



# HOLMDEL TOWNSHIP PUBLIC SCHOOLS

AGENDA  
REGULAR BUSINESS MEETING  
HOLMDEL HIGH SCHOOL  
MARCH 29, 2023 6:00 PM  
PUBLIC MEETING APPROXIMATELY 7:00 P.M.

## *Mission Statement*

*The mission of the Holmdel Township Public Schools is to provide a comprehensive and caring educational environment that will develop the potential of every student into achievement. In partnership with our community, the School District will support all of our students' efforts to meet and exceed the New Jersey Student Learning Standards, and to become responsible and resourceful citizens and lifelong learners.*

### A. Call to Order

The Board of Education, Township of Holmdel, met in a Regular Business Meeting on Wednesday, March 29, 2023 at Holmdel High School, 36 Crawfords Corner Road, Holmdel, New Jersey. The meeting was called to order at 6:03 p.m. by Mr. Reddy, Board President.

### B. Open Public Meetings Act

Statement is hereby made that adequate notice of this meeting was given by:

- Posting written notice prominently on the bulletin board in the Office of the Board of Education, 65 McCampbell Road, Holmdel, New Jersey, the District's website and sent to the four district schools.
- The mailing and/or hand delivery of said notice to the designated newspapers, Asbury Park Press, Star Ledger, the PLG, PSG, PSA, PTSO, SAB presidents and student representatives to the Board.
- Filing with the Clerk of Holmdel Township, Police Headquarters and Public Library.

### C. Roll Call

The following Board members were present: Mesdames: Briamonte, Collur, Tuccillo and Zhang. Messrs: Reddy, Wall, Buckley and DiMare. Absent: Mr. Mann. Also present, Dr. J. Scott Cascone, Superintendent of Schools, Mr. Michael R. Petrizzo, CPA, Business Administrator/Board Secretary and Mr. Paul Green, Board Attorney. Student Representatives to the Board, Ms. Trinity Han and Ms. Anugna Parvateneni were absent.

### D. Resolution for Executive Session

**WHEREAS**, the Open Public Meetings Act, specifically N.J.S.A. 10:4-12b, permits a public body to go into an Executive (Closed) Session during a public meeting to discuss certain matters specified in the statute; and

**WHEREAS**, the Board of Education has determined that it is necessary to go into an Executive Closed Session to discuss matters relating to certain items as permitted by N.J.S.A. 10:4-12b;

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**THEREFORE, BE IT RESOLVED**, by the Board of Education of the Township of Holmdel that it shall adjourn into Closed Session at this time to discuss the following subject matter(s) without the presence of the public in accordance with the provisions of N.J.S.A. 10:4-12b and 10:4-13:

1. Student matters
2. Personnel matters
3. Matters falling within the attorney-client privilege

**BE IT FURTHER RESOLVED**, it is not yet possible to determine when the matters discussed in Closed Session will be made public; the matter(s) discussed will be made known to the public at such time as appropriate action is taken on said matter(s), and when disclosure will not result in unwarranted invasion of individual privacy or prejudice to the best interests of the Board of Education, provided such disclosures will not violate Federal, State, or local statutes or regulations and do not fall within the attorney-client privilege.

MOTION: Mrs. Tuccillo      SECOND: Mr. Wall  
Show of Hands to Accept – All Approved

At 6:06 PM, the meeting moved to Executive Session.

E. Motion to Return to Public Session

Resolved: That the Board of Education returns to public session.

MOTION: Mr. Wall      SECOND: Mr. Buckley  
Show of Hands to Accept – All Approved

At 7:04 PM, the meeting returned to public session.

F. Call to Order

The Board of Education, Township of Holmdel, met in a Regular Business Meeting on Wednesday, March 29, 2023 at Holmdel High School, 36 Crawfords Corner Road, Holmdel, New Jersey. The meeting was called to order at 7:04 p.m. by Mr. Reddy, Board President.

G. Opening Statement

Meetings of the Board are open to the public and all members of the community should feel free to participate:

- There are two opportunities for the public to speak; the first is at the beginning of the meeting for agenda items only and the second is at the end of the meeting for other items.
- Any individual desiring to speak shall give his or her name, address, and the group, if any, that is represented.
- The presentation shall be as brief as possible but no more than three (3) minutes per individual.
- There are certain matters that may be brought before the board that cannot be immediately addressed in public. Such matters may be referred by the president to a board committee and/or to the Superintendent for consideration and/or resolution.

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- The board vests in its president, or other presiding officer, authority to terminate the remarks of any individual if he/she deems it in the best interest of those present to do so.

H. Roll Call/Flag Salute

The following Board members were present: Mesdames: Briamonte, Collur, Tuccillo and Mrs. Zhang. Messrs: Reddy, Wall, Buckley and DiMare. Absent: Mr. Mann. Also present, Dr. J. Scott Cascone, Superintendent of Schools, Mr. Michael R. Petrizzo, CPA, Business Administrator/Board Secretary and Mr. Paul Green, Board Attorney. Student Representatives to the Board, Ms. Trinity Han and Ms. Anugna Parvateneni were present. The Student Representatives left the meeting at 9:22 p.m.

I. Presentation(s)/Public Hearing(s)

- Recognition of High School Student-Arielle Borges, Swim Team-HHS, Robotics Team-HHS, Girls Basketball-WRS – Dr. J. Scott Cascone
- 2021/2022 Annual Comprehensive Financial Report and Single Audit – PKF O’Connor Davies, LLP
- Board Member Code of Ethics Training – Mr. Paul Green
- Guidance Survey Analysis – Mr. Art Howard

J. Report of the Student Representatives to the Board

Resolved: That the Reports of the student representatives are hereby accepted.

