

2025-2026
Course Selection Process



Office of School Counseling

Program of Studies

- The [Program of Studies](#) is located on the Holmdel High School website.
- Students will be meeting individually with their counselors following course selections in PowerSchool.
- At those course advisement meetings, counselors can answer any questions that arise during this process.

What to consider when choosing courses?

1. Appropriate course load

- Consider how you are handling your current course load, stress level, and striking the most appropriate balance.
 - Evaluate your own needs, strengths, and interests.
- Please ensure you are choosing alternate electives as there are several reasons why a student may not be scheduled for their first choice.

2. Planning for future

- Potential career interests and college majors
- Meeting course prerequisites
- Career Concentrations (Page 11 & 12)

3. Graduation requirements (Page 2)

What to consider when choosing courses?

1. Athletic Eligibility (Page 3)

- Must pass 30 credits for Fall and Winter sports of following year; summer school credits are applied to the immediately preceding year.
- Students must pass 15 credits in the first semester for Spring sports.

2. NCAA Eligibility (Page 4)

3. Finishing the year is important – placement depends on final grades & only a final LETTER grade is sent to colleges

4. When the scheduling portal opens, classes DO NOT “close.” There is equal availability for all students throughout the registration period. You do not need to rush to be the first one to submit course requests.

Option II

- Students in grades 10-12 are eligible for Option II through pathways A-C.
- Students in grade 9 are eligible for Option II through Pathway C only.
- Those planning to pursue athletic activities for credit at Holmdel High School must request this course through the scheduling portal and are required to submit a completed application to the Principal's Option II Review Committee no later than April 11, 2025.
- Off campus forms are due to the Supervisor of Health & PE by May 22, 2025.
- There are no expectations to the deadlines.
- Students without a regularly scheduled study hall (identified period in the schedule rotation) are eligible for Option II. Students with a regularly scheduled study hall (identified period in the schedule rotation) are not eligible for Option II.

Course Weighting and Grade Point Average

Classes of 2026 & 2027

Grade Points	Regular Course	Honors Course	AP Course w/o Exam	AP Course w/ Exam
A	4	5.0	5.0	5.5
B+	3.67	4.67	4.67	5.17
B	3.0	4.0	4.0	4.5
C+	2.67	3.67	3.67	4.17
C	2.0	3.0	3.0	3.5
D+	1.67	2.67	2.67	3.17
D	1.0	2.00	2.00	2.50

Course Weighting and Grade Point Average Classes of 2028 + 2029

Grade Points	Regular Course	Honors Course	AP Course*
A	4	4.5	5.0
B+	3.67	4.17	4.67
B	3.0	3.5	4.0
C+	2.67	3.17	3.67
C	2.0	2.5	3.0
D+	1.67	2.17	2.67
D	1.0	1.5	2.00

*Non-AP courses with level 300 college course equivalency, such as Multivariable Calculus and Anatomy and Physiology, will also have a weight of 5.0.

New Courses

Course Name	Course Description
Algebra II with Financial Applications	This course blends advanced algebraic concepts with practical financial applications to engage students in real-world problem solving. Using an application-based learning approach, students will explore algebraic thinking, patterns, and functions in the context of personal and business finance. Topics build on key concepts from Algebra I, and Geometry, and incorporates core content from Algebra II. After completing this course, students may take Intro to Precalculus or Statistics and Probability with Applications only.
Honors Algebra I	This honors level course challenges students to deepen their mathematical understanding through advanced problem-solving and critical thinking. Students will engage in sophisticated analysis of equation solving, and linear, quadratic, exponential and other non-linear families of functions. Additional areas of focus include inequalities, rational and irrational numbers, and foundational concepts in probability and statistics. Designed for motivated learners, this course emphasizes both theoretical understanding and practical application, preparing students for higher-level mathematics.
Honors Holocaust, Genocide, and Modern Humanity Studies [^]	This is a semester course available to sophomores, juniors, and seniors interested in deepening their knowledge and understanding of both the Holocaust, and the lessons of other genocides. The course is designed to engage students in complex discussions of history including the rise and development of the Nazi regime, the targeting of innocent civilians, and the ways this time period has impacted modern history. Students will critically analyze and evaluate both literary and cinematic representations of these topics, in addition to diving into primary and secondary sources to deepen their knowledge of the subject. As this is a Dual Enrollment course, students have the opportunity to earn 3 college credits. This course is equivalent to Kean University's course ID1800: Holocaust, Genocide, and Modern Humanity. <i>There is a mandatory prerequisite assignment that must be submitted two weeks prior to the start of the semester.</i>

