill School, effective August 4, 2024.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 7. Acceptance of Resignation, Temporary Leave Replacement, Social Studies Teacher, W.R. Satz School

8.

9.

- Resolved: That the Board accept the resignation of Lauren Bujnowski, Temporary Leave Replacement, Social Studies Teacher, W. R. Satz School, effective August 12, 2024. MOTION: Mrs. Tuccillo SECOND: Mr. Reddy VOTE: 7-0 Absent: Mr. Mann and Mr. Libecci Acceptance of Resignation, Temporary Leave Replacement, English Teacher, Holmdel High School Resolved: That the Board accept the resignation of Jennifer Katz, Temporary Leave Replacement, English Teacher, Holmdel High School, effective August 15, 2024. MOTION: Mrs. Tuccillo SECOND: Mr. Reddy VOTE: 7-0 Absent: Mr. Mann and Mr. Libecci Acceptance of Resignation, Childcare Instructor, Enterprise Program, Village School Resolved: That the Board accept the resignation of Denise Kline, Childcare Instructor, Enterprise Program, Village School, effective August 21, 2024. Mrs. Tuccillo SECOND: MOTION: Mr. Reddy VOTE: 7-0 Absent: Mr. Mann and Mr. Libecci 10. Acceptance of Resignation, Custodian, Holmdel High School Resolved: That the Board accept the resignation of Salvatore Leonardi, Custodian, Holmdel High School, effective September 27, 2024. MOTION: Mrs. Tuccillo SECOND: Mr. Reddy VOTE: 7-0 Absent: Mr. Mann and Mr. Libecci Acceptance of Resignation, Lunchroom Aide, Holmdel High School 11. That the Board accept the resignation of Linda Fernand, Lunchroom Aide, Holmdel High Resolved: School, effective October 15, 2024. MOTION: Mrs. Tuccillo SECOND: Mr. Reddy VOTE: 7-0 Absent: Mr. Mann and Mr. Libecci 12. Approval of Leaves of Absence That the Board approve leaves of absence as per attachment. Resolved:
 - MOTION: Mrs. Tuccillo SECOND: Mr. Reddy VOTE: 7-0 Absent: Mr. Mann and Mr. Libecci

13. <u>Approval of Appointment, Occupational Therapist, Indian Hill, W.R. Satz and Holmdel High School,</u> 2024/2025 School Year

- Resolved: That the Board approve the appointment of Jacquelin Matthius, Occupational Therapist, Indian Hill, W.R. Satz and Holmdel High School, at a salary of steep 8-10MA+15 (10), \$82,375.00, effective September 1, 2024 through June 30, 2025. [E. Abadiotakis – Resignation]
- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 14. Approval of Appointment, .5 Physical Education Teacher, Village School, 2024/2025 School Year

Resolved: That the Board approve the appointment of Kevin Lawlor, .5 Physical Education Teacher, Village School, at a salary of 1BA \$31,937.50, effective September 1, 2024 through June 30, 2025, pending criminal history review. [R. Crehan – Resignation]

- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 15. <u>Approval of Appointment, .6 Spanish Teacher, Village School, 2024/2025 School Year</u>

Resolved: That the Board approve the appointment of Megan Tyrell, .6 Spanish Teacher, Village School, at a salary of step 8-10 MA (10), \$48,105.00, effective September 1, 2024 through June 30, 2025, pending criminal history review. [M. Castelli – Resignation]

- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 16. <u>Approval of extension of Appointment, Temporary Leave Replacement, Math Teacher, Holmdel High</u> <u>School, 2024/2025 School Year</u>
 - Resolved: That the Board approve to extend the appointment of Sarah Magno, Temporary Leave Replacement, Math Teacher, Holmdel High School, at a salary of step 1MA, \$72,675.00, prorated, effective February 1, 2025 through April 2, 2025. [G. Picascia – Leave of Absence]
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 17. <u>Approval of Appointment, Temporary Leave Replacement, Special Education Teacher, Holmdel High</u> <u>School, 2024/2025 School Year</u>
 - Resolved: That the Board approve the appointment of Ryan VanDuyne, Temporary Leave Replacement, Special Education Teacher, Holmdel High School, at a salary of step 1BA+15, \$66,075.00,

prorated, effective September 1, 2024 through December 2, 2024. [R. Scott – Leave of Absence]

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

- 18. <u>Approval of Appointment, Temporary Leave Replacement, Social Studies Teacher, W.R. Satz School,</u> 2024/2025 School Year
 - Resolved: That the Board approve the appointment of Ryan Brady, Temporary Leave Replacement, Social Studies Teacher, W.R. Satz School, at a salary of step 1BA, \$63,875.00, prorated, effective September 1, 2024 through January 3, 2025, pending criminal history review. [M. Stauffer – Leave of Absence]
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 19. <u>Approval of Appointment, Temporary Leave Replacement, Special Education Teacher, Village School,</u> 2024/2025 School Year
 - Resolved: That the Board approve the appointment of Madison Yuen, Temporary Leave Replacement, Special Education Teacher, Village School, at a salary of step 1MA, \$72,675.00, prorated, effective September 1, 2024 through February 4, 2025, pending certification and criminal history review. [M. Fabiano – Leave of Absence]
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 20. Approval of Appointment, Temporary Leave Replacement, Secretary to Principal, Holmdel High School

Resolved: That the Board approve the appointment of Marjorie Savage, Temporary Leave Replacement, Secretary to Principal, Holmdel High School, at a salary of step 3 \$55,765.00 plus level I stipend of \$4,351.00, effective on or before October 11, 2024. [J. Panepinto – Leave of Absence]

- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 21. Approval of Appointment, Lunchroom/Playground Aide, Indian Hill School, 2024/2025 School Year
 - Resolved: That the Board approve the appointment of Ahoud Alkhen, Lunchroom/Playground Aide, at a salary of step 1, \$21.29 per hour, 2.75 hours per day, 5 days a week, effective September 1, 2024 through June 30, 2025, pending criminal history review. [N. Jensen Transfer]
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

22. Approval of Appointment, AM/PM Bus Monitor, Village School, 2024/2025 School Year

Resolved:	That the Board approve the appointment of Sabrina Lorenzelli, AM/PM Bus Monitor, at a
	salary of step 1, \$30.30 per hour, 2 hours a day, 5 days a week, effective September 1, 2024
	through June 30, 2025.

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

23. <u>Approval of Appointment of Hourly Personnel – Childcare Instructors, Enterprise Program, 2024/2025</u> <u>School Year</u>

Resolved: That the Board approve the appointment of Childcare Instructors, funded by the Childcare Enterprise Program, for the 2024/2025 school year as follows:

	Last Name	First Name	Hourly Rate	Hours
a.	Umbrino	Lori	\$35.00	6.75 hours x 5 days a week
b.	Bowen	Emma	\$35.00	6.75 hours x 5 days a week
с.	Lamar	Lisa	\$35.00	6.75 hours x 5 days a week
d.	Fabrizzi	Kimberly	\$35.00	6.75 hours x 5 days a week

MOTION:	Mrs. Tuccillo	SECOND:	Mr. Reddy	VOTE:	<u>7-0</u>
	Absent: Mr. Mann	and Mr. Libecci			

- 24. <u>Approval of Appointment of Hourly Personnel Childcare Aides, Enterprise Program, 2024/2025 School</u> Year
 - Resolved: That the Board approve the appointment of Childcare Aides, funded by the Childcare Enterprise Program, for the 2024/2025 school year as follows:

	Last Name	First Name	Hourly Rate	Hours
а	Dayback	Linda	\$30.00	5.75 hours x 5 days a week
b.	Kowaleski	Lisa	\$30.00	5.75 hours x 5 days a week
с.	Rizzo	Karen	\$30.00	5.75 hours x 5 days a week
d.	*Leonardi	Daniela	\$30.00	5.75 hours x 5 days a week

*Pending Criminal History Review

- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 25. Approval of Location/Hours, Paraprofessionals, 2024/2025 School Year
 - Resolved: That the Board approve Location/Hours, Paraprofessionals, effective September 1, 2024 through June 30, 2025, as per attachment.

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

26. Approval of Transfer of Location, 2024/2025 School Year

Resolved: That the Board approve the transfer of location as follows:

Name	Job Title	Location From	Location To
Wall, Katheryne	Occupational Therapist	W.R. Satz School/High School	Village School
Hersh, Susan	Lunchroom/Playground Aide	W.R. Satz School	Village School

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

27. Approval of Extra Level of Staffing, 2024/2025 School Year

Resolved: That the Board approve staff members for an extra level of staffing as per attachment.

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

28. Approval of Salary Adjustment, 2024/2025 School Year

Resolved: That the Board approve the salary adjustment effective September 1, 2024 through June 30, 2025 as follows:

Last Name	First Name	From	То
Moore	Michael	13-14MA(13)	13-14MA+15(13)

- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 29. Approval of Appointment, Assigning Substitutes Stipend Sidebar, 2024/2025 School Year
 - Resolved: That the Board approve the appointment, Assigning Substitutes Stipend Sidebar for the 2024/2025 school year as follows:

	Employee Name	Location	Stipend
a.	Wagner, Marie	Village School	\$4,000.00
b.	O'Rourke, Heidi	Indian Hill School	\$4,000.00
c.	Dasaro, Patricia	W.R. Satz School	\$4,000.00
d.	Behal, Heather	Holmdel High School	\$4,000.00

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

30. Approval of Schedule B Job Descriptions, 2024/2025 School Year

Resolved: That the Board approve the following Schedule B job descriptions for the 2024/2025 school year as per attachment.

Critical Lens Club
Young Entrepreneur Club

- DISCUSSION: Dr. Collur commented positively on the Critical Lens Club Schedule B Job Description. Dr. Cascone shared additional information.
- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

31. Approval of Schedule B Appointments, 2024/2025 School Year

- Resolved: That the Board approve the Schedule B appointments for the 2024/2025 school year as per attachment.
- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 32. Approval of Appointment, Day-to-Day Substitutes, 2024/2025 School Year

Resolved: That the Board approve the appointment of day-to-day substitutes, as per attachment.

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

Curriculum & Instruction

33. <u>Approval of District Goals for the 2024/2025 School Year</u>

Resolved: That the Board approve the District Goals for the 2024/2025 school year as per attachment.

MOTION:	Mrs. Tuccillo	SECOND:	Mr. Reddy	VOTE:	<u>7-0</u>
	Absent: Mr. Man	n and Mr. Libeco	ci		

- 34. Approval of Mentor Plan for the 2024/2025 School Year
 - Resolved: That the Board approve the District's Mentor Plan for the 2024/2025 school year, as on file in the Office of the Superintendent of Schools.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

35. <u>Approval of 2023/2024 Student Safety Data System (SSDS) Incident, Trainings and Programs District</u> <u>Report for Period 2 (January 1, 2024 – June 30, 2024)</u>

- Resolved: That the Board approves the 2023/2024 School Safety Data System (SSDS) Incident, Trainings and Programs District Report for Period 2 (January 1, 2024 – June 30, 2024) as submitted to the New Jersey Department of Education.
- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 36. <u>Approval of Student/Parent Handbooks for the 2024/2025 School Year</u>
 - Resolved: That the Board approve the Student/Parent Handbooks for Village School, Indian Hill School, W.R. Satz School and Holmdel High School for the 2024/2025 school year, as on file in the Office of the Superintendent.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 37. Approval of School Parental Involvement Policies and Parent-Teacher-Student Compacts
 - Resolved: That the Board approve the Title I mandated School Parental Involvement Policies and Parent-Teacher-Student Compacts for Village School, Indian Hill School, W.R. Satz School and Holmdel High School for the 2024/2025 school year, as on file in the Office of the Superintendent.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 38. Approval of Professional Development, District Personnel
 - Resolved: That the Board approve the professional development activities/meetings, as authorized by the Superintendent under Policy 6471 School District Travel, and in accordance with Regulation 6471 School District Travel, as per attachment.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 39. Approval of Locations for Student Internships Placements for the 2024/2025 School Year
 - Resolved: That the Board approve the locations for student internships placements for the 2024/2025 school year, as per attachment.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

40. Approval of Curriculum Revisions and New Courses for the 2024/2025 School Year

Resolved:	That the Board approve the curriculum revisions and new courses for the 2024/2025 school
	year, as per attachment.