MOTION: Show of Hands to Accept – All Approved

K. Report of the Superintendent

Enrollment Data:

Village: 814  
Indian Hill: 659  
Satz: 523  
High School: 953  
Total: 2,949 students

I will keep my Superintendent’s Report, relatively brief this evening, as we’ve had a lot on the agenda this evening.

I would be remiss, if I did not publicly acknowledge again the terrible tragedy which occurred in Nashville this week. Our nation has suffered another senseless act of violence, tearing apart more families and more communities.

I, like all of us, could speak to this troubling and fatal trend, and possible explanations and remedies, however, what I know is that my reach and influence my mission is focused on this community and keeping the students, staff, and community of Holmdel Public Schools, safe and secure.

As I stated after the Uvalde school shooting, which happened shortly after I arrived in Holmdel, these periodic but all too frequent tragedies, thrust the topic and concern of school safety, back into

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the consciousness of the general public. However, the community should know that our focus and vigilance with respect to school safety and security never wanes and never lapses.

Yesterday, I sent a letter to the community relinking the video from the school security Town Hall, that we had scheduled in early March, and a follow up memorandum, which outlines a number of important considerations not only that we are taking, but also which parents, guardians, and students can take.

The hardening of our security infrastructure, tightening of drilling procedures and ongoing truly exceptional collaboration with the Holmdel Police Department are all effective and concrete steps, which have and will continue to be taken on the part of the school district and Board of Education.

We know, however, that mental illness, alienation, ostracization can all play a part in driving a person to commit an unthinkable act like this. In the short time that I've been here as your superintendent, whether in my spoken words and/or deeds, the manner in which I interact with people and the message which I strive to make every person feel welcome and like they belong. This is a mantle which each and every one of us must take up. While there have been occasions when violence has been perpetrated on communities by perfect strangers from outside of those communities, more times than not these acts of violence or perpetrated by either present or former members of communities.

Even as we, again, take every concrete step to harden our targets, we must continue to strive to destigmatize mental health, be ever extending our hands in support of our neighbor and sending a clear message that everyone belongs, everyone has value.

As saddened and perhaps troubled as I am by what occurred in Nashville and what occurs all too frequently in our country, I am filled with both a sense of confidence in the steps we've taken to date, but also in the character and unity of this community.

In closing, I would like to take this opportunity to wish our community all the best for a safe and restful spring recess. To all those celebrating Easter, Passover and Ramadan, I wish you safe and joyous holidays with your families. Also, just as a reminder, the district will be closed on Tuesday, April 11 for the second of three snow day give back days.

Mr. President, that is my report which I respectfully submit into the record.

Resolved: That the Superintendent's Report is hereby accepted and filed by the Board Secretary.

MOTION: Show of Hands to Accept – All Approved

L. Harassment, Intimidation and Bullying (H.I.B.) Report

Dr. Cascone submits the report, as presented in the closed Executive Session, into the record.

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M. Committee Report(s)

Before a matter is placed on the agenda at a public meeting, the administration reviews the matter with the Superintendent of Schools. Members of Board committees then work with the Superintendent to ensure a full review of these matters and after committee review and discussion, administrative recommendations are placed on the agenda for action at a public meeting. In rare instances, matters are presented to the Board of Education for discussion at the same meeting that final action may be taken.

- Mrs. Tuccillo – Curriculum, Instruction & Special Services
- Mr. Wall – Labor Negotiations/Personnel
- Mrs. Briamonte – Budget & Finance
- Dr. Collur – Buildings, Grounds & Safety

N. Questions or Comments from the Public on Action Items Only

Mr. Flaherty, HYAA Leadership, spoke on behalf of the HYAA Board, Commissioners, Coaches, Parents and kids, stating that the HYAA thanks the Board and everyone else for all their efforts to make the new multi-purpose field happen. Special thanks to Mrs. Tuccillo and the HYAA Treasurer, Mr. Crowley for making sure the HYAA had the funding in place and ready to support the facility. The HYAA continues to look forward to working with the district. It's been a great collaboration and they really appreciate everything. He stated it was great to see the Satz team that was honored tonight, noting that every single player is either a current or former HYAA athlete.

O. Action Items

• **Approval of Minutes:**

1. Approval of Minutes – Closed Executive Session – February 15, 2023

Resolved: That the Board approve the minutes of the following meeting: Closed Executive Session – February 15, 2023.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 5-3  
NAY: Mrs. Briamonte, Mrs. Zhang, Dr. Collur  
Absent: Mr. Mann

2. Approval of Minutes – Regular Business Meeting – February 15, 2023

Resolved: That the Board approve the minutes of the following meeting: Regular Business Meeting – February 15, 2023.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

• **Policy:**

3. Approval of Second and Final Reading of Policy and Regulation

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Resolved: That the Board approve the following policy and hereby designate as second and final reading as per attachment.

P 5112 Entrance Age

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

• **Superintendent's Recommendations**

4. Approval of Professional Development, District Personnel

Resolved: That the Board approve the professional development activities/meetings, as authorized by the Superintendent under Policy 6471 School District Travel, and in accordance with Regulation 6471 School District Travel, as per attachment.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

5. Approval of Student Trips

Resolved: That the Board approve the list of student trips and the educational objectives, itineraries, rules and regulations set forth for each that are on file in the Office of the Superintendent of Schools and the Office of the appropriate school Principal.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

6. Approval of Student Teacher/Clinical Practice/Observation/Field Experience

Resolved: That the Board approve the following Student Teacher/Clinical Practices/Observations/Field Experiences Extension for the 2022/2023 school year as follows:

Student Name	College/University	Type of Placement	Teacher	School	Date/Hours/Days Needed
Joseph Butera	Kean University	Physical Education	Colin Hart	HHS	April 2023 25 hours
Kieran Mahon	Fairleigh Dickinson	All Subjects	Colleen Jasperse	IH	April - May 2023 10 days