Adjusted Courses

Course Name	Course Description
Honors Algebra II with Trigonometry	replaces Honors Algebra II
Algebra II with Trigonometry	replaces Advanced Algebra II
Honors Culinary Arts / Pastry Arts	replaces Honors Advanced Culinary Arts
Art I	replaces Art 1: 2-and 3-Dimensional Arts
Art II	replaces Art 2: Drawing and Painting

Honors Certified Patient Care Technician/Assistant

This course will prepare students to work in a healthcare setting as a Certified Patient Care Technician/Assistant.

Upon completion of this course and all of the prerequisites, students will have the opportunity to expand their engagement in the healthcare field by participating in an exam through the National Healthcareer Association (NHA). This provides the student with a nationally recognized certification to begin working in the healthcare environment after graduation as a certified patient care tech.

Prerequisites: Honors Dynamics of Healthcare, Honors Medical Terminology, Honors Anatomy Physiology I. Honors Advanced Emergency and Clinical Care is strongly suggested but not required for enrollment.

Schedule Change Procedures

- **General Schedule Changes:**

- Students may request to change courses through July 15, 2025 using the “course change form”. Once the school year begins, students have until the second full rotation of the school year (**September 12, 2025**) to make any additional schedule changes. Changes to second-semester electives must be made before the start of the second semester.

- **Transfers to a Lower-Level Class:**

- If it is determined after the school year begins that a student’s placement in a full-year class is not appropriate, a transfer to a lower-level class may be necessary. Such changes must be completed by **December 1, 2025**. The student’s current grade in the dropped class will transfer to the new class, and only the name of the new class will appear on the transcript. Please note that a schedule change may impact the student’s ability to remain in their other scheduled classes.

- **Dropping a Course After December 1:**

- Students who drop a course entirely after **December 1, 2025**, will receive either a **Withdrawal Pass (WP)** or **Withdrawal Failing (WF)** on their transcript for the dropped course. Students must remain in the dropped course until the conclusion of the first semester. Adding a study hall in place of the dropped course is not permitted.

ALL COURSE CHANGES ARE SUBJECT TO SEAT AVAILABILITY

Career Concentrations

4 COURSE CONCENTRATIONS

- Computer Science
- Exploratory Medicine and Health
- Hospitality
- Performing Arts (Dance)
- Scientific Research
- Visual Arts

5 COURSE CONCENTRATIONS

- Business Entrepreneurship
- Communications and Broadcasting
- Engineering
- Government and Public Administration
- Graphic Arts
- International Relations
- Performing Arts (Acting)
- Performing Arts (Vocal Music)
- Performing Arts (Instrumental Music)
- Performing Arts (Musical Theater)
- Publishing and Journalism Dynamics

****An internship/mentorship within any of the Career Concentrations would satisfy ANY 5 credits within that chosen Career Concentration field.****

Specific Items for Rising Seniors

- This year you have more decisions to make than ever in building your schedule
- Dual Enrollment
 - Pay attention to deadlines and procedures for each college
 - Information can be found beginning on Page 90 of the Program of Studies
- Students interested in Internship Opportunities, see Mr. Cohen
 - Students must identify their interest by submitting the 2025-26 [Internship Interest Form](#). This form must be submitted by May 15, 2025.
- Make sure that all graduation requirements are satisfied
 - 120 credits total needed, must also meet individual content area requirements
- You will meet individually with your counselor for your Junior Meeting to discuss course selections and the college application process
- Utilize the [Course Selection Checklist](#) to assist in the selection process.
- Students may only request one Study Hall per semester. Study Hall will only be scheduled if requested.

Specific Items for Rising Juniors

- Please speak with your counselor if you are considering not moving to the next level in your World Language Course
- The Monmouth County Vocational School District is accepting applications for their shared-time programs.
 - Please see your counselor if you are interested in applying or have any questions.
 - For more information please [click this MCVSD link](#).
 - Application deadline is March 30, 2025
- Utilize the [Course Selection Checklist](#) to assist with course selection.
- Students may only request one Study Hall per semester. Study Hall will only be scheduled if requested.