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

41. Approval of District Curriculum List for the 2024/2025 School Year

- Resolved: That the Board approve the district curriculum list for the 2024/2025 school year, as per attachment.
- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

42. Approval of Tradebooks (Novels) for W.R. Satz Middle School

- Resolved: That the Board approve the attached novels for W.R. Satz Middle School. Tradebook Adoption Forms on file in the Office of the Superintendent.
- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

> Special Services

43. <u>Approval of Student Placements</u>

Resolved: That the Board approve the placement of students at the facilities listed for the 2024/2025 school year.

SID	Placement Location	Classification	Start Date	Cost
7266127959	Bergen County Special Services	AI	9/5/2024	\$91,044.00
5195172369	Cornerstone Day School	ED	8/8/2024	\$70,000.00

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

44. Approval of SAIL's Pathways to Personal Empowerment Program

Resolved: That the Board approve the agreement of services with SAIL's Pathways to Personal Empowerment program to support the transition to adulthood for students of Holmdel High School for the 2024/2025 school year, at a cost of \$1,595.12.

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

45. Approval of Consultant for Professional Development

Resolved: That the Board approve Central Reach for professional development training for staff for the 2024/2025 school year, as follows:

Name	Workshop	Amount (not to exceed)
Central Reach	Instruction designed to increase engagement, knowledge and fluency of Central Reach products.	\$450.00

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

46. <u>Approval of 2024/2025 Tuition Contract between Edison Board of Education and the Holmdel Township</u> <u>Board of Education</u>

- Resolved: That the Board approve Edison student (SID #6703073906) to attend Holmdel Township School District 2024/2025 program at a tuition rate of \$105,419.00 inclusive of all therapies. Transportation to be provided by the Edison Board of Education.
- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 47. <u>Approval of 2024/2025 Tuition Contract between Hazlet Board of Education and the Holmdel Township</u> <u>Board of Education</u>
 - Resolved: That the Board approve Hazlet student (SID #2064252117) to attend Holmdel Township School District 2024/2025 school year program at a tuition rate of \$103,447.00 inclusive of all therapies. Transportation to be provided by the Hazlet Board of Education.
 - MOTION:Mrs. TuccilloSECOND:Mr. ReddyVOTE: 7-0Absent:Mr. Mann and Mr. Libecci
- 48. <u>Approval of 2024/2025 Tuition Contract between Perth Amboy Board of Education and the Holmdel</u> <u>Township Board of Education</u>
 - Resolved: That the Board approve Perth Amboy student (SID #6543609547) to attend Holmdel Township School District 2024/2025 school year program at a tuition rate of \$116,520.00 inclusive of all therapies. Transportation to be provided by the Perth Amboy Board of Education.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

Business Administrator's Recommendations

Business Administrator/Board Secretary's Certification

Michael R. Petrizzo, School Business Administrator/Board Secretary, certifies that no line item has been over expended in violation of N.J.A.C. 6A:23A-16.10 (c)3 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

- 49. Approval of Business Administrator/Board Secretary's Financial Report June 30, 2024
 - Resolved: That the Financial Report of the Business Administrator/Board Secretary for the month ending June 30, 2024 is hereby approved and the Business Administrator/Board Secretary instructed to file same.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 50. Approval of Treasurer's Financial Report June 30, 2024
 - Resolved: That the Financial Report of the Treasurer of School Funds for the month ending June 30, 2024 is hereby approved and the Business Administrator/Board Secretary is instructed to file same. The report approved is in agreement with the report of the Business Administrator/Board Secretary.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 51. <u>Approval of Budget Transfers 2023/2024</u>
 - Resolved: That the Board approve the 2023/2024 Budget Transfers as listed on attachment T-24-02.

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u>

- 52. Acceptance/Approval of Initial 2024/2025 Chapter 192/193 Funding
 - Resolved: That the Board accept/approve initial funding under the provision of Chapter 192/193 (2024/2025) as follows and on file in the Business Office:

<u>Chapter 192/193 Services</u> Initial 2024/2025 Entitlement (08/05/2024) \$303,976.00

- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 53. Acceptance of Monetary Donation from Bank of America
 - Resolved: That the Board accept, with gratitude, a monetary donation from the Bank of America Charitable Foundation, in the amount of \$500.00 for Holmdel High School.

MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Buckley</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

54. Acceptance of Non-Monetary Donation from Holmdel Pep Band Parent Organization

- Resolved: That the Board accept, with gratitude, a non-monetary donation from the Holmdel Pep Band Parent Organization of a parade banner with pole and carry case, at a cost not to exceed \$350.00 to be used by the Pep Band for display at all performances and/or community events.
- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mrs. LoPresti</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 55. Award of Request for Proposals RFP #25-05 Audit Services
 - Resolved: That the Board award the Request for Proposals RFP #25-05 Audit Services to Holman Frenia Allison, P.C. (HFA) for the period July 1, 2024 through June 30, 2025 at fee of \$40,500.00 to provide such services necessary in conjunction with the performance of the 2023/2024 annual school audit.
 - MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci

56. Approval of 2024/2025 Renewal Transportation Contracts

- Resolved: That the Board of Education approves the renewal of transportation contracts for the 2024/2025 school year as per attachment.
- MOTION: <u>Mrs. Tuccillo</u> SECOND: <u>Mr. Reddy</u> VOTE: <u>7-0</u> Absent: Mr. Mann and Mr. Libecci
- 57. <u>Approval of Bills Payment August 28, 2024</u>
 - Resolved: That the Board approve payment of the August 28, 2024 regular bills list in the amount of \$722,837.03 and as certified and approved.

MOTION:	Mrs. Tuccillo	SECOND:	Mr. Reddy	VOTE:	<u>7-0</u>
	Absent: Mr. Man	n and Mr. Libecc	i		

O. Old Business

- Mr. Wall stated there hasn't been any update regarding the \$3.5 million discretionary aid grant the Township applied for to complete the Crawfords Corner Traffic Needs Improvement Program. He is hopeful the grant will be approved and advised there was some milling and paving completed in the meantime, which is good. There are a number of different folks from Holmdel Traffic Safety team who are reviewing our layout to ensure we are maximizing the traffic flow.
- Mr. DiMare reminded the community to remind their kids to wear helmets when bike riding. Mrs. LoPresti echoed Mr. DiMare's comments regarding helmets.

- Mr. Wall also referenced the Pep Band and mentioned that he has long thought it would be fantastic to be able to fund enhancements to have a marching band and he would be supportive of this initiative.

P. <u>New Business</u>

- Mr. Wall referenced the \$3.5 million discretionary grant the Township applied for and stated that he would like to move forward with the Roggy Field drop-off lane enhancement. He shared there are some fantastic contractors in Holmdel and, perhaps some folks may know someone who may be willing to do this project as an in-kind, non-monetary or structural donation or some other fashion to offset the cost of this safety initiative. He mentioned having the new engineer taking a look at the project. Mr. DiMare stated he fully supports the drop-off lane.
- Mr. Reddy referenced Spiezle's study/report and the details/costs of the proposal and shared that he also supports the drop-off lane and taking some proactive safety measures.
- Dr. Collur expressed concerns with adding more financial costs on the district and shared that she is hesitant to add more expenses.
- Q. <u>Questions or Comments from the Public</u> None
- R. <u>Executive Session (if required)</u> N/A
- S. <u>Adjournment</u>

Board President Wall called for a motion to adjourn the meeting. Mrs. Tuccillo motioned, Mrs. LoPresti seconded and by a unanimous voice vote, the meeting adjourned at 7:52 p.m.

Respectfully Submitted,

Mr. Michael R. Petrizzo, CPA Business Administrator/Board Secretary

	Motion #12 - August 28, 2024 Agenda						
	Leaves of Absence						
	Last Name	First Name	Leave Dates*				
a	DiModica	Christine	08/27/24-10/08/24				
b	Martin	Ceil	09/04/24-09/23/24				
с	Mester	Theodore	09/20/24-11/15/24				
d	Panepinto	Jeanne	08/12/24-09/30/24				
e	Picascia	Giulia	01/29/25-03/31/25				
f	Simione	Lauren	01/13/25-04/25/25				
	*type of leave is	on file in the Sup	perintendent's office				

Ν	Motion #25 - August 28, 2024 Agenda					
	ofessionals Loc					
Last Name	First Name	Location	Hours			
1 Acquaviva	Jeanne	High School	7.00			
2 Araneo	Tracy	High School	7.00			
3 Demola	David	High School	7.00			
4 Fazzolari	Margie	High School	7.00			
5 Gargano	Angela	High School	7.00			
6 Kohli	Monica	High School	7.00			
7 Martin	Ceil	High School	4.00			
8 McCarthy	Florence	High School	7.00			
9 MacNab	Eileen	High School	7.00			
10 McTigue	Gina	High School	7.00			
11 Pacillo	Catherine	High School	7.00			
12 Rossi	Kathleen	High School	7.00			
13 Seeloch	Stephanie	High School	7.00			
14 Taylor	Janice	High School	7.00			
15 Yuen	Christine	High School	7.00			
16 Brown	Patrice	W.R. Satz	7.00			
17 Rizzo	Keri	W.R. Satz	7.00			
18 Ruiz	Ninotchka	W.R. Satz	7.00			
19 Andersen	Robin	Indian Hill	6.75			
20 Chodes	Marni	Indian Hill	6.75			
21 DiNapoli	Jaclyn	Indian Hill	6.75			
22 Fulmer	Mary	Indian Hill	6.75			
23 Lora	Alexandra	Indian Hill	6.75			
24 Pagan	Allison	Indian Hill	6.75			
25 Salzman	Gina	Indian Hill	P/T			
26 Wagner	Patty	Indian Hill	6.75			
27 Wiberg	Deborah	Indian Hill	6.75			
28 Allocco	Regina	Village	5.75			
29 Anderson	Cristine	Village	6.75			
30 Daly	Barbara	Village	6.75			
31 Davis	Ruth	Village	5.75			
32 Dolan	Maidie	Village	6.75			
33 Dreuer	Robin	Village	6.75			
34 Dutt	Samina	Village	5.75			
35 Foley	Angela	Village	6.75			
36 Glassman	Dorothy	Village	4.00			
37 Gray	Rielly	Village	6.75			
38 Hadaegh	Mandana	Village	6.75			
39 Johnson	Tonya	Village	6.75			
40 McCarthy	Colleen	Village	6.75			
41 McDevitt	Kerry	Village	6.75			
42 McKeon	Dianna	Village	6.75			
43 Puccio	Anne	Village	6.75			
44 Rath	Vivian	Village	6.75			
45 Rothman	Mary	Village	6.75			
46 Rubano	Gina	Village	5.75			
47 Snyder-Armellino	Regina	Village	6.75			
48 Solfaro	Julie	Village	6.75			
49 Spatola	Danielle	Village	6.75			
50 Szlasa	Jill	Village	6.75			
51 Troeller	Justine	Village	6.75			
52 Wilcom	Deborah	Village	6.75			
53 Yannello	Tina	Village	6.75			