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

7. Approval of District Summer Programs for the 2023/2024 School Year

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Resolved: That the Board approve District Summer Programs for the 2023/2024 school year as per attachment.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

8. Approval of Discarding Textbooks at Holmdel Township Public Schools

Resolved: That the Board approve the discarding of textbooks at Holmdel Township Public Schools due to outdated status. The list is on file in the Curriculum Office.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

9. Approval of Teacher Recognition – Participation in the National Educational Leadership Preparation (NELP)

Resolved: That the Board recognize Danielle Proscia for her participation in the National Educational Leadership Preparation (NELP) program.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

10. Approval and Submission of the School Climate Change Pilot Grant Award/Application for the 2022/2023 School Year

Resolved: That the Board approve the submission of the School Climate Change Pilot Grant Award/Application for the 2022/2023 school year and accept the funds as follows:

Title	Total Allocation
School Climate Change Pilot	\$6,660.00

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

11. Approval of Home/Hospital Instruction

Resolved: That the Board approve home/hospital instruction services for students for the period indicated, as per attachment.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

12. Approval of Student Placement

Resolved: That the Board approve the placement of the following student at the facility listed for the 2022/2023 school year as follows:

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SID	Placement	Classification	Start Date	Cost
3386220152	Thorne Middle School	OHI	2/27/2023	\$13,482.62

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

13. Approval of Independent Evaluation Providers

Resolved: That the Board approve the following independent evaluation providers for the 2022/2023 School Year:

Name	Service	Cost
New Age Behavioral Consultants, LLC	Psychological Evaluation	\$375.00
Cornerstone Speech & Language, LLC	Speech Evaluation	\$600.00

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

14. Approval of Rumson Fair Haven Regional High School to provide Related Services

Resolved: That the Board approve Rumson Fair Haven Regional High School to provide related services for the 2022/2023 school year as follows:

SID	Provider	Classification	Start Date	Cost*
8259231407	Rumson Fair Haven Regional High School	AUT	9/6/2022	\$7,200.00

\*2022/2023 school year tuition was BOE approved on 8/31/2022

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

15. Approval of The Arc of New Jersey Service Agreement

Resolved: That the Board approve the agreement of services with The Arc of New Jersey to provide transitional educational classes for students of Holmdel High School for the 2023/2024 school year, at no cost to the District.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

16. Approval of Additional Location (s) for the 2022/2023 Community Based Instruction (CBI) and Structured Learning Experiences (SLE)



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Resolved: That the Board approve additional location(s) for 2022/2023 Community Based (CBI) and Structured Learning Experience (SLE), as follows:

Jersey Mike's – Oakhurst  
Yesterday's Restaurant – Hazlet

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

17. Approval of Affirmation of HIB incidents

Whereas, pursuant to Board Policy and the requirements of N.J.S.A. 18A:37-15(b)(6)(c), at its meeting on March 15, 2023, the Superintendent reported the following HIB Incidents to the Board;

- A. 241193\_HHS\_01202023
- B. 242225\_HHS\_02062023
- C. 242788\_HHS\_02132023
- D. 239965\_WSM\_12202022
- E. 240855\_WSM\_01132023
- F. 241645\_WSM\_01272023

Now, therefore, be it Resolved, that the Board approve the issuance of written decisions affirming the determinations in the following student HIB investigations:

Roll Call Vote for all HIB Incidents except Letter C:

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

Roll Call Vote for HIB Incident Letter C:

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 7-1  
NAY: Mrs. Zhang  
Absent: Mr. Mann

18. Acceptance of Retirement, Elementary Science Teacher, Indian Hill School

WHEREAS: Ms. Kathleen Bradley has served the Holmdel Township Public Schools with distinction since September 1, 1998 and,

WHEREAS: Ms. Bradley has faithfully executed her duties with skill and competency; and,

WHEREAS: Ms. Bradley has earned the respect of her colleagues and community residents; and,

WHEREAS: Ms. Bradley has submitted a letter announcing her retirement from the Holmdel Township School District, effective July 1, 2023;

NOW THEREFORE BE IT RESOLVED:

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That the Holmdel Township Board of Education accepts Ms. Bradley's retirement with deep gratitude for Ms. Bradley's dedication, loyalty and outstanding services performed and further extend to Ms. Bradley its best wishes for a happy and healthy retirement.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

19. Approval of Leaves of Absence

Resolved: That the Board approve leaves of absence as per attachment.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

20. Approval of 2022/2023 School Safety Data System (SSDS)

Resolved: That the Board approves the 2022/2023 School Safety Data System (SSDS) Incident, Trainings and Programs District Report for Period 1 (September 1 – December 31, 2022) as submitted to the New Jersey Department of Education.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

21. Approval of Appointment, Temporary Leave Replacement, Literacy Interventionist, Village School

Resolved: That the Board approve the appointment of Manisha Deshpande, Temporary Leave Replacement, Literacy Interventionist, Village School, at a salary of step 4-5MA+30 (4), \$74,775.00, prorated, effective retroactive from March 1, 2023 through May 23, 2023. [E. Fetter – LOA]

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

22. Approval of Appointment, AM Bus Monitor, Village School

Resolved: That the Board approve the appointment of Sophia Kalajian, AM Bus Monitor, Village School, at a rate of \$28.10 per hour for one hour per day, five days a week. effective retroactive from March 1, 2023 through June 30, 2023. [M. Marino – Retirement]

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

23. Approval of Appointment, PM Bus Monitor, Village School

Resolved: That the Board approve the appointment of Jane Snell, PM Bus Monitor, Village School, at a rate of \$28.10 per hour for one hour per day, five days a week. effective retroactive from March 1, 2023 through June 30, 2023. [M. Marino – Retirement]

