

Thinking

Who can help?

Preschool Developmental Readiness



If your child ...

- | Yes | No | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Understands simple directions by age three. |
| <input type="checkbox"/> | <input type="checkbox"/> | Is able to associate functional use of familiar objects (as in spoon for eating) by age three. |
| <input type="checkbox"/> | <input type="checkbox"/> | Understands simple stories told or read by age three. |
| <input type="checkbox"/> | <input type="checkbox"/> | Gives reasonable answers to such questions as "what do you do when you are sleepy?", by age four. |
| <input type="checkbox"/> | <input type="checkbox"/> | Does not seem to understand the meaning of the words "today," "tomorrow", "yesterday" by age five. |

After completion of this brochure you may wish to arrange for a free preschool **intake conference** in order to determine if a special preschool handicapped program would benefit your child. For more information please contact:

**Project Child Find Office
Holmdel Township Schools
Laura Oldenski
(732) 946-1186**

**Holmdel Township Schools
Board of Education**



Dr. Robert McGarry, Superintendent of Schools

Project Child Find is a service of the N.J. State Department of Education to help identify un-served **handicapped children** birth through five years of age. **The Preschool Developmental Readiness Program** is a service of Holmdel Township Public Schools to help identify un-served **educationally disabled** children between the ages of three and five years.



Checklist



**Holmdel Township Schools
Director of Special Services
36 Crawfords Corner Road
Holmdel, New Jersey 07733
(732)-946-1186**

Some children are born with or may develop physical or mental conditions which may delay their normal growth and development and which may lead to an educational disability. Many of these problems can be helped or corrected if parents recognize the problem early and seek help from their school district.

Use the following checklist as a guide to help you and your school district know if your child is eligible for and could benefit from assistance.

Seeing



If your child ...

Yes No

- Is often unable to locate and pick up small objects which have been dropped.
- Frequently rubs eyes or complains that his/hers eyes hurt
- Has reddened, watering or encrusted eyelids.
- Holds head in a strained or awkward position (tilts head from side to side - thrusts head forward or backward) when trying to look at a particular person or object.
- Sometimes or always crosses one or both eyes.

Talking



If your child ...

Yes No

- Can say his / her first name by age three.
- Asks "what" questions by age three.
- Repeats common rhymes and TV. jingles by age three.
- Talks in short sentences by age four.
- Is understood by people outside of the family by age five.

Moving



If your child ...

Yes No

- Is able to kick a ball by age three.
- Runs by age three.
- Is able to balance on one foot for a short time by age three.

Playing



If your child ...

Yes No

- Plays near other children or joins them briefly in play by age three.
- Imitates parents doing routine house-chores by age three.
- Enjoys playing alone with toys, pots and pans, and sand by age three.
- Plays group games such as hide and seek, tag ball, etc. with other children by age four.
- Does not share or take turns by age five.

Hearing



If your child ...

Yes No

- Does not respond to common indoor (telephone) or outside sounds (car).
- Has a frequent ear infection(s).
- Talks in a very loud or soft voice.