	Moti	2024 Agenda		
	Extra	Level of Staffing		
	Name	Location	Proportion	Dates
1	Fox, Alexis	High School	0.2	09/01/24-06/30/25
2	Gelpke, James	High School	0.2	09/01/24-06/30/25
3	Pietrocola, Robert	High School	0.2	09/01/24-06/30/25
4	Cogger. Laurence	High School	0.2	09/01/24-06/30-25
5	Kinch, Edward	High School	0.1	09/01/24-06/30-25
6	Polinger, Jennifer	High School	0.1	09/01/24-06/30/25
7	Davis, Shannon	High School	0.15	09/01/24-06/30-25
8	Bosmans, Nora	High School	0.2	09/01/24-12/06/24
9	Dunne, Nicole	High School	0.2	09/01/24-12/06/24
10	Herman, Thomas	High School	0.2	09/01/24-12/06/24
11	Pharo, Karen	High School	0.2	09/01/24-12/06/24
12	Touma, Stephen	High School	0.2	09/01/24-12/06/24
13	Menges, Melissa	High School	0.2	09/01/24-12/06/24
14	Moore, Michael	High School	0.2	09/01/24-12/06/24
15	Saler, Katherine	High School	0.2	09/01/24-12/06/24
16	Venturelli, Jessica	High School	0.2	09/01/24-12/06/24
17	DeOliveira, Kimberly	High School	0.2	09/01/24-09/27/24
18	Halpin, Nicole	High School	0.2	09/01/24-09/27/24
19	Vallo, John	High School	0.2	09/01/24-09/27/24
20	Zuczek, Kaitlyn	High School	0.2	09/01/24-09/27/24
21	Bird, John	High School	0.2	09/01/24-03/14/25
22	Palma, Ann	High School	0.2	09/01/24-03/14/25
23	Cantwell, Megan	High School	0.4	09/20/24-11/15/24
24	Chang, Kevin	High School	0.2	09/20/24-11/15/24
	Hoheb, Elizabeth	High School	0.2	09/20/24-11/15/24
26	Flynn, Jennifer	W.R. Satz School	0.2	09/01/24-12/11/24
27	Fox, Stephanie	W.R. Satz School	0.2	09/01/24-12/11/24
28	Hyland, Amanda	W.R. Satz School	0.2	09/01/24-12/11/24
29	Parker, Ryan	W.R. Satz School	0.2	09/01/24-12/11/24
30	Suppa, Devon	W.R. Satz School	0.2	09/01/24-12/11/24
31	Riso, Christine	W.R. Satz School	0.15	09/01/24-06/30/25
	Schulhafer, Casey	W.R. Satz School	0.1	09/01/24-06/30/25
33	Wang, Yongping	W.R. Satz School	0.3	09/01/24-06/30/25
34	Barth, Melissa	W.R. Satz School	0.2	09/01/24-06/30/25
35	Bayers, Nicole	W.R. Satz School	0.2	09/01/24-06/30/25
36	Flynn, Jennifer	W.R. Satz School	0.2	09/01/24-06/30/25
37	McCarthy, Kevin	Indian Hill School	0.2	09/01/24-01/28/25
38	Silvestro, Lawrence	Indian Hill School	0.2	09/01/24-01/28/25
39	McCarthy, Catherine	Indian Hill School	0.1	09/01/24-06/30/25
40	Nigro, Christina	Village School	0.3	09/01/24-06/30/25

File Code: 4.



HOLMDEL TOWNSHIP PUBLIC SCHOOLS SCHEDULE B JOB DESCRIPTION: CRITICAL LENS CLUB

QUALIFICATIONS:

- 1. Possesses New Jersey Teacher Certification or Certificate of Eligibility with Advanced
- 2. Standing or fulfills qualifications for Substitute Teacher in the Holmdel Township Public Scho s.
- 3. Has prior experience as an environmental leader and knowledge of environmental science, processes and problems.
- 4. Demonstrates organizational abilities and skills in interpersonal relations.
- 5. Successfully completes required criminal history check and has proof of U.S. citizenship or legal resident alien status.
- 6. Such other alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Principal or designee.

JOB GOAL: This club provides students the opportunity to dive into the historical background of contemporary issues that are deeply rooted in the past; and create art to demonstrate their unique thoughts and responses to history. We will tackle issues of Civil Rights, and allyship as well as challenge biases while engaging in discussions about diversity and origins of the status quo. Students will confront themes of change such as justice, perseverance, courage, equity, and the ethical use of authority and power. Club members will participate in and attend CHHANGE's (Center for Holocaust, Human Rights & Genocide Education) annual Colloquium. The artwork students create in the club will be displayed in a gallery, and at Colloquium. Additionally, before the reveal to the public, students and their families are invited to a ribbon cutting ceremony for an advanced VIP preview of the gallery.

PERFORMANCE RESPONSIBILITIES:

- 1. Instructional Leadership
- a. Communicates with student body and encourages participation

b. Meets as frequently as needed with participants to guide and coordinate artwork and artist statements.

c. Proofreads all artist statements to ensure accuracy of content, and to ensure appropriate grammar and mechanics are exercised.

d. Files registration for Colloquium and breakout workshops.

e. Initiates transportation arrangements for Colloquium

f. Submits budget needs annually to the principal in accordance with established timelines and guidelines.

g. Orders all supplies and materials necessary for art activities in accordance with district procedures and budget allocations.

2. Student Management

Supervises all students participating in the club during authorized meetings and work sessions and oversees penalties for violation of such standards as stipulated in Board policy and school procedures.

3. Professional Development

Participates in continuous study and research and/or attends relevant conferences and/or workshops to maintain and enhance professional competence in accordance with district guidelines and budget allocations.

5. Other Assigned Duties

Performs other appropriate tasks and assumes such other responsibilities in connection with the advisorship as assigned by the Principal and/or Superintendent.

TERMS OF EMPLOYMENT:

Stipend and work year to be established by the Board in accord ance with the Agreement between the Holmdel Township Board of Education and the Holmdel Township Education Association.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Schedule "B" Staff and in accordance with the Agreement between the Holmdel Township Board of Education and the Holmd el Township Education Association.

SOURCE: Regular Board Meeting **DATE:** August 28, 2024

File Code: 4.



HOLMDEL TOWNSHIP PUBLIC SCHOOLS SCHEDULE "B" JOB DESCRIPTION: YOUNG ENTREPRENEUR CLUB

QUALIFICATIONS:

- 1. Possesses New Jersey Teacher Certification, Certificate of Eligibility with Advanced Standing,
- 2. or fulfills qualifications for Substitute Teacher in the Holmdel Township Public Schools.
- 3. Has prior experience as a newspaper advisor (preferred).
- 4. Demonstrates organizational abilities and skills in interpersonal relations.
- 5. Successfully completes required criminal history check and has proof of U.S. citizenship or legal resident alien status.
- 6. Such other alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Principal or designee

JOB GOAL: Foster an entrepreneurial mindset, cultivate curiosity and creativity, develop real-world skills and teach crucial life skills.

PERFORMANCE RESPONSIBILITIES:

- 1. Instructional Leadership
 - a. Introduction to Entrepreneurship: Understanding what entrepreneurship is and discussing famous young entrepreneurs.
 - b. Brainstorming Business Ideas: Techniques for generating innovative ideas and selecting feasible projects.
 - c. Identifying Pitfalls: Common challenges in running a small business and how to avoid them.
 - d. Cost/Benefit Analysis: Basics of budgeting, pricing, and financial planning.
 - e. Marketing Strategies: Understanding the market and developing strategies to reach potential customers.
 - f. Persuasive Advertising Techniques: Crafting compelling messages and choosing the right media.
 - g. Developing Promotional Material: Creating flyers, posters, and digital content.
 - h. Creating a Business Plan: Outlining the business model, target market, marketing plan, and financial projections.
 - i. Preparing for the Entrepreneur Fair: Finalizing products, practicing pitches, and setting up booths.
 - j. Dry Run and Feedback: Rehearsing presentations and receiving constructive feedback.

- 2. Student Management
 - a. Gain Confidence: Develop the self-assurance to bring their ideas to life and interact with the public.
 - b. Acquire Transferrable Skills: Learn skills applicable in various aspects of life, including future educational and career endeavors.
 - c. Experience Real-World Application: Understand the practical aspects of running a business and the satisfaction of seeing their efforts succeed.
- 3. Professional Development participates in continuous study and research and/or attends relevant conferences and/or workshops to maintain and enhance professional competence in accordance with district guidelines and budget allocations.
- 4. School and Community Relations
 - a. Encourages students to extend their service and effort to community and national business-related issues and activities.
 - b. Cooperates and shares professionally with other members of the staff.
 - c. Strives to establish cooperative relations and makes a reasonable effort to communicate with parents/community as appropriate.
 - d. Community-wide fair where students present and sell their products. Indian Hill School students and families will be invited to shop during designated fair hours.
- 5. Other Assigned Duties Performs other appropriate tasks and assumes such responsibilities in connection with advisorship as assigned by the Principal and/or Superintendent.
- TERMS OF EMPLOYMENT: Stipend and work year to be established by the Board in accordance with the Agreement between the Holmdel Township Board of Education and the Holmdel Township Education Association.
- EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Schedule "B:" Staff and in accordance with the Agreement between the Holmdel Township Board of Education and the Holmdel Township Education Association.

SOURCE: Regular Public Board Meeting DATE: August 28, 2024

	Motion #31 - August 28, 2024 Agenda						
			Schedule	В			
	Position	Season	Last Name	First Name	Location	Stipend	
a	Activities Director	Full Year	Diorio	Kayla	W.R. Satz	\$1,511.00	
b	Assistant to Athletic Supervisor	Full Year	Arecchi	Christopher	Holmdel High School	\$5,000.00	
с	Assistant to Athletic Supervisor	Full Year	Gelpke	James	Holmdel High School	\$5,000.00	
d	Co-Class Advisor - Grade 10	Full Year	Greco	Jillian	Holmdel High School	\$1,008.00	
e	Co-Class Advisor - Grade 10	Full Year	Rabbitt	Patricia	Holmdel High School	\$1,008.00	
f	Cross Country Assistant Coach	Fall	Sportelli	Claudine	Holmdel High School	\$3,693.00	
g	Extended Learning	Full Year	Saler	Katherine	W.R. Satz	\$1,511.00	
h	Field Hocky Assistant Coach	Fall	*Lynady	Samantha	Holmdel High School	\$5,373.00	
i	Robotics/Stem Grade 4	Full Year	Bennett	Karen	Indian Hill School	\$1,511.00	
j	Robotics/Stem Grade 5-6	Full Year	Bennett	Karen	Indian Hill School	\$1,511.00	
k	Soccer Assistant Coach - Girls	Fall	Sullivan	Victoria	Holmdel High School	\$5,373.00	
1	Unified Sports Co-Coach	Full Year	Metzinger	Jennifer	Indian Hill School	\$1,260.00	
m	Unified Sports Co-Coach	Full Year	Vitale	Kevin	Indian Hill School	\$1,260.00	
n	Unified Sports Co-Coach	Full Year	Camillo	Emily	Village School	\$1,260.00	
0	Unified Sports Co-Coach	Full Year	Reinhardt	Hailee	Village School	\$1,260.00	
р	Unified Sports Co-Coach	Full Year	Villacres	Carla	W.R. Satz/Holmdel High School	\$1,260.00	
q	Unified Sports Co-Coach	Full Year	Gurney	David	W.R. Satz/Holmdel High School	\$1,260.00	
r	Unified Sports District Co-Coordinator	Full Year	Cohen	Elliot	District	\$2,015.00	
s	Unified Sports District Co-Coordinator	Full Year	Gelpke	James	District	\$2,015.00	

*Pending Criminal History Review

			Motion #32- August 28, 2024
		Appointme	nt of Day-to-Day Substitutes
	First Name	Last Name	Position(s)
a	Charles	Chelednik	Homebound Instructor
b	Kevin	McCarthy	HomeBound Instructor
с	Edward	Moskal	Homebound Instructor
d	John	Quinn	Homebound Instructor
e	Dawn	Zolek	Homebound Instructor
f	Nibia	Maldonado	Lunch Aide/Bus Monitor
g	Ahoud	Alken	Bus Monitor
h	Soukaina	Mnouni	Bus Monitor
i	MaryBeth	Viani	Substitute Bus Monitor
j	Samina	Dutt	Substitute Bus Monitor, Substitute Clerical
k	Rosanne	Gogliormella	Substitute Clerical
1	Susan	Marsico	Substitute Clerical
m	Alexis	Meiley	Substitute Clerical
n	Mary	Satterfield	Substitute Clerical
0	Jane	Snell	Substitute Clerical
р	Sara	Malcolm	Substitute Clerical (Central ONLY)
q	Amy	Munley	Substitute Nurse



HOLMDEL TOWNSHIP PUBLIC SCHOOLS Office of the Superintendent

2024-25 District Goals Draft

- 1. The district will train all faculty and administration in the Character Strong curriculum to prepare for the district-wide implementation with students in the 2025-26 school year.
- 2. To complete all goals and action steps outlined for completion in year 2 of the 5-year strategic plan by June 2025.
- 3. To enhance student perception in identified areas for improvement based on student surveys, we aim to increase positive responses by a minimum of 5%. Our efforts will be concentrated on addressing key concerns, including communication, engagement, and the quality of feedback, to ensure targeted improvements in these specific areas.
- 4. Reduce the percentage of students scoring "Not Meeting" or "Partially Meeting" expectations on all NJSLA assessments for ELA and Mathematics by at least 10%, or bring the proportion below 10%.