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MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

24. Approval of Extra Hours, Grading Placement Exams, Holmdel High School

Resolved: That the Board approve staff members for extra hours, not to exceed 5 hours, for grading placement exams as follows:

Last Name	First Name	Hourly Rate
Sherman	David	\$48.00
Taylor	Britany	\$48.00

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

25. Approval of Salary Adjustment

Resolved: That the Board approve the salary adjustment as follows:

Employee	From	To	Effective Date
Mirto, Gina	13BA	13BA+15	01/01/23

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

26. Approval of Appointment, Before and After School, Supplemental Student Support, 2022/2023 School Year

Resolved: That the Board approve the appointment of the staff members for before and after school supplemental student support, 2022/2023 school year, as per attachment.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

27. Approval of Job Description, Licensed Clinical Therapist, District

Resolved: That the Board approve the job description, Licensed Clinical Therapist, District as per attachment.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

28. Approval of Flag Football Coaches, Holmdel High School

Resolved: That the Board approve the following Flag Football Coaches, Holmdel High School, for the spring 2022/2023 season not to exceed 30 hours.

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Last Name	First Name	Hourly Rate
Menges	Melissa	\$42.00
Oxley	Michael	\$42.00

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

29. Approval of PowerSchool Administrator, Sidebar, 2021/2022 & 2022/2023 School Year

Resolved: That the Board approve the sidebar to PowerSchool Administrator, effective retroactive from 2021/2022 school year and 2022/2023 school year.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

30. Approval of Schedule B Appointments

Resolved: That the Board approve the Schedule B appointments as per attachment.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

31. Approval of Administrative Paid Leave, Employee #6333

Resolved: That the Board approve employee #6333 on administrative paid leave effective March 7, 2023 through April 26, 2023.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

32. Approval of Administrative Paid Leave, Employee #5281

Resolved: That the Board approve employee #5281 on administrative paid leave effective March 23, 2023 through March 30, 2023.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

33. Approval of Appointment, Day-to-Day Substitutes, 2022/2023 School Year

Resolved: That the Board approve the appointment of day-to-day substitutes, as per attachment.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

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• **Business Administrator's Recommendations**

Business Administrator/Board Secretary's Certification

Michael R. Petrizzo, School Business Administrator/Board Secretary, certifies that no line item has been over expended in violation of N.J.A.C. 6A:23A-16.10 (c)3 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

34. Approval of Business Administrator/Board Secretary's Financial Report – January 31, 2023

Resolved: That the Financial Report of the Business Administrator/Board Secretary for the month ending January 31, 2023 is hereby approved and the Business Administrator/Board Secretary instructed to file same.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

35. Approval of Treasurer's Financial Report – January 31, 2023

Resolved: That the Financial Report of the Treasurer of School Funds for the month ending January 31, 2023 is hereby approved and the Business Administrator/Board Secretary is instructed to file same. The report approved is in agreement with the report of the Business Administrator/Board Secretary.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

36. Acceptance of 2021/2022 Annual Comprehensive Financial Report (ACFR) and Single Audit

Resolved: That the Board accept the Annual Comprehensive Financial Report (ACFR) and Single Audit, with no recommendations, as prepared by PKF O'Connor Davies, for the fiscal year July 1, 2021 through June 30, 2022.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

37. Acceptance of Non-Monetary Donation from the Holmdel Youth Activities Association (HYAA)

Resolved: That the Board accept, with gratitude, a non-monetary donation from the Holmdel Youth Activities Association (HYAA), of a scoreboard for the new field, at an estimated cost not to exceed \$14,000.00.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
Absent: Mr. Mann

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38. Acceptance of Non-Monetary Donation from the Holmdel High School PTSO

Resolved: That the Board accept, with gratitude, a non-monetary donation from the Holmdel High School PTSO, of 15 canvasses and 20 black mat frames to display artwork, at a cost not to exceed \$240.00.

MOTION: Mrs. Tuccillo SECOND: Mrs. Briamonte VOTE: 8-0  
 Absent: Mr. Mann

39. Acceptance/Approval of Additional 2022/2023 Chapter 192-193 Funding

Resolved: That the Board accept/approve additional funding under the provision of Chapter 192-193 (2022/2023) as on file in the Business Office:

Chapter 192-193 Services	Amount
Additional Chapter 192-193 Funding	\$2,478.00
Revised 2022/2023 Entitlement (2/27/2023)	\$303,564.00

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

40. Authorization of Requests for Proposals for Select Professional Services

Resolved: That the Holmdel Board of Education solicit Requests for Proposals for the specific professional services agreements identified as being the subject of an RFP for the 2023/2024 school year on a list on file in the Business Office.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

41. Approval of Bills Payment – March 29, 2023

Resolved: That the Board approve payment of the March 29, 2023 regular bills list in the amount of \$1,748,610.99 and as certified and approved.

Roll Call Vote for all Bills except David D’Amico bill:

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 8-0  
 Absent: Mr. Mann

Roll Call Vote for David D’Amico bill:

Discussion: Mr. Wall provided the reason why he is voting No to the David D’Amico bill and Dr. Collur provided the reason why she will vote Yes to the David D’Amico bill.

MOTION: Mrs. Tuccillo SECOND: Mrs. Zhang VOTE: 6-2  
 NAY: Mr. Wall and Mr. DiMare  
 Absent: Mr. Mann

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P. Old Business

- Mrs. Briamonte asked for an update regarding the NJGPA results from last year, stating that 50% of students who will be graduating in June, were not prepared in the category of English and 20% were not prepared in the category of Math. She asked how the district addressed and remediated those student deficits.

Mrs. Tuccillo responded they spoke briefly and shared that the NJGPA test was found to be faulty and has actually been discontinued. Her understanding is that the results are not to be trusted.