Specific Items for Rising Sophomores

- Keep Visual/Performing Arts and Tech Ed Requirements in mind when looking at electives. Students have all four years to complete these graduation requirements.
- The Monmouth County Vocational School District will begin to accept applications for their shared-time programs after the first semester of next school year
 - Please see your counselor if you are interested in applying or have any questions.
 - For more information please [click this MCVSD link](#).
- Utilize the [Course Selection Checklist](#) to assist you in the process.
- Students may only request one Study Hall per semester. Study Hall will only be scheduled if requested.

Specific Items for Rising Freshman

- Students will be placed into courses for which they are recommended for based on the Program of Studies and the 2025-26 Placement Criteria
 - Must indicate courses you intend to waive into through the portal - these will be reviewed with your counselor
 - Waivers will not be approved for 9th grade students who are further than 10 points from the required prerequisite grade.
 - AP World History is available to freshman in place of World Civilizations or Honors World Civilizations
 - Must sit for placement test to be eligible.
 - AP Environmental Science will be open to freshmen
 - Taken in addition to Biology
 - Prerequisites
 - 8th Grade Science (≥ 95) AND Placement Test Score (≥ 90)
 - AND Grade 7 NJSLA ELA: Score: ≥ 750 (Proficient)
 - Choose full-year and half-year elective options to fill a full schedule
 - Financial Literacy must be completed prior to graduation
- Utilize [Course Selection Checklist](#)
- Students may only request one Study Hall per semester. Study Hall will only be scheduled if requested.

Waivers - HHS

- If a student enrolls in a higher-level course than the one they were recommended for, they are considered to have waived into the course.
 - Rising 9th graders are eligible to waive into a course if their final average is within 10 points of the prerequisite grade listed in the Program of Studies and the 2025-26 Placement Criteria.
 - Students will be notified of their waiver status by June 30 through a letter sent to parents/students.
- Students who choose to waive into a course after June 30 must notify the Supervisor of School Counseling by July 15 using the [“Course Change Form \(During Summer\) for 2025-2026”](#). Students must indicate they are a waiver student.
- No waivers will be permitted after 11:59pm on July 15.

Waiver Work: Grades 9-12

- All students must submit the required waiver work by July 31, 2025 at 11:59 pm. *There will be no extensions granted.*
- Students who do not complete their summer waiver work by the deadline will be rostered in their recommended course.
- Waiver work must be completed in addition to any summer assignment for that course.
- A full list of courses at HHS that require waiver work can be found in the Program of Studies.

Waiver Work: World Language

Any student who does not meet the prerequisite requirements to move from a Level 2 to Level 3 course must complete the summer waiver work and pass a placement exam to be enrolled in the Level 3 course.

AP Capstone Diploma Program

- Focuses on independent research, collaborative teamwork, and communication skills.
- Includes two Specific AP courses:
 - AP Seminar - Open to 10, 11, and 12 grade students
 - AP Research - Prerequisite: AP Seminar
 - Students must earn a 3 or higher on the AP exam for AP Seminar, AP Research and on four additional AP Exams of their choosing to receive the AP Capstone Diploma
- [AP Capstone College Board Description](#)
- Page 83 in the Program of Studies

Math Summer Advancement

Eligibility:

- Rising 9th graders with $\geq 90\%$ Final Average in Honors Math 8 or Honors Algebra I
- Rising 10th - 12th with $\geq 90\%$ Final Average in current math course

Process Overview: (see page 8 in the Program of Studies)

- Submit interest before May 30, 2025.
- Research and choose a summer study platform
 - Online or In-person
- Achieve an **80%** or higher in an approved summer course.
- Score at least **75%** on the District-provided end-of-course assessment.
 - Honors requested course must take Honors exam
 - **65-74%** on Honors exam qualifies for non-Honors advancement
 - **93%** or better on Honors Precalculus exam required for Advancement into AP Calc BC
- **No waivers or exceptions** to these guidelines and deadlines. See Program of Studies for all dates and details.
- No high school credit or GPA/rank impact for advancement courses.