					August 28, 2024	- Motion #38
	Date	Name	Location	Professional Development Activities/ Meetings	City, State	Cost/Fees
	10/17/2024			NJPSA/FEA		
a.	10/16/2024 - 10/18/2024	Arciero, J	HHS	NJASCD Fall Conference	Atlantic City, NJ	\$328.00
b.	10/17/2024 - 10/18/2024	Bayers, N	WRS	AENJ Art Conference	Princeton, NJ	\$265.00
				NJIDA Fall Conference: Putting the Puzzle Pieces in Placeto		
c.	10/18/2024	Fetter, E	Village	Prevail	Somerset, NJ	\$225.00
d.	10/17/2024 - 10/19/2024	Greco, J	HHS	AENJ Art Conference	Princeton, NJ	\$265.00
e.	10/17/2024 - 10/19/2024	Montana, J	HHS	AENJ Art Conference	Princeton, NJ	\$265.00
f.	10/18/2024	Rafael, E	Village	NJIDA Fall Conference: Putting the Puzzle Pieces in Placeto Prevail	Somerset, NJ	\$225.00
g.	10/16/2024 - 10/18/2024	Requa, C	IHS	NJPSA/FEA NJASCD Fall Conference	Atlantic City, NJ	\$430.00
h.	10/11/2024 - 10/14/2024	Rizzitello, K	HHS	Passion, Purpose, Position	Edison, NJ	\$139.00
i.	10/16/2024 - 10/18/2024	Rizzitello, K	HHS	NJPSA/FEA NJASCD Fall Conference	Atlantic City, NJ	\$410.00
j.	10/18/2024	Siegel, M	Village	NJIDA Fall Conference: Putting the Puzzle Pieces in Placeto Prevail	Somerset, NJ	\$225.00
k.	10/18/2024	Smith, E	Village	NJIDA Fall Conference: Putting the Puzzle Pieces in Placeto Prevail	Somerset, NJ	\$225.00

	Field	Location
a.	Education	Tranquil Teachings
b.	Theater Management	Count Basie
c.	Education	Village and Indian Hill School
d.	Neuroscience	Jersey Shore Hospital
e.	TV/Film Production	HBO/Broadway Stages
f.	Funeral Services	Evergreen Memorial Funeral Home
g.	Physical Therapy	Holmdel Physical Therapy
h.	Film	A Differnt Path Films
i.	Education	Village and Indian Hill School
j.	Electrical Contracting	Victory Real Maintenance
k.	Education	Rumson School District
1.	Cardiology	The Younan Group
m.	Dermatology	The Dermatology Clinic
n.	Dentistry	Newmans Spring Dental
0.	Fitness	The Bar Method
p.	Music Production	Track Masters Studios
q.	Education	Village and Indian Hill School
r.	Education/Special Needs	Village and Indian Hill School
s.	Education	Village and Indian Hill School
t.	Business	VPI Industries
u.	Landscape Design	Landscape Concepts
v.	Event Planning	Bell Works
W.	Small Business Management	Inspired Minds Lincroft Fine Art School
x.	Physical Therapy	Elite Sports physical Therapy
у.	Education	Village and Indian Hill School
Z.	Business Project Management	AMB Construction Inc.

Student Internships and Locations - August 2024

1	Kindergarten Math	Major Revision
2	G1 Math	Major Revision
3	G2 Math	Major Revision
4	G3 Math	Major Revision
5	G4 Math	Major Revision
6	G5 Math	Major Revision
7	G6 Math	Major Revision
8	G7 Math	Major Revision
9	G8 Math	Major Revision
10	Algebra 1	Major Revision
11	Geometry	Major Revision
12	Algebra 2	Major Revision
13	Pre Calculus	Major Revision
14	Math Lab	Major Revision
15	Statistics and Probability with Applications	New Course
16	Kindergarten Literacy	Major Revision
17	G1 Literacy	Major Revision
18	G2 Literacy	Major Revision
19	G3 Literacy	Major Revision
20	G4 Literacy	Major Revision
21	G5 Literacy	Major Revision
22	G6 Literacy	Major Revision
23	G7 English	Major Revision
24	G8 English	Major Revision
25	G9 English	Major Revision
26	G10 English	Major Revision
27	G11 English	Major Revision
28	G12 English	Major Revision
29	G5 Social Studies	Minor Revision
30	Writing Lab 7-12	New Course
31	ESL 3-5	Major Revision
32	Life Skills 4-12	Major Revision
33	Spanish 1 HS	Major Revision
34	Spanish 3	Minor Revision
35	Spanish 4H	Major Revision
36	Latin 1 HS	Major Revision
37	K-12 Adaptive PE	Major Revision
38	Honors Certified Patient Care Technician/Assistant	New Course
39	Entrepreneurship Experience	New Course
40	Engineering and Design II	New Course

August 28, 2024 - Motion #40 Approval of Curriculum Revisions and New Courses 2024/2025

HOLMDEL PUBLIC SCHOOLS

OFFICE OF CURRICULUM AND INSTRUCTION

		Previously Revised/	Current	Standards
VISUAL AND PERFORMING ARTS	Grades	Written	Revision	Updated
Art Education	K-3	5/15	5/19	1/23
Art Education	4-6	8/18	5/19	2/23
Art Education	7-8	9/09	5/19	
Acting I (Cycle A,B,)	9-12	8/22	8/22	
Acting 2 Honors	9-12	8/17	7/21	
Acting 3 Honors	9-12	8/22	8/22	
Theatre History & Literature 1	9-12	8/15	8/23	
Art 1 2 & 3 Dimensional Art	9-12	9/09	5/19	
Art 2 Drawing & Painting	10-12	9/09	5/19	
Ceramics I	9-12	9/09	5/19	
Ceramics II	9-12	9/09	5/19	
Chamber Choir	9-12	8/17	5/19	
Concert Chorus	9-12	8/09	5/19	
Culinary Arts – Foods 1	7-8	8/17	8/19	
Culinary Arts – Foods 2	7-8	8/17	8/19	
Culinary Arts – Cycle A-F	9-12	7/12	5/19	
Advanced Culinary Arts	9-12	8/22	9/22	
Playwriting	9-12	8/20	8/20	
Dance	7-8	12/18	7/21	
Dance 1	9-12	12/18	7/21	
Dance 2	9-12	9/16	7/21	
Honors Dance 3	9-12	8/21	8/21	
Adaptive Dance	7-12	9/21	9/21	
Honors Sculpture	9-12	9/09	5/19	
(formerly Sculpture/Printmaking)				
Instrumental Music/Band	4-6	8/18	5/19	
Instrumental Music/Band	7-8	8/18	5/19	
Introduction to Music Theory	9-12	5/11	7/21	
Jazz Ensemble	9-12	8/18	7/21	
Music	K-3	8/15	5/19	1/23
Music	4-6	8/15	5/19	2/23
Music Exploration	7-8	8/18	7/21	
Music Technology	7-8	8/18	7/21	
Music Theory I	9-12	8/14	5/19	
Music Technology 1	9-12	10/14	5/19	
Symphonic Band	9-12	8/18	5/19	
Theater	7-8	12/18	5/19	

HOLMDEL PUBLIC SCHOOLS

OFFICE OF CURRICULUM AND INSTRUCTION

Theatre History & Literature I	9-12	8/23		
		Previously		
COMPREHENSIVE HEALTH AND		Revised/	Current	Standards
PHYSICAL EDUCATION	Grades	Written	Revision	Updated
Adaptive Physical Education	K-12	8/17	5/19	8/24
Health, Kindergarten	K	8/12	9/22	
Health, First Grade	1	8/12	9/22	
Health, Second Grade	2	8/12	9/22	
Health, Third Grade	3	8/12	9/22	
Health, Fourth Grade	4	10/12	9/22	
Health, Fifth Grade	5	9/12	9/22	
Health, Sixth Grade	6	9/12	9/22	
Health, Seventh Grade	7	6/18	9/22	
Health, Eighth Grade	8	6/18	9/22	
Health, Gr. 9 Community Health	9	6/18	9/22	
Health Gr. 10 Driver Education	10	8/12	5/19	
Health Gr. 11 Family Life	11	9/12	9/22	
Health Gr. 12 First Aid/CPR/AED	12	8/12	8/23	
Dynamics of Healthcare in Society	10-12	6/17	5/19	
Scientific Principles of Nutrition	11-12	6/17	5/19	
Emergency and Clinical Care	11-12	6/19	8/23	
Medical Terminology	11-12	6/18	5/19	
Honors Certified Patient Care				NEW
Technician/Assistant				
Physical Education	K-3	8/12	5/19	2/23
Physical Education	4-6	10/03	5/19	2/23
Physical Education	7-8	6/18	5/19	2/23
Physical Education	9-12	6/18	5/19	2/23
		Previously		
		Revised/	Current	Standards
LANGUAGE ARTS LITERACY	Grades	Written	Revision	Updated
AP Language and Composition	11	12/12	8/23	
AP Literature and Composition	12	2/14	8/23	
Foundations of Language Arts Literacy	9-10	8/15	5/19	
Language Arts Literacy	K	7/21	8/22	8/5/2024
Language Arts Literacy	1	7/21	8/22	8/5/2024
Language Arts Literacy	2	7/21	8/22	8/5/2024
Language Arts Literacy	3	7/21	8/23	8/5/2024
Language Arts Literacy	4	8/18	8/23	8/5/2024
Language Arts Literacy	5	8/18	8/23	8/5/2024
English 6/Honors English 6	6	8/18	5/19	8/5/2024



District C	uiiicuiu		12023	
English 7/Honors English 7	7	8/17	7/21	8/5/2024
Writing Lab 7-12	7-12	8/15	8/23	8/5/2024
English 8/Honors English 8	8	8/18	5/19	8/5/2024
Advanced Placement Seminar	10-12	8/21	8/21	
Creative Media (Satz Elective)	7-8	9/09	8/22	
Graphic Novels (Satz Elective)	7-8	8/20	8/20	
Creative Writing	10-12	8/14	8/22	
English 9/Honors English 9	9	8/17	5/19	8/5/2024
English 10/Honors English 10	10	8/18	5/19	8/5/2024
English 11/Honors English 11	11	11/12	5/19	8/5/2024
English 12/Honors English 12	12	11/12	8/22	8/5/2024
Film Study	10-12	8/14	5/19	
Honors Classics of World Literature	11-12	11/13	5/19	
Honors Advanced Research for the	10-12	8/20	8/20	
Humanities				
Public Speaking	10-12	8/15	8/22	
Journalism	11-12	8/15	5/19	
SAT ELA Prep	10-12	8/15	8/20	
Transitional English	7-12	7/14	5/19	
LLD English 7	7	9/21	1/23	
LLD English 11	11	8/20	8/20	
LLD English 12	12	8/20	8/20	
English as Second Language (ESL)	K-2	8/18	8/23	
English as Second Language (ESL)	3-5	5/19	8/13	8/5/2024
English as Second Language (ESL)	6-8	8/13	8/23	
English as Second Language (ESL)	9-12	8/13	8/23	
MATHEMATICS	Grade	Previously	Current	Standards
		Revised/	Revision	Updated
		Written		
Mathematics Grade K	K	8/15	5/19	8/24
Mathematics Grade 1	1	8/15	5/19	8/24
Mathematics Grade 2	2	8/15	5/19	8/24
Mathematics Grade 3	3	8/15	8/23	8/24
Mathematics Grade 4	4	7/15	8/23	8/24
Mathematics Grade 5	5	8/15	8/23	8/24
Mathematics 6/Honors Math 6	6	8/15	8/23	8/24
Mathematics 7/Honors Math 7	7	8/15	8/22	8/24
Mathematics 8/Honors Math 8	0	8/15	8/22	8/24
	8	0/13	0/22	8/ 2
Math Lab 7-8	8 7-8	NEW	0,22	0,21
	_		5/19	8/24