Dr. Cascone stated that he was extremely troubled when the state, in advance of us being directed by the state to share those results, in that same memorandum, that the state had deemed the results of that test invalid and unreliable by virtue of the data they had collected from the performance data. Holmdel was not alone in the fact that the performance of our students was incongruous with other measures of our students' achievement in those areas; whether that's the NJSLA, AP's or SAT. When we shared those results with the community, we did so reluctantly, because we did not want to unnecessarily alarm our community that 50% of our students are not college-ready, when 96% of our students go to four-year colleges and 85% of them graduate within four years, which is almost three times the national average. Something is clearly not accurate about that if it says that 50% of our students are not college-ready in English and Math when 85% of them are finishing within four years of getting in. There were clear problems with the data so we were very troubled to share that data because we knew it would create a misconception within the parent perception about the quality and performance of the school district and the students. That being said, we triangulated that data with our internal benchmarks, whether that be LinkIt or class grades, and we're tracking student performance always and we certainly can speak more about how we're addressing the needs of students who are not achieving at level, whether that be evidence by the NJGPA or other tests.

Mrs. Zhang, Dr. Collur and Mr. Reddy had follow up questions/comments and Dr. Cascone provided additional comments regarding how the district shared the NJGPA test results and the validity of the results.

Q. New Business

- Mr. DiMare stated that it is important for the Board to communicate with parents regarding the presenters coming into our schools. He shared his own personal thoughts, stating that we should be careful having topics discussed that are controversial. If we decide to have presenters come in to share their opinions or ideologies on controversial subjects, there should be an opportunity for a presenter with opposing views to present as well, so our children can understand both and make their own decision based on what they have heard. This will teach them how to respectfully debate the subject matter and truly educate them on dealing with the real world ahead. Many families feel that a lot of these discussions are against their family values or their perspectives and creating conflicts within our community. The Board should play a bigger role in the approval of any individuals from the outside who will be communicating with our children. Dr. Cascone stated that, when he arrived last March, no work had been completed to prepare for the implementation of the new health curriculum. Noting time constraints, the district decided to go with an outside vendor to develop the curriculum. The district will move forward with complete transparency and will continue to offer choice but will move towards a local approach as our teachers feel much more confident and prepared to present the material, although, he doesn't feel there is an uncontroversial way, in some folk's minds, to broach some of the topics in the standards. The events that followed the presentation this year was a learning opportunity which has led to growth and positive changes and going forward, the Board will be involved in the vetting of presenters. Speakers will be run through the Curriculum & Instruction

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Committee (Committee of the Whole starting in April) then listed on the monthly Board meeting agenda for approval.

Mr. Wall provided additional comments and expressed concerns regarding the prior vendor and stated it's important that these vendors are honest. He mentioned several issues he has with the upcoming High Tops presentation (saying that being transgender could be a 'phase', tracking/honoring what one feels each day and just being honest). He said that getting local and staying local is important and stated we have so many talented staff here that it can be a local solution moving forward.

Mr. Reddy stated that everyone's opinions matter. One good thing that came out of this is the Board will be screening/vetting outside vendors who will be coming in to speak to our students.

Dr. Collur provided comments that the Board did receive positive feedback from parents regarding the presenter in question, who had positive things to say. Dr. Collur stated she's not sure she's more equipped than Administration to research outside vendors. She shared that it is good to have controversial topics discussed since bullying is, essentially, the inability to accept differences.

Mr. DiMare stated that, these controversial topics create conflict and, after two years of dysfunction, students need to focus on getting them competitive in math and science. He stated that, according to statistics, kids are bullied more for religion than gender and we do not have people come in to teach religion to the students. As a parent, he feels very comfortable about deciding who he would want talking to his child, regardless of background checks. He stated that he's not trying to pull parental choice, he wants to keep it in-house, in Holmdel. We (Holmdel) are supposed to be the model for other districts and we shouldn't be going outside to other districts or other vendors to come in and show us how to do things. Mr. DiMare stated he's lived in Holmdel all his life and has a lot of pride in Holmdel and the schools are the backbone of the town and that's very important to him.

R. Questions or Comments from the Public

- Mr. O'Connor, parent, thanked the Board for providing the Internet Safety Presentation and thought the content was really great. He spoke about the comments he made at a previous meeting and stated that two years ago, his wife complained to Administration about a book that his then 8<sup>th</sup> grader was reading "The Hate You Give" and it was removed from the school's list. He asked if it has been added back on. This book is #5 on the American Library Association's (ALA) Top 10 Most Challenged Books. This year, our 8<sup>th</sup> graders are reading the #6 book on the list "The Absolutely True Diary of a Part-Time Indian" and read a brief, but extremely graphic, excerpt from the book. He stated that our students should be able to read aloud to their parents or peers without shame or embarrassment, something that was assigned to them by their teacher. If not, then maybe we need to be asking about what we are including in our curriculum and book lists and does the reward of literature outweigh the content. In this case, he believes the risk far outweighs the reward and a graphic sexual write up of masturbation, perhaps, is inappropriate. In addition, he stressed that parents need to pay attention to what our children are being taught and given to read. Just recently, his 8<sup>th</sup> grade son was given an article to read and answer questions. The title of the literature was "The Value of Being Confused" and, in it, it talks about confusion over your identity. He states our children are constantly being presented with inappropriate sexual education now, books referencing racism, sexual content and drug content, as well as worksheets asking them if they are sure about their race and gender identity. If the schools are not going to proactively correct this, parents need to speak up and make these board meetings a place where their voice is heard and our children's safety is made a priority. Mr. O'Connor stated the Board and the Superintendent need to get ahead of these issues, rather than being reactive. He stated there are people employed by this district whose salaries are paid by taxpayer dollars whose job it is to select appropriate curriculum and materials for our children and this is another example of a failure to do your job and a failure on the part of the elected officials on the Board and Dr. Cascone



