

Hofwdel Public Schools
THEALTH EDUCATION UPDATE

2023-2024



TONIGHT'S AGENDA



Tonight we will review:

- Feedback regarding process/communication for our health education program.
- Key differences for 23-24 implementation
- Grade level map for standard 2.1
- · Lesson Plan Preview
 - Grade 2
 - Grade 6
 - Grade % Cycle A
- Qualtrics/Survey Preview
- · Resources / For more information
- · Q&A



22-23 IMPLEMENTATION FEEDBACK



Multiple codes for families with more than one child
Survey administered too far in advance of implementation
Confusion between what is opt in and what is opt out.
High school programming/surveys for prior standards

KEY DIFFERENCES FOR 23-24



22-23	23-24
1 survey link, different codes for families with children at multiple grade levels	Grade-level specific surveys
Survey administered in December	Survey to be administered approximately 6 weeks prior to lesson(s) delivery
Opt in/opt out language used in survey	Survey language is topic specific/all opt in
Survey administered for families to opt out in grades 9 and 11.	Parents inform principal if they do not want their child to participate in grades 9 and 11.
Gender/Sexual orientation standards taught by external consultant	Gender/sexual orientation standards taught by district staff (health teachers, guidance counselor)*

GRADE LEVEL MAP: STANDARD 2.1



Grade	Sexual Orientation, Gender Identity Topics	Family Life - Sex Ed Topics
к	N/A	N/A
1	N/A	N/A
2	✓ <u>* (Family Structures)</u>	✓
3	N/A	N/A
4	N/A	N/A
5	N/A	/
6	✓ <u>* (Terms and Definitions)</u>	/
7∕8 A	✓ *(Reducing Hurtful Language)	/
7⁄8 B	N/A	/
9	N/A	/
10	N/A Driver's Ed.	
11	1	/
12	N/A - First Aid and CPR	

LESSON PREVIEW: GRADE 2



"All Families are Different"

Standards:

- 2.1.2.SSH.2: Discuss the range of ways people express their gender and how gender-role stereotypes may limit behavior.
- 2.1.2.SSH.3: Describe different kinds of families locally, nationally and globally and note similarities in the ways in which they keep their children safe.
- 2.1.2.SSH.4: Determine the factors that contribute to healthy relationships within a family.

Objectives: Using the book *Stella Brings the Family*, students will be able to describe different kinds of families, compare how families are the same and different, and describe their own families.

Resources - Stella Brings the Family by Miriam Schiffer: Stella's class is having a Mother's Day celebration, but what's a girl with two daddies to do? It's not that she doesn't have someone who helps her with her homework or tucks her in at night. Stella has her Papa and Daddy who take care of her and a whole group of other loved ones who support her every day. She just doesn't have a mom to invite to the party. Fortunately, Stella finds a unique solution to her party problem

LESSON PREVIEW: GRADE 6



Acceptance for All

Standards:

- 2.1.8.SSH.1: Differentiate between gender identity, gender expression and sexual orientation.
- 2.1.8.SSH.2: Develop a plan for the school to promote dignity and respect for people of all genders, gender identities, gender expressions, and sexual orientations in the school community.

Objectives:

- Students will define the terms gender identity, gender expression, and sexual orientation.
- Students will explore ways to accept others, regardless of their differences.

Multimedia Resources:

- <u>A Range of Identities</u> (explains differences between sexual orientation, gender identity, and gender expression)
- <u>The Saint of Dry Creek</u> StoryCorps relationship between father and son; importance of acceptance

LESSON PREVIEW: GRADES 7/8 A



"The Power of Our Words"

Standards:

• 2.1.8.SSH.2: Develop a plan for the school to promote dignity and respect for people of all genders, gender identities, gender expressions, and sexual orientations in the school community

Objectives:

- Students will learn about the history of anti-LGBT slurs.
- Students will identify ways to reduce their use of hurtful language.

Multimedia Resources:

That's So Gay - Wanda Sykes

SURVEY LOGISTICS



Survey will be administered to students in grade 2, 5, 6, 7, and 8 (Grade 5 and % B will only ascertain participation in sex ed. topics). Surveys administered 6 weeks prior to implementation (Satz-early March; Village and Indian Hill (April).

Parental consent is required in the aforementioned grade levels. In the event consent is not obtained, students will not participate and will be provided an alternate assignment.

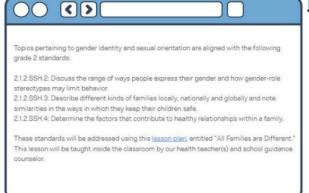
In grade 9, pregnancy and contraception is briefly reviewed. In grade 11, the entirety of the course pertains to family life. If you are the parent of a high school student and do not want your child to participate in health instruction, please email Dr. Kukoda at mkukoda@holmdelschools.org prior to January 31, 2024.**

Should you wish to change your original responses, contact ewhitmore@holmdelschools.org

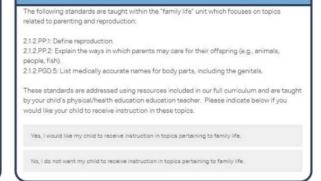
QUALTRICS SURVEY PREVIEW











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FOR MORE INFORMATION



23-24 Health Memo

Health Curriculum FAQ

Gender/Sexual Identity/Inclusion Lesson Plans

Health Curriculum

QUESTIONS