HOLMDEL PUBLIC SCHOOLS

OFFICE OF CURRICULUM AND INSTRUCTION

	urricuru			
Algebra II/Advanced Algebra II/Honors	11-12,	8/20	8/20	8/24
Algebra II	10			
Intro to Precalculus/Precalculus/ Honors	11-12	8/20	8/20	8/24
Pre-Calculus				
Calculus	12	9/09	5/19	
AP Calculus AB	12	5/07	5/19	
AP Calculus BC	12	5/07	5/19	
Introduction to Computer Science	9-12	8/15	5/19	
AP Computer Science	11-12	10/14	5/19	
Geometry/Honors Geometry	9-12	8/17	5/19	8/24
Statistics and Probability w/Applications	12			NEW
AP Statistics	9-12	9/11	5/19	
Multivariable Calculus	11-12	8/15	5/19	
SAT/ACT Prep	9-12	8/20	8/20	
		Previously		
		Revised /	Current	Standards
SCIENCE	Grades	Written	Revision	Updated
Tools of the Mind Preschool Curriculum	Pre-K	5/19	5/20	
Science, Kindergarten	K	8/17	5/19	1/23
Science, Grade 1	1	8/17	5/19	1/23
Science, Grade 2	2	8/17	5/19	1/23
Science, Grade 3	3	8/17	5/19	1/23
Science, Grade 4	4	8/17	5/19	1/23
Science, Grade 5	5	8/17	8/20	1/23
Science, Grade 6	6	8/16	8/20	1/23
Science, Grade 7	7	8/16	5/19	1/23
Science, Grade 8	8	8/16	5/19	1/23
AP Environmental Science	9-12	7/12	8/23	1/23
Environmental Ecology	9-12	NEW	8/23	8/23
Earth, Environment, and Humanity	7-8	8/20	8/20	1/23
Finding the Science in Science Fiction	7-8	8/20	8/20	1/23
(Satz Elective)				
Forensics (Satz Elective)	7-8	8/19	8/19	1/23
BioTechnology (Satz Elective)	8	8/19	8/19	1/23
AP Biology	11-12	9/11	5/19	
Biology/Honors Biology	9-12	8/16	5/19	1/23
College Biology/LAB	11-12	9/11	5/19	1/23
Principles of Biology/Lab	9-12	8/16	5/19	1/23
Chemistry/Honors Chemistry	10	8/16	8/20	1/23
AP Chemistry w/ Audit	11-12	7/13	8/20	
Principles of Chemistry	10-12	8/16	8/20	1/23