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to act on these failures and correct them. People in the role of curriculum selection and literature selection need to be held accountable. Mr. O'Connor stated he has four sons in grades 4, 6, 8, and 10 and, this past year, he and his wife made the decision to pull the two younger boys from the district, feeling the system was failing them. He and his wife thought the older two were old enough and mature enough to handle the discussion of sex education and navigating through Critical Race Theory, gender identity and other topics. Then this book comes up and after reading the book, he thinks they may be heading out of the district with the older two as well. He stated that Holmdel is experiencing the same downward spiral we are seeing across the country and it has infiltrated our schools. He stated our children are too important, they're the leaders of tomorrow and they need an advocate and a voice and he encouraged others to do the same. He shared that he's happy to hear about the screening process for presenters but wishes the district would "stay in its lane" and focus on math, science, reading and get the garbage out. Mr. Reddy thanked Mr. O'Connor for his comments.

- Mrs. Barbara, parent, referenced the controversies with previous presentations and asked if they will be taped going forward.

Dr. Cascone responded that there is a strong likelihood that the speakers the district is going to be bringing in will be extremely limited. In the case of the Internet Safety Presentation, he was willing to put his presentation up for a week. We are reevaluating the material and assemblies and he agrees that we have some pretty talented people here who can put something together. He also referenced some really dynamic (outside) speakers that we've had, who aren't remotely controversial, and said it would be a shame to not have them here.

Mrs. Barbara then asked about "High Tops" and what was the cost and if it was Board approved.

Dr. Cascone responded that it was about \$5,000.00 which included about 23 student sessions, 3 parent workshops and 1 staff training and did not appear on an agenda but the vendor as well as the proposal were run through the Curriculum & Instruction Committee and the feedback that was received from the Committee was considered and shared with the Board.

Mrs. Barbara also asked if someone from High Tops will be sharing the 'opposing view' like Mr. DiMare mentioned.

Dr. Cascone responded accordingly and shared that it's really important for folks to realize that the primary message of the workshop is the idea of just being an affirming community. The standards refer to gender identity and you can't discuss gender identity without discussing pronouns and you can't discuss gender identity without discussing the various, within that spectrum of identities, what comes into that. The idea of a 'phase', just to put that in context in the way it was explained to a group of parents, which will obviously be different than what will be given to a student group, so the idea is that to be affirming is when someone tells you this, is not to say "Ah, it's just a phase, you'll grow out of it." That was a piece of advice. You can subscribe to it, you can do it, you can not do it – it was a recommendation but what he was saying to parents is that it might be. We know that life can be difficult for people who are of these different identities so, as parents, we don't want our children to live lives of trial and tribulation so I think what he was saying to parents is that this can be (just a phase). The point in time from when a child or a teenager might come home to a parent and say this to the point in time where a parent is bringing their child to a surgery center for gender reassignment surgery, one would think that's a pretty wide chasm, between that initial first time that a child says, "I think I feel this way", to the point where a parent says, "Yeah, I'll drive you to the gender reassignment surgery", that's a chasm between there. In terms of having someone come and speak to that, it would be a much more sophisticated topic that would be taught at a much higher grade level. Dr. Cascone shared that he doesn't think it's a bad idea and that it is important to show both sides.

Mrs. Barbara suggested that every Board member should do their own research on the speakers coming into the district.

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Dr. Cascone stated that this has been a learning experience and assured her that our checks and balances are certainly tighter than they were before.

- Mrs. Brew, parent, thanked Mr. Howard for his presentation on the Guidance Department and provided comments regarding the presentation. She made a couple of suggestions as follows: (1) Use PowerSchool to provide an ‘Intro to Guidance’ to share guidance counselor contact info, have parents confirm their contact information and hold the students’ class assignments ‘hostage’ until parents do what they need to in PowerSchool. (2) Use the Parent group leaders to help get info/feedback from the parents. (3) She was sad to see all the survey responses with parents not knowing anything about the guidance counselors. Perhaps the district can hold something similar to back to school night where parents can schedule a 10-minute session to meet with their child’s guidance counselor face-to-face. (4) Include the recent Alumni to give feedback regarding the guidance department with the Exit Survey.
- Mr. DiMare shared that he is confident in saying, in our diverse community, that we all have a high level of respect for each other and empathy towards each other’s differences and we all want to create as much of an inclusive environment for all, but he thinks we just have disagreements on how to get there. He went on to say let’s just continue to work together and get to the finish line on this and create the best possible environment for our students.
- Mrs. Tuccillo shared that, as of February, the plan to pre-approve speakers was in place.

S. Executive Session (if required) – N/A

T. Adjournment

Board President Reddy called for a motion to adjourn the meeting. Mrs. Tuccillo motioned, Mr. Wall seconded and by a unanimous voice vote, the meeting adjourned at 10:41 p.m.

Respectfully Submitted,

Michael R. Petrizzo, CPA  
Business Administrator/Board Secretary

## 5112 ENTRANCE AGE

The Board of Education will admit to this district children otherwise eligible by law or Board policy who have attained the age requirements set by law and this Board of Education. The Board requires documentary verification of the age and birthdate of any child for whom admission to this district is sought.

### Preschool Disabled

A child is eligible for entrance into a program of special education provided that he/she has attained his/her third birthday and has been found by the Child Study Team to be eligible for a program for the preschool disabled in accordance with rules of the State Board of Education.

### Preschool

A child is eligible for entrance into a program provided that he/she has attained his/her third birthday by October 1 of the year in which entrance is sought.

### Kindergarten

A child is eligible for entrance into Kindergarten provided that he/she has attained the age of five years on or before October 1 of the year in which entrance is sought.