Dual Enrollment @ Brookdale Community College

- Partnership with Brookdale Community College (Page 90)
- Early release time to earn 12-18 college credits
 - Students are scheduled for a half-day rotation schedule so students can leave or arrive during Unit Lunch
- See prerequisites in the Program of Studies
- Approval by counselor and department supervisor
- Must complete the Brookdale Dual Enrollment Application
- Must register for a minimum of six college credits per semester
- Parents are responsible for tuition, fees, books, and transportation

New Dual Enrollment Options (HHS Campus)

Brookdale Community College

Music Technology I

Introduction to Music Theory

Honors Chamber Singers

Kean University

Holocaust, Genocide, and Modern Humanity
Studies

Stockton University

Honors Acting II

Honors Acting III

Playwriting

Theatre History & Literature I

Theatre History & Literature II

Honors Dance III

Dual Enrollment Options

BROOKDALE

Music Technology I
Intro to Music Theory
Honors Chamber Singers



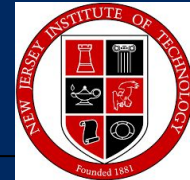
SETON HALL

Honors Spanish IV
Honors Chinese IV
Honors Latin IV
Honors French IV
Honors Italian IV
Honors English 12
Sociology



NJIT

Forensics
Precalculus
Honors Precalculus
Honors Multivariable Calculus



Dual Enrollment Options

STOCKTON

Advanced Studio Production
Engineering Design Capstone
Honors Acting II
Honors Acting III
Playwriting
Dance II
Honors Dance III
Theatre History & Literature I
Theatre History & Literature II



U OF DELAWARE

Entrepreneurship Experience



KEAN

Honors Holocaust & Genocide



Course Selection Process

- Please refer to the following slides for step-by-step directions on how to choose courses in PowerSchool.
- The portal will open at 3:00 PM on March 4, 2025 and close at 8:00 PM on March 14, 2025.
- The [Choosing Course Electives](#) document will help guide selections.

How To Enter Course Requests Via PowerSchool: Part 1 of 3

1. Once logged into PowerSchool, please select the “**Class Registration**” tab on the left side of the screen. This is where you will enter course requests. You will notice that Physical Education has already been selected for you. For rising 9th graders, core content courses will also be selected for you.
2. Click the **Edit Button** to request a course in each category. The edit button will be located to the right of each subject area. When selecting your courses, you will see each course description and prerequisite requirements.
3. Please be sure to choose enough courses to fill your schedule. You will not be able to submit the form without meeting the minimum credit requirements.
 - Rising 12th: Minimum of 30 credits for the 2025-2026 school year
 - Rising 10th and 11th: Minimum of 35 credits for the 2025-2026 school year
 - Rising Grades 9th: Minimum of 15 credits for the 2025-2026 school year
4. Once completed, click the **Submit Button**.

How To Enter Course Requests Via PowerSchool: Part 1 of 3

Navigation

- Grades and Attendance
- Class Assignments**
- Grade History
- Historical Grades
- Attendance History
- Teacher Comments
- Student Reports
- Class Registration
- Balance
- My Schedule
- School Information
- MySchoolBucks
- District Code: QBLH
- Download on the App Store
- GET IT ON Google play

Welcome to the Holmdel High School Class Registration System for 2025-2026

Rising 9th graders will be placed into core content courses for which they are recommended for based on the Program of Studies and the 2025-2026 Placement Criteria. Using this form, please select your requested electives to fill a complete schedule of 8 classes. Students will be automatically added into a Health/Physical Education class. Please refer to the Program of Studies for prerequisites so that you are aware of such placement. Kindly list the elective choices in priority order, including World Language. If you intend to waive into any courses, please list them on the Course Request Verification form in the box indicated. Please note, that for courses in which the requests do not match the recommendations, there is required summer waiver work. All waiver work, regardless of the date of the waiver, must be completed by July 31, 2025, by 11:59 PM. Failure to complete the waiver work will result in removal from the class.

[View course requests](#)

9th World Language	Click the edit button to request a course →	✔
Select one class. Number of requests to generate : 1		
Elective - 1st choice	Click the edit button to request a course →	⚠
Choose your 1st elective choice. Number of requests to generate : 1		
Elective - 2nd choice	Click the edit button to request a course →	⚠
Choose your 2nd elective choice. Number of requests to generate : 1		
Elective - 3rd choice	Click the edit button to request a course →	⚠
Choose your 3rd elective choice. Number of requests to generate : 1		
Elective - 4th choice	Click the edit button to request a course →	⚠
Choose your 4th elective choice. Number of requests to generate : 1		
Additional Electives	Click the edit button to request a course →	✔
Request additional electives and/or study hall here. Number of requests to generate : 1		
Option II for Athletics	Click the edit button to request a course →	✔
If you select this course, visit the HHS Athletics website for further information. Number of requests to generate : 1		
Additional Requests	<div style="border: 1px solid gray; padding: 2px;">HEALTHPE 9 18009 - 5 credits Provides all students the</div>	✔
Requests that are currently not associated with any requirement group.		
Requires at least 15 credit hours. Requesting 0 credit hours. Requesting 5 additional credit hours.		