Forensics Science 10-12 9/11 5/19 1/23 Honors Advanced Research 12 9/09 5/19 1/23 AP Research 11-12 8/22 8/22 1/23 Honors Introduction to Organic 10-12 9/09 5/19 1/23 Chemistry 10-12 9/09 8/23 1/23 AP Physics C Mechanics 12 8/14 8/23 AP AP Physics C Ke&M 11-12 NEW 9/22 1/23 Physics C E&M 11-12 8/16 5/19 1/23 Principles of Physics 10-12 8/16 5/19 1/23 Earth and Space and Science 11-12 8/16 5/19 1/23 Honors Anatomy and Physiology 11-12 8/18 5/19 1/23 Social Studies, Grade 1 1 8/18 5/19 1/23 Social Studies, Grade 2 2 8/18 5/19 1/23 Social Studies, Grade 4 4 8/17 8/22 1/23	District Ct	IIICUIU	III LISt 202-	/2023	
AP Research 11-12 8/22 8/22 Honors Introduction to Organic 10-12 9/09 5/19 1/23 Chemistry 10-12 9/09 5/19 1/23 Marine Science 10-12 9/09 8/23 1/23 AP Physics C Mechanics 12 8/14 8/23 1/23 Physics/Honors Physics 11-12 NEW 9/22 1/23 Principles of Physics 10-12 8/16 5/19 1/23 Earth and Space and Science 10-12 8/16 8/23 1/23 Honors Anatomy and Physiology 11-12 8/16 8/23 1/23 Booria Studies, Kindergarten K 8/18 5/19 1/23 Social Studies, Grade 1 1 8/18 5/19 1/23 Social Studies, Grade 2 2 8/18 5/19 1/23 Social Studies, Grade 3 3 9/11 8/22 1/23 Social Studies, Grade 5 5 8/17 8/24 Social Studies, Grade 6	Forensics Science	10-12	9/11	5/19	1/23
Honors Introduction to Organic 10-12 9/09 5/19 1/23 Marine Science 10-12 9/09 8/23 1/23 AP Physics C Mechanics 12 8/14 8/23 1/23 AP Physics C E&M 11-12 NEW 9/22 9/22 Physics/Honors Physics 10-12 8/16 5/19 1/23 Participles of Physics 10-12 8/16 5/19 1/23 Earth and Space and Science 10-12 8/16 5/19 1/23 Honors Anatomy and Physiology 11-12 8/16 5/19 1/23 Bocial Studies, Grade 1 1 8/18 5/19 1/23 Social Studies, Grade 4 4 8/17 8/22 1/24 Social Studies, Grade 5 5 8/17 8/24 1/25 <td>Honors Advanced Research</td> <td>12</td> <td>9/09</td> <td>5/19</td> <td>1/23</td>	Honors Advanced Research	12	9/09	5/19	1/23
Chemistry Image Image <thimage< th=""> Image Image</thimage<>	AP Research	11-12	8/22	8/22	
Marine Science 10-12 9/09 8/23 1/23 AP Physics C Mechanics 12 8/14 8/23 AP Physics C E&M 11-12 NEW 9/22 Physics/Honors Physics 10-12 8/16 5/19 1/23 Earth and Space and Science 10-12 8/16 8/23 1/23 Physical Science with Earth Science 11-12 8/16 8/23 1/23 Honors Anatomy and Physiology 11-12 8/16 8/23 1/23 SOCIAL STUDIES Grades Written Revisod Updated Social Studies, Grade 1 1 8/18 5/19 Social Studies, Grade 2 2 8/18 5/19 Social Studies, Grade 3 3 9/11 8/22 Social Studies, Grade 4 4 8/17 8/22 Social Studies, Grade 5 5 8/17 8/24 Social Studies, Grade 6 6 7/12 <	Honors Introduction to Organic	10-12	9/09	5/19	1/23
AP Physics C Mechanics 12 8/14 8/23 AP Physics C E&M 11-12 NEW 9/22 Physics/Honors Physics 11-12 8/16 5/19 1/23 Principles of Physics 10-12 8/16 5/19 1/23 Earth and Space and Science 10-12 8/15 8/23 1/23 Honors Anatomy and Physiology 11-12 8/16 8/23 1/23 Boors Anatomy and Physiology 11-12 8/18 5/19 1/23 SOCIAL STUDIES Grades Written Revision Updated Social Studies, Grade 1 1 8/18 5/19 5 Social Studies, Grade 2 2 8/18 5/19 5 Social Studies, Grade 3 3 9/11 8/22 5 Social Studies, Grade 5 5 8/17 8/24 5 Social Studies, Grade 6 6 7/12 8/22 5 Social Studies, Grade 7 7 2/14 8/22 5 Social Studies, Grade	Chemistry				
AP Physics C E&M 11-12 NEW 9/22 Physics/Honors Physics 11-12 8/16 5/19 1/23 Principles of Physics 10-12 8/16 5/19 1/23 Earth and Space and Science 10-12 8/16 8/23 1/23 Physical Science with Earth Science 11-12 8/16 8/23 1/23 Honors Anatomy and Physiology 11-12 8/18 5/19 1/23 SOCIAL STUDIES Grades Written Revision Updated Social Studies, Kindergarten K 8/18 5/19 5/19 Social Studies, Grade 1 1 8/18 5/19 5/19 5/19 Social Studies, Grade 3 3 9/11 8/22 5/24	Marine Science	10-12	9/09	8/23	1/23
Physics/Honors Physics 11-12 8/16 5/19 1/23 Principles of Physics 10-12 8/16 5/19 1/23 Earth and Space and Science 10-12 8/15 8/23 1/23 Physical Science with Earth Science 11-12 8/16 8/23 1/23 Honors Anatomy and Physiology 11-12 8/18 5/19 1/23 SOCIAL STUDIES Grades Written Revision Updated Social Studies, Grade 1 1 8/18 5/19 5 Social Studies, Grade 2 2 8/18 5/19 5 Social Studies, Grade 3 3 9/11 8/22 5 Social Studies, Grade 4 4 8/17 8/22 5 Social Studies, Grade 5 5 8/17 8/24 5 Social Studies, Grade 6 6 7/12 8/22 1/23 Social Studies, Grade 7 7 2/14 8/22 1/23 Social Studies, Grade 8 8 8/22 1/23 1/23	AP Physics C Mechanics	12	8/14	8/23	
Principles of Physics10-128/165/191/23Earth and Space and Science10-128/158/231/23Physical Science with Earth Science11-128/168/231/23Honors Anatomy and Physiology11-128/185/191/23Boors Anatomy and Physiology11-128/185/191/23Boors Anatomy and Physiology11-128/185/191/23Social Studies, KindergartenK8/185/191/23Social Studies, Grade 118/185/191/23Social Studies, Grade 228/185/191/23Social Studies, Grade 339/118/221/23Social Studies, Grade 4448/178/221/23Social Studies, Grade 558/178/241/24Social Studies, Grade 667/128/221/23Social Studies, Grade 772/148/221/23AP World History99/219/211/23AP Morican Government & Politics118/178/231/23AP Maeroeconomics11-128/178/231/23AP Meiroeconomics11-128/158/221/23AP Microeconomics11-128/158/221/23AP Muited States History II118/145/191/2Honors Advanced United States History I1010/138/221/23AP Sychology10-128/158/22	AP Physics C E&M	11-12	NEW	9/22	
Principles of Physics10-128/165/191/23Earth and Space and Science10-128/158/231/23Physical Science with Earth Science11-128/168/231/23Honors Anatomy and Physiology11-128/185/191/23Boors Anatomy and Physiology11-128/185/191/23Boors Anatomy and Physiology11-128/185/191/23Social Studies, KindergartenK8/185/191/23Social Studies, Grade 118/185/191/23Social Studies, Grade 228/185/191/23Social Studies, Grade 339/118/221/23Social Studies, Grade 4448/178/221/23Social Studies, Grade 558/178/241/24Social Studies, Grade 667/128/221/23Social Studies, Grade 772/148/221/23AP World History99/219/211/23AP Morican Government & Politics118/178/231/23AP Maeroeconomics11-128/178/231/23AP Meiroeconomics11-128/158/221/23AP Microeconomics11-128/158/221/23AP Muited States History II118/145/191/2Honors Advanced United States History I1010/138/221/23AP Sychology10-128/158/22	Physics/Honors Physics	11-12	8/16	5/19	1/23
Physical Science with Earth Science 11-12 8/16 8/23 1/23 Honors Anatomy and Physiology 11-12 8/18 5/19 1/23 Borns Anatomy and Physiology 11-12 8/18 5/19 1/23 SOCIAL STUDIES Grades Written Revision Updated Social Studies, Kindergarten K 8/18 5/19 5/19 5 Social Studies, Grade 1 1 8/18 5/19 5 5 1 8/22 5 5 5 1 5 1 5 1 5 5 5 5 5 1 8 2 2 5 5 5 1 7 2 4 8 2 2 5 5 5 1 1 3 3 3 1 1 3 3 3 1 1 2 2 1 2 3 3 5 5 5 1 1 3 3 3 <td></td> <td>10-12</td> <td>8/16</td> <td>5/19</td> <td>1/23</td>		10-12	8/16	5/19	1/23
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SOCIAL STUDIES Grades Previously Revised/ Written Current Revision Standards Updated Social Studies, Kindergarten K 8/18 5/19 Updated Social Studies, Grade 1 1 8/18 5/19 Updated Social Studies, Grade 2 2 8/18 5/19 Updated Social Studies, Grade 3 3 9/11 8/22 Social Studies, Grade 3 3 9/11 8/22 Social Studies, Grade 3 3 9/11 8/22 Social Studies, Grade 5 5 8/17 8/24 Social Studies, Grade 5 5 8/17 8/24 Social Studies, Grade 6 6 7/12 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 8 8 8/18 8/22 I/23 Social Studies, Grade 8 8 8/22 I/23 Social Studies, Grade 7 1/12 8/23 I/23 I/23 I/23 I/23 I/23 I/23 I/23 I/23 I/23 I/23 <td< td=""><td></td><td>11-12</td><td>8/16</td><td>8/23</td><td>1/23</td></td<>		11-12	8/16	8/23	1/23
SOCIAL STUDIESRevised/ GradesCurrent WrittenStandards UpdatedSocial Studies, KindergartenK8/185/19Social Studies, Grade 118/185/19Social Studies, Grade 228/185/19Social Studies, Grade 339/118/22Social Studies, Grade 448/178/22Social Studies, Grade 558/178/24Social Studies, Grade 667/128/22Social Studies, Grade 772/148/22Social Studies, Grade 888/188/22Social Studies, Grade 888/188/22Social Studies, Grade 888/221/23Grade 8 Practical Social Studies88/221/23AP World History99/219/21AP American Government & Politics1210/105/19Advanced Placement Art History11-128/178/23AP Macroeconomics11-129/138/22AP Microeconomics11-128/168/22AP Onited States History II118/145/19Honors Advanced United States History I1010/138/22Psychology10-128/158/231/23Sociology10-128/158/231/23U.S. History II1008/187	Honors Anatomy and Physiology	11-12	8/18	5/19	1/23
SOCIAL STUDIES Grades Written Revision Updated Social Studies, Kindergarten K 8/18 5/19 Social Studies, Grade 1 1 8/18 5/19 Social Studies, Grade 2 2 8/18 5/19 Social Studies, Grade 3 3 9/11 8/22 Social Studies, Grade 4 4 8/17 8/22 Social Studies, Grade 5 5 8/17 8/24 Social Studies, Grade 6 6 7/12 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 8 8 8/18 8/22 Grade 8 Practical Social Studies 8 8/22 8/22 1/23 AP World History 9 9/21 9/21 AP American Government & Politics 12 10/10 5/19 AP Macroeconomics 11-12 8/15			Previously		
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Social Studies, Grade 1 1 8/18 5/19 Social Studies, Grade 2 2 8/18 5/19 Social Studies, Grade 3 3 9/11 8/22 Social Studies, Grade 4 4 8/17 8/22 Social Studies, Grade 5 5 8/17 8/24 Social Studies, Grade 6 6 7/12 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 8 8 8/18 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 8 8 8/18 8/22 Grade 8 Practical Social Studies 8 8/22 1/23 AP World History 9 9/21 9/21 AP American Government & Politics 12 10/10 5/19 Advanced Placement Art History 11-12 8/17 8/23 AP Microeconomics 11-12 8/15 8/22 AP Onited States History II 10 10/13 8/22 AP Onited States History I	SOCIAL STUDIES	Grades	Written	Revision	Updated
Social Studies, Grade 2 2 8/18 5/19 Social Studies, Grade 3 3 9/11 8/22 Social Studies, Grade 4 4 8/17 8/22 Social Studies, Grade 5 5 8/17 8/24 Social Studies, Grade 6 6 7/12 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 8 8 8/18 8/22 Grade 8 Practical Social Studies 8 8/22 8/22 AP World History 9 9/21 9/21 AP Merican Government & Politics 12 10/10 5/19 Advanced Placement Art History 11-12 8/17 8/23 AP Macroeconomics 11-12 9/13 8/23 AP Microeconomics 11-12 8/15 8/22 AP Onited States History II 10 10/13 8/22 Economics 10-12 8/16 8/22 Psychology 10-12 8/15 8/23 Sociology 10-12 <t< td=""><td>Social Studies, Kindergarten</td><td>K</td><td>8/18</td><td>5/19</td><td></td></t<>	Social Studies, Kindergarten	K	8/18	5/19	
Social Studies, Grade 3 3 9/11 8/22 Social Studies, Grade 4 4 8/17 8/22 Social Studies, Grade 5 5 8/17 8/24 Social Studies, Grade 6 6 7/12 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 8 8 8/18 8/22 Grade 8 Practical Social Studies 8 8/22 8/22 AP World History 9 9/21 9/21 AP European History 11-12 8/23 1/23 AP American Government & Politics 12 10/10 5/19 Advanced Placement Art History 11-12 8/17 8/23 AP Macroeconomics 11-12 9/13 8/23 AP Psychology 11-12 8/15 8/22 AP Ounited States History II 10 10/13 8/22 Economics 10-12 8/16 8/22 Psychology 10-12	Social Studies, Grade 1	1	8/18	5/19	
Social Studies, Grade 4 4 8/17 8/22 Social Studies, Grade 5 5 8/17 8/24 Social Studies, Grade 6 6 7/12 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 8 8 8/18 8/22 Grade 8 Practical Social Studies 8 8/22 8/22 1/23 AP World History 9 9/21 9/21 9/21 AP European History 11-12 8/23 Advanced Placement Art History 11-12 9/21 9/21 AP Microeconomics 11-12 8/17 8/23 AP Microeconomics 11-12 9/13 8/23 AP Sychology 11-12 8/15 8/22 AP United States History II 11 8/14 5/19 Honors Advanced United States History I 10 10/13 8/22 Psychology 10-12 8/15 8/22	Social Studies, Grade 2	2	8/18	5/19	
Social Studies, Grade 5 5 8/17 8/24 Social Studies, Grade 6 6 7/12 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 8 8 8/18 8/22 Grade 8 Practical Social Studies 8 8/22 8/22 1/23 AP World History 9 9/21 9/21 1/23 AP European History 11-12 8/23 AVanced Placement Art History 11-12 9/21 9/21 AP Macroeconomics 11-12 8/17 8/23 AP Microeconomics 11-12 9/13 8/23 AP Sychology 11-12 8/17 8/23	Social Studies, Grade 3	3	9/11	8/22	
Social Studies, Grade 6 6 7/12 8/22 Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 8 8 8/18 8/22 Grade 8 Practical Social Studies 8 8/22 8/22 1/23 AP World History 9 9/21 9/21 9/21 AP European History 11-12 8/23 1 1 AP American Government & Politics 12 10/10 5/19 1 Advanced Placement Art History 11-12 8/17 8/23 1 1 AP Microeconomics 11-12 8/17 8/23 1 <	Social Studies, Grade 4	4	8/17	8/22	
Social Studies, Grade 7 7 2/14 8/22 Social Studies, Grade 8 8 8/18 8/22 Grade 8 Practical Social Studies 8 8/22 8/22 1/23 AP World History 9 9/21 9/21 1/23 AP World History 11-12 8/23 AP European History 11-12 8/23 AP American Government & Politics 12 10/10 5/19 Advanced Placement Art History 11-12 8/17 8/23 AP Microeconomics 11-12 8/17 8/23 AP Microeconomics 11-12 8/15 8/22 AP United States History II 11 8/14 5/19	Social Studies, Grade 5	5	8/17	8/24	
Social Studies, Grade 8 8 8/18 8/22 Grade 8 Practical Social Studies 8 8/22 8/22 1/23 AP World History 9 9/21 9/21 1/23 AP European History 11-12 8/23 1/23 AP American Government & Politics 12 10/10 5/19 Advanced Placement Art History 11-12 9/21 9/21 AP Macroeconomics 11-12 8/17 8/23 AP Microeconomics 11-12 8/15 8/22 AP Nicroeconomics 11-12 8/15 8/23 AP Psychology 11-12 8/15 8/22 AP United States History II 11 8/14 5/19 Honors Advanced United States History I 10 10/13 8/22 Psychology 10-12 8/15 8/22 1/23 Sociology 10-12 8/15 8/23 1/23 U.S. History I 10 8/18 7/21 1/23 U.S. History II 11 3/14 </td <td>Social Studies, Grade 6</td> <td>6</td> <td>7/12</td> <td>8/22</td> <td></td>	Social Studies, Grade 6	6	7/12	8/22	
Grade 8 Practical Social Studies 8 8/22 8/22 1/23 AP World History 9 9/21 9/21 9/21 AP European History 11-12 8/23 AP American Government & Politics 12 10/10 5/19 Advanced Placement Art History 11-12 9/21 9/21 AP Macroeconomics 11-12 8/17 8/23 AP Microeconomics 11-12 9/13 8/23 AP Sychology 11-12 8/15 8/22	Social Studies, Grade 7	7	2/14	8/22	
AP World History 9 9/21 9/21 AP European History 11-12 8/23 AP American Government & Politics 12 10/10 5/19 Advanced Placement Art History 11-12 9/21 9/21 AP Macroeconomics 11-12 8/17 8/23 AP Macroeconomics 11-12 9/13 8/23 AP Microeconomics 11-12 8/15 8/22 AP Microeconomics 11-12 8/15 8/22 AP United States History II 11 8/14 5/19 Honors Advanced United States History I 10 10/13 8/22 Economics 10-12 8/16 8/22 Psychology 10-12 8/15 8/22 Sociology 10-12 8/15 8/22 U.S. History I 10 8/18 7/21 1/23 U.S. History II 11 3/14 7/21 1/23	Social Studies, Grade 8	8	8/18	8/22	
AP European History 11-12 8/23 AP American Government & Politics 12 10/10 5/19 Advanced Placement Art History 11-12 9/21 9/21 AP Macroeconomics 11-12 8/17 8/23 AP Microeconomics 11-12 9/13 8/23 AP Microeconomics 11-12 9/13 8/23 AP Microeconomics 11-12 8/15 8/22 AP Nuicroeconomics 11-12 8/15 8/22 AP United States History II 11 8/14 5/19 Honors Advanced United States History I 10 10/13 8/22 Economics 10-12 8/16 8/22 Psychology 10-12 8/15 8/22 US. History I 10 8/15 8/23 1/23 U.S. History II 11 3/14 7/21 1/23	Grade 8 Practical Social Studies	8	8/22	8/22	1/23
AP American Government & Politics 12 10/10 5/19 Advanced Placement Art History 11-12 9/21 9/21 AP Macroeconomics 11-12 8/17 8/23 AP Microeconomics 11-12 9/13 8/23 AP Microeconomics 11-12 9/13 8/23 AP Microeconomics 11-12 8/15 8/22 AP Psychology 11-12 8/15 8/22 AP United States History II 11 8/14 5/19 Honors Advanced United States History I 10 10/13 8/22 Economics 10-12 8/16 8/22 Psychology 10-12 8/15 8/22 U.S. History I 10 8/15 8/23 1/23 U.S. History II 11 3/14 7/21 1/23	AP World History	9	9/21	9/21	
Advanced Placement Art History 11-12 9/21 9/21 AP Macroeconomics 11-12 8/17 8/23 AP Microeconomics 11-12 9/13 8/23 AP Psychology 11-12 8/15 8/22 AP United States History II 11 8/14 5/19 Honors Advanced United States History I 10 10/13 8/22 Economics 10-12 8/16 8/22 Psychology 10-12 8/15 8/22 U.S. History I 10 8/18 7/21 1/23 U.S. History II 11 3/14 7/21 1/23	AP European History	11-12	8/23		
AP Macroeconomics 11-12 8/17 8/23 AP Microeconomics 11-12 9/13 8/23 AP Psychology 11-12 8/15 8/22 AP United States History II 11 8/14 5/19 Honors Advanced United States History I 10 10/13 8/22 Economics 10-12 8/16 8/22 Psychology 10-12 8/15 8/22 Uschology 10-12 8/15 8/22 Uschology 10-12 10/13 1/23 U.S. History I 10 8/18 7/21 1/23 U.S. History II 11 3/14 7/21 1/23	AP American Government & Politics	12	10/10	5/19	
AP Microeconomics 11-12 9/13 8/23 AP Psychology 11-12 8/15 8/22 AP United States History II 11 8/14 5/19 Honors Advanced United States History I 10 10/13 8/22 Economics 10-12 8/16 8/22 Psychology 10-12 8/15 8/22 U.S. History I 10 8/18 7/21 1/23 U.S. History II 11 3/14 7/21 1/23	Advanced Placement Art History	11-12	9/21	9/21	
AP Psychology 11-12 8/15 8/22 AP United States History II 11 8/14 5/19 Honors Advanced United States History I 10 10/13 8/22 Economics 10-12 8/16 8/22 Psychology 10-12 8/15 8/22 Sociology 10-12 8/15 8/23 1/23 U.S. History I 10 8/18 7/21 1/23 U.S. History II 11 3/14 7/21 1/23	AP Macroeconomics	11-12	8/17	8/23	
AP United States History II 11 8/14 5/19 Honors Advanced United States History I 10 10/13 8/22 Economics 10-12 8/16 8/22 Psychology 10-12 8/15 8/22 1/23 Sociology 10-12 8/15 8/23 1/23 U.S. History I 10 8/18 7/21 1/23 U.S. History II 11 3/14 7/21 1/23	AP Microeconomics	11-12	9/13	8/23	
Honors Advanced United States History I1010/138/22Economics10-128/168/22Psychology10-128/158/221/23Sociology10-128/158/231/23U.S. History I108/187/211/23U.S. History II113/147/211/23	AP Psychology	11-12	8/15	8/22	
Economics10-128/168/22Psychology10-128/158/221/23Sociology10-128/158/231/23U.S. History I108/187/211/23U.S. History II113/147/211/23	AP United States History II	11	8/14	5/19	
Psychology10-128/158/221/23Sociology10-128/158/231/23U.S. History I108/187/211/23U.S. History II113/147/211/23	Honors Advanced United States History I	10	10/13	8/22	
Sociology10-128/158/231/23U.S. History I108/187/211/23U.S. History II113/147/211/23	Economics	10-12	8/16	8/22	
Sociology10-128/158/231/23U.S. History I108/187/211/23U.S. History II113/147/211/23	Psychology	10-12	8/15	8/22	1/23
U.S. History II 11 3/14 7/21 1/23		10-12	8/15	8/23	1/23
U.S. History II 11 3/14 7/21 1/23	U.S. History I	10	8/18	7/21	1/23
Einen siel Literature and Economics 0.12 7/15 5/10		11	3/14	7/21	1/23
Financial Literacy and Economics 9-12 //15 5/19	Financial Literacy and Economics	9-12	7/15	5/19	