No child will be admitted to Kindergarten who has not met the age requirement set by this policy.

### First Grade

Regardless of whether the child has attended kindergarten, no board of education is required to accept a transfer student from public or private school who has not turned six by October 1 of that school year. However, the board can admit any pupil if he or she meets such entrance requirements as established by rules or regulations of the board in accordance with N.J.S.A.18A:38-5.

Any child is eligible for entrance into first grade provided:



- A. The child has attained the age of six years on or before October 1 of the year in which entrance is sought.
- B. He/she has been in the first grade in another public school.
- C. Proof has been furnished of immunization against communicable diseases.
- D. He/she has completed a kindergarten program utilizing a curriculum that is aligned with the New Jersey Student Learning Standards (NJSLS) and will be six years old before December 1 of the school year of entrance. The parent/guardian of the student seeking admission under this section must supply documentation of completion of kindergarten that is aligned with the NJSLS and utilizes NJSLS-aligned assessments.
- E. A letter of recommendation from either the Kindergarten principal and/or Kindergarten teacher certifying the child's academic and social/emotional readiness for first grade.

and/or

N.J.S.A. 18A:36-19; 18A:38-5; 18A:38-6; 18A:44-1;  
18A:44-2; 18A:46-6; 18A:46-6.1  
N.J.A.C. 6A:14-3.3

Adopted: 29 August 2012

Revised: 29 March 2023



						<b>Motion #4</b>
	<b>Date</b>	<b>Name</b>	<b>Location</b>	<b>Professional Development Activities/ Meetings</b>	<b>City, State</b>	<b>Cost/Fees</b>
a.	5/3/2023	Abadiotakis, E	Village	BAL-A-V-I-S-X Workshop	Long Island, NY	\$355.00
b.	4/20/2023	Anthony, B	Village	2023 NJSHA Convention	Long Branch, NJ	\$155.00
c.	4/21/2023	Barry, A	Village	2023 NJSHA Convention	Long Branch, NJ	\$155.00
d.	4/20-21/2023	Bligh, L	Village	2023 NJSHA Convention	Long Branch, NJ	\$255.00
e.	4/20/2023	Buerck, L	Indian Hill	2023 NJSHA Convention	Long Branch, NJ	\$155.00
f.	4/20-21/2023	Constantarakos, V	Satz	2023 NJSHA Convention	Long Branch, NJ	\$355.00
g.	4/7/2023	Galiano, C	HHS	Motivational Interviewing - Evidence-Based Interventions and Accelerate Behavioral Change	Virtual	\$219.99
h.	3/24/2023	Griller, B	Indian Hill	NJCU STEM Maker's Day	Jersey City, NJ	\$47.38
i.	3/6/2023	Harkness, J	HHS	International Restaurant and Foodservice Show of NY	NY, NY	\$47.00
j.	3/28/2023	Irwin, J	District	NJASA Women's Leadership Conference 2023	Somerset Park, NJ	\$249.00
k.	4/20/2023	Longo, M	Village	2023 NJSHA Convention	Long Branch, NJ	\$155.00
l.	5/5-8/2023	Monteleone, T	Indian Hill	NJPSA FEA Multi-Tiered Systems of Support Summit	Monroe, NJ	\$125.00
m.	4/20-21/2023	Seman, A	Village	2023 NJSHA Convention	Long Branch, NJ	\$355.00
n.	4/20-21/2023	Thompson, J	Satz	2023 NJSHA Convention	Long Branch, NJ	\$255.00

Approval of District Summer Programs, 2023/2024 School Year:

<b>Program*</b>	<b>Grades</b>	<b>Location</b>
Step Up to Literacy**	1 - 6	Indian Hill School
Step Up to Math**	1 - 8	Indian Hill School
Step Up to Algebra 1**	9	William R. Satz/ High School Complex
NJGPA Refresher - Literacy**	12	William R. Satz/ High School Complex
NJGPA Refresher - Math**	12	William R Satz/ High School Complex
ESL**	K-5, 6-12	TBD
Performing Arts Camp***	5-11	William R. Satz/ High School Complex

\*All programs are subject to enrollment and staffing  
\*\*Funded by CRRSA ESSER II, ARP ESSER III, Title I  
\*\*\*Fee Based

					Motion #11
SID	SERVICES	CLASSIFICATION	START DATE	END DATE	COST PER HOUR
2304489466	Home Instruction	ED	2/13/2023	2/27/2023	\$60.00
2304489466	Home Instruction - Educere	ED	2/13/2023	2/27/2023	\$29.00
1139561488	Hospital Instruction	ED	2/13/2023	4/28/2023	\$57.25
4168954409	Hospital Instruction	n/a	2/24/2023	3/16/2023	\$57.25
7982695953	Home Instruction	ED	2/28/2023	3/28/2023	\$60.00
7982695953	Home Instruction - Educere	ED	2/28/2023	3/28/2023	\$29.00
9783149779	Home Instruction	n/a	3/20/2023	4/21/2023	\$60.00
4267606920	Home Instruction	n/a	3/20/2023	3/31/2023	\$60.00

**Leaves of Absence**

**Motion #19 - March 29, 2023 Agenda**

Last Name	First Name	Leave Dates*
Bligh	Laura	03/22/23-04/30/23
Bomenblit	Rhiannon	05/11/23-12/03/23
Dilts	Jessie	05/12/23-01/07/24
Fetter	Erin	02/27/23-05/21/23
O'Keefe	Tracey	03/31/23-06/30/23
Quaglia	Daniella	05/22/23-01/03/24
Requa	Christina	08/21/23-02/12/24