How To Enter Course Requests Via PowerSchool: Part 2 of 3

5. Next, on the left hand side above **“Class Registration”** you will see the **“Forms”** tab. Please click this.
6. Within this tab, you will see the **“Course Request Verification”** link. Please click this link.
7. The courses you have selected will be listed here. You will see two boxes, a **“Comments”** box where you can enter any special requests you have for your counselor, and a **“Waiver”** box.
8. Rising 9th grade students/parents will have the opportunity to indicate their course/level preference through the portal. If you are seeking placement into a higher level course than what is shown, you **MUST** enter your requested course in the **“Waiver”** box. If the **“Waiver”** box is left empty, students will be rostered into the recommended course as indicated above.

Please indicate all courses you wish to waive into.

How To Enter Course Requests Via PowerSchool: Part 2 of 3

Once you've finish "Class Registration", you **MUST** click on the "FORMS" tab on the left.

After clicking "FORMS", click the "Course Request Verification" link.

Grades and Attendance

Class Assignments

Grade History

Graduation Progress

Historical Grades

Attendance History

Email Notification

Teacher Comments

Student Reports

Forms

General Forms | Class Forms | Student Support

Your preferences haven't been configured.

To configure if and how you'll receive notifications for forms, please use the button below to set your preferences.

Preferences

Forms

Search forms...

Scheduling

Status	Form Name	Form Description	Category	Last Entry
Empty	Course Request Verification	Verify course requests placed for the upcoming school year,	Scheduling	

How To Enter Course Requests Via PowerSchool: Part 3 of 3

5. Finally, both student and parent approvals are required to submit this form and successfully complete the course request process.
 - Students and parents must be signed into their respective accounts to complete this step.
6. Be sure to hit **Submit** on the bottom of this screen.

How To Enter Course Requests Via PowerSchool: Part 3 of 3

- Grades and Attendance
- Class Assignments
- Grade History
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- Balance
- My Schedule
- School Information
- Demographic Info
- Transportation Info
- Test Scores
- Account Preferences
- Returning Student Registration
- MySchoolBucks

- Official Code
QBLH
- Download on the App Store
- GET IT ON Google play

Course Request Verification

Verify course requests placed for the upcoming school year: 2025/2026.

Please note that this is a list of course requests. Some of the requests may not be fulfilled due to scheduling conflicts and/or the availability of courses.

Course Requests:

Year: 2025-2026

Crs Num	Course	Type	Cr Hrs	Requirements	Verified
1.H0009	Health/PE 9	Required	5.00	Available to Grade 9 only	Pending
Total Credit Hours Requested				5.00	

Please indicate one alternate elective.

Please indicate all courses you wish to waive into.

Student Agreement

I agree to the courses listed above and understand that teachers (and counselors) reserve the right to change their recommendation if my performance warrants a change. Further, I am committed to taking these courses and will not request unnecessary changes to my schedule.

I consent to the use of electronic signatures *

I consent

Signature *

Date *

Parent/Guardian Approval

Do you approve the courses requested? *

- I approve
- I DO NOT approve the courses requested and understand that my child's guidance counselor will contact me to discuss this matter.

I consent to the use of electronic signatures *

I consent

Submit

Summer Assignments

ENGLISH	English 6-12; Honors English 6-12; AP Language & Composition, AP Literature & Composition, AP Seminar
MATH	Math 6, 7 & 8; Honors Math 6, 7 & 8; Algebra I, Honors Algebra, Geometry, Honors Geometry, Algebra II, Algebra II with Trigonometry, Honors Algebra II with Trigonometry, Precalculus, Honors Precalculus, AP Calculus AB, AP Calculus BC, AP Statistics
SOCIAL SCIENCES	Honors World Civilizations, Honors US I, AP US II, AP World History, AP Euro, AP Psychology, AP Art History
SCIENCE	AP Bio, AP Chem, AP Physics E&M, AP Physics Mechanics, AP Environmental Science, Honors Biology, Honors Chemistry, Honors Physics
WORLD LANGUAGE	AP Chinese, AP French, AP Italian, AP Latin, AP Spanish
ENGINEERING	Engineering and Design Capstone