World Civilization/Honors World	9	8/18	8/23	
Civilization (addendum)				
Perspectives on America Today: Politics,	9-12	8/16	5/19	1/23
Government and Current Issues				
LLD US History II	11-12	8/20	8/20	
Mythology (Satz Elective)	7-8	8/22	8/22	1/23
Argument and Debate (Satz Elective)	7	8/19	8/19	1/23
Standing Up to Intolerance (Satz	8	8/19	8/20	1/23
Elective)				
		Previously		
		Revised /	Current	Standards
WORLD LANGUAGES	Grades	Written	Revision	Updated
Spanish, Grade 1	1	11/08	5/19	1/23
Spanish, Grade 2	2	11/08	5/19	1/23
Spanish, Grade 3	3	4/09	5/19	1/23
Spanish, Grade 4	4	8/18	7/21	1/23
Spanish, Grade 5	5	8/18	7/21	1/23
Spanish, Grade 6	6	8/18	8/22	1/23
Intro Spanish	7	8/18	8/23	1/23
Spanish 1	8	8/18	8/23	1/23
Spanish 1	9-12	8/18	5/19	1/23
Spanish 2	9-12	8/18	8/23	2/23
Spanish 3	10-12	8/15	5/19	2/23
Honors Spanish 4	10-12	8/15	8/20	2/23
AP Spanish	12	7/13	8/20	2/23
LLD Spanish	9-12	9/21	9/21	n/a
Intro-Latin	7	8/20	8/20	1/23
Latin 1	8	11/07	8/20	1/23
Latin 1	9-12	10/13	5/19	1/23
Latin 2	9-12	10/13	8/20	1/23
Latin 3	10-12	10/12	7/21	2/23
Honors Latin 4	11-12	8/17	8/22	2/23
AP Latin	12	8/17	8/23	2/23
Intro-Chinese	7	9/14	8/20	1/23
Chinese 1	8	8/07	8/20	1/23
Chinese 1	9-12	7/12	5/19	1/23
Chinese 2	9-12	9/08	8/23	1/23
Chinese 3	9-12	9/10	8/20	2/23
Honors Chinese 4	10-12	9/12	8/22	2/23
AP Chinese	12	10/13	7/21	2/23
Intro-French	7	7/15	8/20	1/23



French 1	8	7/15	8/20	1/23
French 1	9-12	6/15	5/19	1/23
French 2	9-12	7/15	8/22	1/23
French 3	10-12	8/09	8/22	2/23
French 4 Honors	11-12	8/10	8/23	2/23
AP French	12	9/11	8/20	2/23
Intro-Italian	7	5/19	8/20	1/23
Italian 1	8	8/07	8/20	1/23
Italian 1	9-12	8/07	5/19	1/23
Italian 2	10-12	12/08	5/19	1/23
Italian 3	11-12	9/09	5/19	2/23
Italian Honors 4	12	9/12	8/20	2/23
AP Italian	11-12	8/15	8/23	2/23
		Previously		
		Revised /	Current	Standards
TECHNOLOGY/BUSINESS	Grades	Written	Revision	Updated
Accounting 1	9-12	7/15	7/20	1/23
Accounting 2	10-12	8/19	8/19	1/23
Business Law	9-12	8/16	5/19	1/23
Financial Literacy and Economics	9-12	8/21	8/21	1/23
Internship/Mentorship	12	8/21	8/21	1/23
Sports and Entertainment Marketing	9-12	7/15	7/20	1/23
Entrepreneurship	9-12	7/17	5/19	1/23
Entrepreneurship Experience	11-12			NEW
AP Computer Science Principles	9-12	8/17	8/23	
Graphic Design	9-12	9/16	5/19	
Advanced Graphic Design	9-12	7/20	7/20	
Photography I	9-12	8/15	5/19	
Photography II	9-12	8/15	5/19	
Intro to Studio Production	9-12	8/16	8/21	
Advanced Studio Production	9-12	8/22	8/22	
Video and Editing 1	9-12	8/17	8/21	
Video and Editing 2	9-12	8/17	8/21	
Introduction to Design and Innovation	9-12	8/20	8/20	1/23
Engineering Principles and Concepts	9-12	8/20	8/20	1/23
Engineering and Design I	9-12	8/20	8/20	1/23
Engineering & Design II	9-12			NEW
Engineering Capstone	11-12	8/21	8/21	8/28/24
Creating Apps with Animation	9-12	8/20	8/20	
Introduction to Robotics	9-12	8/20	8/20	
Robotics 2	10-12	8/21	8/21	



Later to Come Design	0.12	0/20	0/20	
Intro to Game Design	9-12	8/20	8/20	
Advanced Game Development and	10-12	8/20	8/20	
Animation				
Game Design (Satz Elective)	7-8	New	8/19	1/23
Game Design 2 (Satz Elective)	8	8/20	8/20	
Technology Education (Satz Elective)	7	8/17	8/22	
Technology Engineering and Design	8	New	8/19	1/23
(Satz Elective)				
Content Creators (Satz Elective)	7-8	NEW	8/23	
Automation and Robotics (Satz Elective)	8	8/29	8/20	
Library	K	8/17	5/19	
Library	1	8/17	5/19	
Library	2	8/17	5/19	
Library	3	8/17	5/19	
Library	4-6	8/17	5/19	
STEAM	K-3	New	8/19	
STEAM	4-6	New	8/20	
		Previously		
		Revised/	Current	Standards
Other Curriculum	Grades	Written	Revision	Updated
Tools of the Mind Preschool Curriculum	Pre-K	5/19	5/20	
Guidance	K-12	8/15	7/21	

		Previously Revised/	Current	Standards
Special Services	Grades	Written	Revision	Updated
Life Skills	4-12	8/15	5/19	8/2024
Community Awareness	9-12	8/18	08/20	
LLD Science	9-12	8/18	08/20	
LLD Math	9-12	8/18	08/20	
		Previously		
		Revised /	Current	Standards
Supplemental Programs	Grades	Written	Revision	Updated
Achieve Literacy	1-3	8/18	5/19	
Achieve Literacy	4-5	8/18	5/19	
Achieve Literacy	6	8/18	5/19	
Achieve Literacy	7-8	8/18	5/19	
Achieve Math	1-3	8/18	5/19	
Achieve Math	4-6	8/18	5/19	
Achieve Math	7-8	8/18	5/19	
G&T	K-3	8/18	7/21	
G&T	4-6	8/18	7/21	

	Book Title	Author
a.	Little Women	Louisa May Alcott
b.	Rocket Boys (October Sky)	Homer H. Hickam, Jr
c.	The Benefits of Being an Octopus	Ann Braden
d.	The Boy Who Harnessed the Wind	William Kamkwamba, Bryan Mealer
e.	The Hunger Games	Suzanne Collins
f.	The Stars Beneath Our Feet	David Barclay Moore
g.	The War of the Worlds	H. G. Wells
h.	Twelve Angry Men	Reginald Rose