*\*type of leave is on file in the Superintendent's office*



**Before & After School Supplemental Student Support**

**Motion #26 - March 29, 2023 Agenda**

	<b>Last</b>	<b>First</b>	<b>Location</b>	<b>Grant Funded Position</b>	<b>Hourly Rate*</b>	<b>Not to Exceed Hours</b>
a.	McCafferty	Christen	William R. Satz	Learning Coach	\$76.28	5
b.	Presti	Kim	William R. Satz	Learning Coach	\$78.28	5
c.	Villacres	Carla	William R. Satz	Learning Coach	\$55.39	5
d.	Wood	Beth	William R. Satz	Learning Coach	\$62.35	5

*\*Funded by Title I-A*

	<b>Last</b>	<b>First</b>	<b>Location</b>	<b>Position</b>	<b>Hourly Rate</b>	<b>Not to Exceed Hours</b>
	Demola	Christina	William R. Satz	Special Services	\$49.02	15.5



## **HOLMDEL TOWNSHIP PUBLIC SCHOOLS JOB DESCRIPTION: LICENSED CLINICAL THERAPIST**

### **QUALIFICATIONS:**

1. Minimum of a masters degree in a counseling or related discipline required.
2. License in a mental health discipline is required (LCSW, LPC, LMFT or psychology license). Applicants possessing a degree in Social Work must have an active New Jersey certification/licensure as required by the State Board of Social Work.
3. Familiarity with the standard diagnostic manual and appropriate diagnostic skills.
4. Successfully completes required criminal history check and has proof of U.S. citizenship or legal resident alien status.
5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

### **PREFERRED QUALIFICATIONS:**

1. Post graduate experience working with students (PreK - 21) in a crisis setting.
2. Experienced in completing screening and assessment on school aged students.

**REPORTS TO:** Director of Special Services, or designee

**JOB GOALS:** The basic functions of the Licensed Clinical Therapist are to provide assessments, treatments, psychotherapy, clinical case management, and referrals to a broad range of clients, including those, which are severely mentally ill, and those dealing with adjustment issues. Individual, family, and group therapy are available forms of treatment provided by Licensed Clinical Therapists. Additionally, the licensed therapist will provide case management services and crisis intervention as needed. All services are provided in accordance with professional ethics and boundaries.

## **PERFORMANCE RESPONSIBILITIES:**

### **1. JOB DUTIES**

- a. Complete all documentation required in a timely manner, including but not limited to activity logs, progress notes, intake paperwork, intake assessments, termination summaries, standardized assessment, and/or treatment plans
- b. Plan and administer therapeutic treatment, behavior modification, and stress management therapy to assist clients in developing/displaying appropriate behaviors.
- c. Clinically evaluate patients to detect indications of abnormal physical or mental behavior.
- d. Review results of psychological evaluations and/or evaluations from community providers to assess student needs.
- e. Change method and degree of therapy when indicated by the students reactions and needs.
- f. Discuss progress toward goals and objectives, such as medication regimen, family relationships, educational programs, social development, discharge plans or other behavioral problems, with students/families.
- g. Maintain electronic case records that are in accordance with HIPAA guidelines and other federal and state regulations.
- h. Maintain contact, as needed, with cooperating agencies and professionals regarding students/families progress towards identified treatment plan objectives and goals Refer students/families to supportive services to supplement treatment, as needed.
- i. Follow all ethical standards set forth by the state licensing board that issues your license.

### **2 PROFESSIONAL DEVELOPMENT**

- a. Remains updated on assessment techniques, advances in learning theory, improvements in instructional media, technology and materials, and statutory requirements.
- b. Maintains professional competence through readings, attendance at conferences, workshops, memberships in professional organizations and other relevant activities in accordance with district guidelines.
- c. Attends all staff meetings and/or district trainings, as necessary.

### 3. OTHER ASSIGNED DUTIES

- a. Performs all other tasks and assumes such other duties as designated by the Director of Special Services, Building Principal or Superintendent.

**TERMS OF EMPLOYMENT:** Twelve-month year. Salary to be established by the Board.

**EVALUATION:** Performance of this job will be evaluated in accordance with the provisions of Board policy.

**SOURCE:** Regular Board Meeting

**DATE:** March 29, 2023

**Schedule B Positions - 2021/2022 School Year****Motion #30 - March 29, 2023 Agenda**

	<b>Position</b>	<b>Season</b>	<b>School</b>	<b>Stipend</b>	<b>First Name</b>	<b>Last Name</b>
a.	Clerk Athletic Activities Fund - High School	Full	High School	\$4,000.00	Angela	DeDonato
b.	Clerk Student Activities Fund - High School	Full	High School	\$4,000.00	Jeanne	Panepinto

**Schedule B Positions - 2022/2023 School Year**

	<b>Position</b>	<b>Season</b>	<b>School</b>	<b>Stipend</b>	<b>First Name</b>	<b>Last Name</b>
c.	Clerk Athletic Activities Fund - High School	Full	High School	\$4,000.00	Angela	DeDonato
d.	Clerk Student Activities Fund - High School	Full	High School	\$4,000.00	Jeanne	Panepinto
e.	*Stage Manager/Performing Arts Coordinator Spring	Spring	High School	\$2,520.00	Theodore	Mester
f.	*Technical Advisor/Spring-High School	Spring	High School	\$2,016.00	Shirley	Campuzano

*\*Revised*

**Daily Substitutes**

**Motion #33 - March 29, 2023 Agenda**

	<b><u>First</u></b>	<b><u>Last</u></b>	<b><u>Position</u></b>	<b><u>Effective Date</u></b>
a.	Angelica	Maccario	Teacher	04/01/23
b.	Kokila	Natarajan	Lunch Aide	03/29/23
c.	Daniel	White	Teacher	03/20/23
d.	Drew	Wilner	Teacher	03/20/23
e.	Valeria	Campo	Permanent Sub Teacher	04/01/23