Tradebooks (Novels) for W.R. Satz Middle School

	HUL	MDEL TOWNSHIP BOARD OF EDU TRANSFER REQUEST			Regular	Business Meetin August 28, 202
						Motion #5 T-24-0
	Originated by: Jessica DeWysockie From Account Number	Description	AMOUNT	Date: To Account Number	Description	AMOUNT
	11-000-223-800-00-08-ZG-00-020	Professional Services	750.00	11-000-218-890-00-08-ZG-00-020	Professional Services	750.00
	11-000-291-260-00-00-00-00-080 11-000-240-890-00-03-00-00-030	Benefits Professional Services	70,000.00	11-000-291-241-00-08-01-00-080 11-000-270-512-00-03-00-00-030	Benefits Contracted Services	70,000.00
4	11-000-261-420-03-03-00-00-030	Professional Services	1,000.00	11-000-270-512-00-03-00-00-030	Contracted Services	1,000.00
	11-213-100-101-00-00-00-00-080 11-000-262-520-00-00-00-00-080	Salaries Professional Services	77,000.00	11-230-100-101-00-00-00-00-080 11-000-262-622-01-05-00-00-020	Salaries Supplies	77,000.00
7	11-000-263-420-00-08-00-00-020	Professional Services	57,000.00	11-000-262-622-01-05-00-00-020	Supplies	57,000.00
8	11-000-100-563-00-00-00-00-020 11-213-100-101-00-00-00-00-080	Tuition Salaries	2,300.00 18,439.00	11-150-100-320-00-00-00-00-020 11-215-100-106-00-01-01-00-080	Professional Services Salaries	2,300.00
	11-000-266-300-00-00-00-00-020	Professional Services	18,000.00	11-000-266-107-07-00-00-00-020	Salaries	18,000.00
11 12	11-213-100-101-00-00-00-00-020 11-000-266-300-00-00-00-00-020	Salaries Professional Services	94,228.00 180,500.00	11-230-100-101-00-00-00-00-050 11-000-262-622-01-05-00-00-020	Salaries Supplies	94,228.00 180,500.00
	11-000-270-514-00-00-00-00-080	Professional Services	26,356.00	11-000-270-512-00-08-00-00-020	Contracted Services	26,356.00
14 15	11-190-100-640-00-06-00-DT-080 11-213-100-610-06-18-00-00-050	Textbooks Supplies	53,000.00 8,000.00	11-213-100-101-00-00-00-030 11-213-100-101-00-00-00-00-030	Salaries Salaries	53,000.00 8,000.00
16		Salaries	7,000.00	11-000-221-104-00-01-00-00-080	Salaries	7,000.00
17	11-000-270-593-00-00-00-00-080 11-212-100-101-00-04-00-00-020	Contracted Services Salaries	1,700.00 37,000.00	11-000-270-512-00-08-00-00-020 11-215-100-106-00-01-01-00-080	Contracted Services Salaries	1,700.00
19	11-120-100-101-00-01-01-00-080	Salaries	110,000.00	11-230-100-101-00-00-00-030	Salaries	110,000.00
20 21	11-204-100-610-00-00-00-00-080 11-206-100-320-00-00-00-00-020	Supplies Supplies	10,000.00	11-000-217-106-01-04-00-00-020 11-000-217-106-01-04-00-00-020	Salaries Salaries	10,000.00
22	11-219-100-320-01-00-00-00-080	Professional Services	5,000.00	11-000-217-106-01-04-00-00-020	Salaries	5,000.00
23 24	11-000-216-800-00-00-00-00-080 11-000-217-320-01-00-00-00-08	Supplies Professional Services	10,000.00 5,000.00	11-000-217-106-01-04-00-00-020 11-000-217-106-01-04-00-00-020	Salaries Salaries	10,000.0
25	11-000-213-320-05-08-00-00-080	Professional Services	20,000.00	11-000-217-106-01-04-00-00-020	Salaries	20,000.0
26 27	11-000-100-564-00-00-00-00-20 11-110-100-101-00-01-01-00-080	Tuition Salaries	40,000.00	11-000-213-100-02-02-03-00-050 11-140-100-101-00-04-SC-00-020	Salaries Salaries	40,000.0
28	11-190-100-610-01-08-00-00-080	Supplies	10,000.00	11-140-100-101-00-04-SC-00-020	Salaries	10,000.0
29 30	11-190-100-890-00-07-00-00-080 11-212-100-106-00-00-00-00-020	Professional Services Salaries	27,000.00 34,000.00	11-140-100-101-00-04-SC-00-020 11-215-100-106-00-01-01-00-080	Salaries Salaries	27,000.0
31	11-212-100-101-00-00-00-00-080	Salaries	403.00	11-215-100-101-00-01-00-00-080	Salaries	403.0
32 33	11-000-291-270-00-08-03-00-080 11-204-100-106-00-00-00-00-030	Benefits Salaries	89,000.00 96,000.00	11-120-100-101-00-01-01-00-080 11-230-100-101-00-00-00-00-030	Salaries Salaries	89,000.0 96,000.0
34	11-000-219-104-00-05-03-00-050	Salaries	18,900.00	11-000-218-104-00-04-00-00-020	Salaries	18,900.00
35 36	11-000-240-103-00-03-00-00-030 11-000-251-831-00-03-00-00-080	Salaries Professional Services	10,250.00 6,000.00	11-000-240-105-00-03-01-00-030 11-000-261-100-06-08-02-00-020	Salaries Salaries	10,250.00
37	11-000-251-100-02-01-01-00-080	Salaries	20,000.00	11-000-261-100-06-08-01-00-020	Salaries	20,000.0
38 39	11-000-291-270-00-08-03-00-080 11-000-263-610-03-08-00-00-020	Benefits Supplies	125,000.00 12,200.00	11-120-100-101-00-01-01-00-080 11-000-263-100-03-08-04-00-020	Salaries Salaries	125,000.00 12,200.00
40	11-000-291-241-00-08-01-00-080	Benefits	2,500.00	11-000-291-220-00-00-00-00-080	Benefits	2,500.0
41 42	11-190-100-610-01-06-EQ-00-080 11-190-100-610-01-02-01-00-050	Supplies Supplies	11,395.00 2,000.00	11-150-100-101-01-00-00-00-020 11-140-100-101-00-04-SC-00-020	Salaries Salaries	11,395.0 2,000.0
42	11-000-291-270-00-08-03-00-080	Benefits	125,000.00	11-120-100-101-00-01-01-00-020	Salaries	125,000.0
44	11-110-100-101-00-01-01-00-080 11-190-100-890-00-07-00-00-080	Salaries Professional Services	30,000.00 20,000.00	11-140-100-101-00-04-SC-00-020 11-140-100-101-00-04-SC-00-020	Salaries Salaries	30,000.0
45	11-000-291-270-00-08-03-00-080	Benefits	34,000.00	11-120-100-101-00-01-01-00-020	Salaries	34,000.0
47 48	11-000-291-270-00-08-03-00-080 11-000-216-100-00-00-00-00-080	Benefits Salaries	162,000.00 11,000.00	11-130-100-101-00-03-02-01-030 11-000-216-320-01-00-00-00-080	Salaries Professional Services	162,000.0 11,000.0
48	11-000-216-100-00-00-00-00-080	Salaries	64,000.00	11-000-217-106-01-01-00-00-080	Salaries	64,000.0
50 51	Other Unreserved Funds 11-212-100-101-00-00-00-00-080	Undesignated Fund Balance	735,000.00 113,000.00	11-000-291-270-00-08-03-00-080 11-213-100-101-00-00-00-00-020	Benefits	735,000.0 113,000.0
52	11-000-230-331-02-02-00-00-080	Salaries Professional Services	25,000.00	11-213-100-101-00-00-00-00-020	Salaries Salaries	25,000.0
53 54	11-000-230-530-00-15-00-00-080 11-000-240-103-00-03-00-00-030	Contracted Services	1,760.00	11-000-230-339-04-01-00-00-080	Professional Services	1,760.0
55	Other Reserved Funds	Salaries Maintenance Reserve	55,000.00 145,000.00	11-000-217-106-01-04-00-00-020 11-000-261-420-02-07-00-00-020	Salaries Contracted Services	55,000.00 145,000.00
56 57	11-000-240-103-00-02-01-00-050	Salaries	25,000.00	11-000-217-106-01-01-00-00-080	Salaries	25,000.0
57	11-190-100-640-00-06-00-DT-080 11-190-100-610-01-08-NT-00-080	Textbooks Supplies	23,000.00 210,000.00	11-000-291-270-00-08-03-00-080 11-000-291-270-00-08-03-00-080	Benefits Benefits	23,000.0
59 60	11-000-223-800-00-08-Z5-00-080	Professional Service	9,000.00	11-000-221-104-00-01-00-00-080	Salaries	9,000.0
61	11-000-223-895-00-08-Z4-00-020 11-000-262-520-00-08-00-00-080	Professional Service Insurance	4,200.00 18,000.00	11-000-221-102-00-05-00-00-020 11-000-221-105-00-02-01-00-050	Salaries Salaries	4,200.0
62	Other Reserved Funds	Maintenance Reserve	75,000.00		Contracted Services	75,000.0
	11-000-221-600-00-03-SP-00-030 11-000-266-300-00-00-00-00-020	Supplies Professional Services	80,000.00	11-000-221-390-04-00-00-00-020 11-000-261-610-04-08-00-00-020	Professional Services Supplies	200.0 80,000.0
	11-000-262-621-00-02-00-00-050 11-000-262-621-00-02-00-00-050	Supplies Supplies	4,600.00 800.00	11-000-262-490-00-01-04-00-020 11-000-262-610-02-08-00-00-020	Contracted Services Supplies	4,600.0
	Other Reserved Funds	Maintenance Reserve	200,000.00		Contracted Services	200,000.0
68 69	Other Reserved Funds 11-000-262-800-03-08-00-00-080	Maintenance Reserve Professional Services	143,300.00 1,000.00	11-000-261-420-02-07-00-00-020 11-000-262-621-00-01-00-00-080	Contracted Services Supplies	143,300.0 1,000.0
	11-000-262-800-03-08-00-00-080 11-000-270-610-00-00-00-00-080	Supplies		11-000-270-512-00-08-00-00-080	Contracted Services	475.0
71	11-000-261-420-03-04-NT-00-020 11-000-261-420-03-04-NT-00-020	Contracted Services Contracted Services	63,000.00	11-000-270-511-01-08-01-00-080 11-000-270-514-00-00-00-00-080	Contracted Services Contracted Services	63,000.0 58,300.0
73	11-000-261-420-03-04-NT-00-020	Contracted Services	7,845.00	11-000-270-515-00-00-00-00-080	Contracted Services	7,845.0
	11-000-291-270-00-08-03-00-080 11-000-100-564-00-00-00-00-020	Benefits Tuition	110,000.00	11-120-100-101-00-01-01-00-080 11-213-100-101-00-00-00-00-020	Salaries Salaries	110,000.0 88,950.0
76	11-190-100-610-01-08-NT-00-030	Supplies	42,700.00	11-213-100-101-00-00-00-050	Salaries	42,700.0
	11-204-100-101-00-03-00-00-080	Salaries Salaries		11-213-100-101-00-00-00-00-050	Salaries Salaries	14,000.0 14,000.0
79	11-000-266-300-00-00-00-00-020	Salaries Professional Services	14,000.00 57,000.00	11-213-100-101-00-00-00-00-050 10-000-100-560-00-00-00-00-020	Salaries Tuition	14,000.0 57,000.0
	11-000-262-100-02-01-04-00-020 11-000-252-895-00-08-NT-00-030	Salaries Brofossional Services	22,915.00	10-000-100-560-00-00-00-00-020	Tuition	22,915.0
81 82		Professional Services Professional Services	970.00 9,000.00	11-000-252-100-00-08-NT-02-030 11-000-221-104-00-01-00-00-080	Salaries Salaries	970.0 9,000.0
	11-000-223-800-00-08-Z5-00-080	Professional Services	5,000.00	11-000-221-105-00-02-01-00-050	Salaries	5,000.0
	11-000-240-103-00-03-01-00-030 11-190-100-610-01-08-NT-00-080	Salaries Supplies		11-213-100-101-00-00-00-00-050 11-000-222-100-01-04-G1-00-020	Salaries Salaries	40,000.0 3,200.0
86	11-000-291-270-00-08-03-00-080	Benefits	137,000.00	11-120-100-101-00-01-01-00-080	Salaries	137,000.0
	11-000-262-100-02-01-04-00-020 11-000-262-107-00-01-00-00-080	Salaries Salaries	13,000.00	11-000-261-420-02-07-00-00-020 11-000-261-420-02-07-00-00-020	Contracted Services Contracted Services	20,000.0 13,000.0
89	11-000-262-300-02-00-00-00-020	Professional Services	9,000.00	11-000-261-420-02-07-00-00-020	Contracted Services	9,000.0
91	11-000-262-895-03-08-00-00-020 11-000-266-300-00-00-00-00-020	Professional Services Professional Services		11-000-261-420-02-07-00-00-020 11-000-261-420-02-07-00-00-020	Contracted Services Contracted Services	4,000.0 39,000.0
92	11-000-263-610-03-08-00-00-020	Supplies	7,000.00	11-000-261-420-02-07-00-00-020	Contracted Services	7,000.0
	11-000-263-420-00-08-00-00-020 Other Reserved Funds	Professional Services Maintenance Reserve	6,000.00 150,000.00	11-000-261-420-02-07-00-00-020 11-000-261-420-02-02-00-00-050	Contracted Services Contracted Services	6,000.0 150,000.0
95	11-000-240-103-00-04-02-00-020	Salaries	10,000.00	11-213-100-101-00-00-00-00-080	Salaries	10,000.0
96 97	11-000-291-220-00-00-00-00-080 11-000-291-250-00-00-00-00-080	Benefits Benefits	35,900.00 25,000.00	11-000-291-270-00-08-03-00-080 11-000-291-270-00-08-03-00-080	Benefits Benefits	35,900.0 25,000.0
98	11-000-291-260-00-00-00-00-080	Benefits	20,800.00	11-000-291-270-00-08-03-00-080	Benefits	20,800.0
	11-000-291-280-01-00-00-00-080 11-000-291-290-00-08-11-00-080	Benefits Benefits	22,700.00 11,000.00	11-000-291-270-00-08-03-00-080 11-000-291-270-00-08-03-00-080	Benefits Benefits	22,700.0 11,000.0
101	11-000-230-530-21-00-00-00-080	Professional Services	4,500.00	11-213-100-101-00-00-00-020	Salaries	4,500.0
	11-000-230-610-07-00-00-00-080 11-000-230-890-02-01-00-00-080	Supplies Professional Services	7,500.00	11-213-100-101-00-00-00-00-020 11-213-100-101-00-00-00-00-020	Salaries Salaries	7,500.0 4,500.0
104	11-000-291-270-00-08-03-00-080	Benefits	115,000.00	11-120-100-101-00-01-01-00-080	Salaries	115,000.0
105	11-000-230-895-06-00-02-00-080	Professional Services	6,000.00 4,941,536.00	11-213-100-101-00-00-00-00-020	Salaries	6,000.0 4,941,536.0

Contractor	Bid Number	Route	Per Diem Rate	Destination
Helfrich	10-02	Athletics	Varies	HS/Satz
Helfrich	23-02	Late Bus B	196.02	HS/Satz
Helfrich	23-02	Late Bus C	196.02	HS/Satz
Helfrich	23-02	Late Bus D	196.02	HS/Satz
Jays	23-02	Late Bus A	177.76	High School
Keyport	23-03	Hornet*	376.91	Village
Keyport	23-03	Monkey*	376.91	Village
Keyport	23-03	Turtle*	376.91	Village
Keyport	23-03	Duck*	376.91	Village
Keyport	23-03	HSWC1*/SWC*/IHWC*	574.04	High School/Satz/Indian Hill
Keyport	23-03	HSWC2*	376.91	High School
Keyport	22-01	Bee*	167.01	Village
Keyport	22-01	Apple*	167.01	Village
Keyport	22-01	Harbor*	456.17	Harbor